

**Unit planner: What is that Rumble in the Jungle?      Year 1      1 Week**

<b>Lead Subjects: Literacy</b>		<b>Starter: Who Am I? Animal Hunt</b>	
		<b>Outcome: Pupils to write, recite and record own animal poems (competition- Prize for Winners)</b>	
<p><b>Writing</b> Pupils should be taught to: Write sentences by saying out loud what they are going to write about. Write sentences, sequencing them to form short poems. Read sentences to check that they make sense. Talk about their work to the teacher or other pupils. Read aloud/perform their poem clearly enough to be heard by their peers and the teacher.</p> <p><b>Science</b> Pupils should be taught to: Identify and name a variety of common animals to use in their poem</p> <p><b>Geography</b> Pupils should be taught to: Ask simple geographical questions about the place their animal lives.</p> <p><b>ICT</b> Pupils should be taught to: Recognise common uses of information technology in the home and school. Use technology purposefully to create digital content.</p>	<b>Objective: What animals are hiding in the jungle?</b>		
	<ul style="list-style-type: none"> <li>Can you overlearn A Rumble in the Jungle? Computing - Chn to overlearn and perform poem then share video on twitter.</li> <li>What rhyming words can you hear?</li> <li>What does the poem make you think about?</li> <li>Can you think of a tune to sing the poem?</li> </ul>		
	<b>Objective: What is your favourite animal?</b>		
	<ul style="list-style-type: none"> <li>Can you write your own animal poem?</li> <li>Can you say what your favourite animal is?</li> <li>Computing - Can you design your own animal using Zoo Switch?</li> <li>What does your animal look, sound, feel, smell like? Use your senses. Computing - Chn to record animal noises using Audacity.</li> <li>Where does your animal live?</li> <li>How does your animal move?</li> </ul>		
	<b>Objective: Do poems have to rhyme?</b>		
	<ul style="list-style-type: none"> <li>What are rhyming words?</li> <li>Read a range of poems, what's your response - what do you like / dislike?</li> <li>Can you create a different type of poem e.g. acrostic/ shape poem?</li> </ul>		
	<b>Pupil led learning:</b>		
<ul style="list-style-type: none"> <li>Entry/Exit Tickets</li> <li>Children write their own animal poems</li> </ul>			
<b>Reflection:</b>			
<ul style="list-style-type: none"> <li>Perform your own animal poem</li> <li>WWW/EBI to their peers</li> </ul>			
<b>Text types:</b>	<b>Literature:</b>	<b>ICT:</b>	<b>Assessment Opportunities:</b>
<ul style="list-style-type: none"> <li>Variety of poetry</li> </ul>	<ul style="list-style-type: none"> <li>Rumble in the Jungle</li> <li>Please Mrs Butler</li> <li>Giraffes can't dance</li> <li>Nursery Rhymes e.g. Hey Diddle Diddle, Miss Muffet</li> <li>Each Peach Pear Plum</li> </ul>	<ul style="list-style-type: none"> <li>Perform and record a poem as a group using Ipad</li> <li>Switch Zoo App.</li> <li>Audacity Program.</li> <li>Seesaw</li> </ul>	<ul style="list-style-type: none"> <li>Asking and answering questions about the poems- what is the poet talking about? How does the poem make you feel? What do you think about when you listen to the poem?</li> <li>Entry/Exit Tickets</li> <li>Writing own poems</li> </ul>