Unit planner: Can you warm the princess? Can you care for Esio?   KS2:   3 Weeks

Lead Subjects: Literacy, Science	Starter: Welcome to the new year 6 block- 4Rs and independence Outcome: creation of 3D animals for display and Class assembly

National curriculum subject	

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Writing
Pupils should be taught to:
Plan writing by identifying the audience and purpose of the writing.
Select the appropriate form and use similar writing as models.
Draft and write by selecting the appropriate grammar and vocabulary including that within English Appendix 2
Use organisational and presentational devices – sub-headings, columns, tables or bullet points.
Draft and write narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action.
Draft and write by linking ideas across paragraphs to make writing flow.
Evaluate and edit work using Purple Polishing Pens.
Proof read for spelling and punctuation errors.

PSHE/SMSC
Pupils should be taught to:
Recognise and respond appropriately to a wider range of feelings in others (revision).
Work collaboratively towards shared goals (revision).
Learn why and how rules and laws that protect themselves and others are made and reinforced, why different rules are needed in different situations and how to take part in making and changing rules.
Realise the consequences of anti-social and aggressive behaviours such as bullying and discrimination on individuals and communities (revision).

Science
Pupils should be taught to:
Work scientifically on the yr 6 objectives.
Give reasons for classifying plants and animals based on specific characteristics.
Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.

ICT
Pupils should be taught to:
Understand how computer networks enable computers to communicate and collaborate.
Begin to use internet services within their own creations to share and transfer data to a third party.
Independently select, use and combine a variety of software to design and create content for a given audience, including collecting, analysing, evaluating and presenting data and information.
Design and create a range of programs, systems and content for a given audience.
Use technology respectfully and responsibly.

Art and DT
Pupils should be taught to:

What is triumph?

• What is our new year 6 name? How can we be triumphant in year 6? • Class assembly on Triumph!	• SMSC- British Values work • ICT- E-Safety- using technology safely and responsibly. • Music- learn a song about Triumph – sing in parts and learn harmony parts • Music- Learn year 6 vocabulary using rhythm games

Can you warm the princess?

• Novel unit with outcome piece- complaint letter. • Speech marks • Apostrophes • Contractions	• Formality work • Write a description of their blankets- make into a class book. • Art- Create their own blanket using a range of mediums. • Art- Tints, Tones, Shades, Hues and colour wheel • D and T - Create two 3D animals for school display

Can you care for Esio?

• Science unit- living things and their habitats. • Look at habitats across the world using David Attenborough clips.	• Minibeast hunt- what habitats do we have on our school grounds? • Classify animals into groups and making comparisons. • Study on micro-organisms – bread mould test • Care guide for Esio- non-chronological.

Pupil Led Learning

• Music - composer of the week	• ICT -Make a David Attenborough Video on an insect or animal they have discovered within the school grounds.

Outcome

• Princess Blanket class book. • Complaint letter to the king.	• Class assembly • ICT - Video on an insect/animal of their choice.

Begin to develop an awareness of composition, scale and proportion in their work.
Use techniques, colours, tones and effects in an appropriate way to represent things seen and explain their choices.
Use research and develop design criteria to inform the design of products that are fit for purpose.
Select from and use a wide range of tools to perform practical tasks.
Evaluate their product against the design criteria and consider the views of others to improve their work.

Music
Pupils should be taught to:
Sing as part of an ensemble with full confidence and precision
Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
Appropriately discuss the dimensions of music and recognise them in music heard

Text types:	Literature:	ICT:	Assessment Opportunities:
• Diary • Persuasive • Predication • Debate (speaking and listening).	The Princess' Blankets Various Care guides for animals.	David Attenborough clips. Accelerated Reader and TT Rockstars Movie maker to create David Attenborough style video. Use Showbie to share digital content created by children and understand how computer networks communicate. Seesaw	• Various writing opportunities. • Star Reader Test every child within first 2 weeks.

| Enrichment: Bike ability and assembly | Trips: n/a | | School environment: Grounds- pond, allotments, flowerbeds to see what habitats we have at Rowlatts Hill. |