

Unit planner: Are picture books just for children? Year 4 5 Weeks

Lead Subjects: Literacy, PHSE, Science,		Starter: Visit a popular landmark/place in Leicester? Outcome: Children to create own picture book.	
<p><u>National curriculum subject</u> <u>Writing</u> Pupils should be taught to: Plan writing by discussing writing that is similar then recording ideas. Draft and write by composing and writing orally. Draft and write by selecting the appropriate grammar and vocabulary including that within English Appendix 2 Draft and write non-narrative material using simple organisational devices - sub-headings and headings. Evaluate and edit work using Purple Polishing Pens. Proof read for spelling and punctuation errors. Confidently read own writing out loud to a group or the whole class.</p> <p><u>PSHE</u> Pupils should be taught to: Explore what improves and harms their local, natural and built environments and develop strategies and skills needed to care for these (including conserving energy) Research, discuss and debate topical issues, problems and events that are of concern to them and offer their recommendations to appropriate people</p> <p><u>Science</u> Pupils should be taught to: Work scientifically towards the year 4 focus. Recognise that living things can be grouped in a variety of ways. Explore and use classification keys to help group, identify and name a variety of living things. Recognise that environments can change and that this can sometimes pose dangers to living things. Construct and interpret a variety of food chains, identifying producers, predators and prey.</p> <p><u>Geography</u> Pupils should be taught to: Know features about places around them. Describe human features of Leicester. Understand the effect of landscape features on the development of a locality. Describe how people have been affected by changes in the environment.</p> <p><u>RE</u> See SACRE document</p> <p><u>ICT</u> Pupils should be taught to: With support select and use a variety of software on a range of digital devices. With support select, use and combine a variety of software on a range of digital devices to accomplish.</p>		<p>Objective: How are children taught important life messages?</p> <ul style="list-style-type: none"> • PSHE - What is meant by morals? • RE - Children to organise things as to whether they think they are morally wrong or morally right - debate and discussion <p>• Look at the messages within the picture books - what themes are they trying to get across? • 3 weeks Literacy unit - look at features of a picture book and create own.</p> <p>Objective: What is happening to our environment?</p> <ul style="list-style-type: none"> • Science: Exploring the effects of deforestation (link to The Tin Forest) <ul style="list-style-type: none"> • Research deforestation and extinction • PSHE - Look at the effects of our lifestyle has on the environment - class debate about the human impact on the environment. <p>• ICT - on PowerPoint presentation - Create a short presentation to be shown to the class about why you should care for the environment. • 2 weeks Literacy unit - Newspaper report on the extinction of an animal</p> <p>Objective: Where do animals and plants thrive best? (science)</p> <ul style="list-style-type: none"> • Science: Classifying the seven groups: <ul style="list-style-type: none"> - Classify different animals and plants into groups. • Look at food chains of common animals. • Research animals in our locality and make a guide. <p>• ICT (Google maps) Look at where Leicester is located in relation to the capital city. • ICT - Research population of Leicester. • Look at animal skeletons - see major differences between types of animals.</p> <p>Reflection:</p> <ul style="list-style-type: none"> • Persuasive poster on saving our environment! 	
Text types:	Literature:	ICT:	Assessment Opportunities:
• Narrative- creation of own picture book. (3	• The Tin Forest	• PowerPoint presentation	• Various writing opportunities

weeks) <ul style="list-style-type: none"> Persuasive (brochure/letter/poster) Newspaper report about the extinction of an animal 	<ul style="list-style-type: none"> Range of picture books, including The Enormous Crocodile, The day the crayons quit, Big Bear Little Brother, We're going on a Bear Hunt. 	<ul style="list-style-type: none"> iPads- pic collage Laptops Google maps Seesaw 	<ul style="list-style-type: none"> Weekly Brilliant Reading
Enrichment	Trips: Botanical Gardens linked to habitats.		School environment: Outside opportunities throughout Habitats work e.g. pond, allotment, field etc.