

## Unit planner: What is in Your Wonder Garden? Year 5 2 weeks

<b>Lead Subjects: Literacy, Art &amp; DT</b>		<b>Outcome: Display for corridor, animal description</b>	
<u>National curriculum subject</u>		<b>Objective: What is in your Wonder Garden?</b>	
<u>Literacy</u> Pupils should be taught to: Plan writing by identifying the audience and purpose of the writing. Select the appropriate form and use similar writing as models. Draft and write by selecting the appropriate grammar and vocabulary including that within English Appendix 2 Use organisational and presentational devices - sub-headings, columns, tables or bullet points. Evaluate and edit work using Purple Polishing Pens. Proof read for spelling and punctuation errors		<ul style="list-style-type: none"> <li>• Reading based on <i>The Wonder Garden</i></li> <li>• Locate habitats using atlases and google maps</li> </ul>	<ul style="list-style-type: none"> <li>• Art - make display for corridor</li> <li>• British Values</li> <li>• E safety</li> <li>• PHSE- The effects of being unkind lesson</li> </ul>
		<b>Objective: Can you create your own animal?</b>	
		<ul style="list-style-type: none"> <li>• Use SwitchZoo to create own animal.</li> <li>• Write animal description (character description)</li> </ul>	
<u>Art</u> Pupils should be taught to: Develop different ideas which can be used and explain their choices for the materials and techniques. Use line, tone and shading to represent things seen, remembered or imagined. Mix colours to divide foreground from background. Evaluate own work against their intended outcome.		<b>Pupil lead learning:</b>	
		<ul style="list-style-type: none"> <li>• Writing - outcome piece in literacy</li> <li>• Art - creating display</li> </ul>	•
<u>ICT</u> Pupils should be taught to: Independently select and use appropriate software for a task. Independently select, use and combine a variety of software to design and create content for a given audience. Understand the need to only select age appropriate content. Use filters in search technologies effectively and appreciate how results are selected and ranked.		<b>Reflection:</b>	
<u>PSHE</u> Pupils should be taught to: Know that there are different kinds of responsibilities, rights and duties at home, at school, and in the community. Appreciate the range of national, regional, religious and ethnic identities in the UK. Recognise that their actions affect themselves and others (revision). Develop strategies to resolve disputes and conflict through negotiation and appropriate compromise and to give rich and constructive feedback and support to benefit others as well as themselves (revision).		<ul style="list-style-type: none"> <li>• Literacy writing pieces</li> <li>• Discussion about beliefs</li> </ul>	
<b>Text types:</b>	<b>Literature:</b>	<b>ICT:</b>	<b>Assessment Opportunities:</b>
<ul style="list-style-type: none"> <li>• Description</li> </ul>	<ul style="list-style-type: none"> <li>• The Wonder Garden</li> </ul>	<ul style="list-style-type: none"> <li>• Internet Research</li> <li>• I pads</li> </ul>	<ul style="list-style-type: none"> <li>• Outcome piece during literacy</li> <li>• Speaking and Listening assessment</li> </ul>