

Unit planner: Who is afraid of The Shark In The Dark? Year 1 2 Weeks

Lead Subjects: Literacy, Art and DT, PSHE		Starter: Children listen to story in the 'Under the sea area' Outcome: Children to construct own sea creatures as a class	
<p><u>National curriculum subject</u></p> <p><u>Writing</u> Pupils should be taught to: Write sentences by saying out loud what they are going to write about. Say sentences out loud before writing them. Write sentences, sequencing them together to form short narratives. Discuss what they have written with the teacher or other pupils. Read their work out loud. Sit correctly at a table and hold a pencil comfortably. Form legible letters using a cursive script if possible.</p> <p><u>PSHE</u> Pupils should be taught to: Respect self and others Recognise different types of teasing and bullying, that these are wrong and unacceptable. Listen to other people and play and work cooperatively.</p> <p><u>Art</u> Pupils should be taught to: Experiment with different materials to design and make products. Explain what they like about the work of others.</p> <p><u>DT</u> Pupils should be taught to: Select from and use a range of tools and equipment to perform practical tasks. Select from and use a wide range of materials including materials, components including construction, textiles and ingredients.</p> <p><u>Computing</u> Pupils should be taught to: Recognise common uses of information technology in the home and school. Use technology purposefully to create digital content. Understand where to go for help and support when he/she has concerns about content or contact on the internet</p>		Objective: Why is shark a bully?	
		<ul style="list-style-type: none"> What is bullying? Why is bullying wrong? How should we treat our friends? 	<ul style="list-style-type: none"> What should we do if we're being bullied? Computing - What is e-Safety? Watching Hector's World.
		Objective: Can we make our own sharks / turtles?	
		<ul style="list-style-type: none"> Can we use different materials to create 3D models? Can we experiment with different materials to design and make a sea creature? Can we explain what we like about each other's artwork? 	<ul style="list-style-type: none"> Children to use adjectives to describe sea creatures from the story Discuss differences between good and bad characters/morals
		Pupil led learning: Can you make an anti-bullying poster?	
<ul style="list-style-type: none"> What materials can we use? What message do we want to share? Computing - Can you record an anti-bullying song? 			
Reflection: How can we make our friends feel better?		<ul style="list-style-type: none"> 	
Text types:		Literature:	ICT:
<ul style="list-style-type: none"> Narrative 		<ul style="list-style-type: none"> The Shark In The Dark The Shark in the park 	<ul style="list-style-type: none"> Research / Watching Video Recording Audio Seesaw
		Assessment Opportunities:	
		<ul style="list-style-type: none"> Speaking and Listening during carpet times 	