

Unit planner: What's so special about November? Year 1 2 Weeks

Lead Subjects: History, RE, PSHE, Literacy, Art, Music	Starter: Firework Video	Outcome: Diwali Assembly	
<p><u>National curriculum subject</u></p> <p><u>Writing</u> Pupils should be taught to: Write sentences by saying out loud what they are going to write about. Say sentences out loud before writing them. Write sentences, sequencing them together to form short narratives. Discuss what they have written with the teacher or other pupils. Read their work out loud. Sit correctly at a table and hold a pencil comfortably. Form legible letters using a cursive script if possible.</p> <p><u>History</u> Pupils should be taught to: Place known events in chronological order. Sequence events and recount events. Use common words and phrases relating to the passing of time. Understand the key features of events, people and change.</p> <p><u>RE</u> See SACRE document</p> <p><u>PSHE</u> Pupils should be taught to: Talk about things that happen to me. Talk about what I find interesting or puzzling. Talk about what is important to me and to other people. Explore, understand and respect diversity. Participate and respond to cultural activities. Investigate moral values and ethical issues.</p> <p><u>Art/DI</u> Pupils should be taught to: Use artwork to record ideas, observations and experiences. Experiment with different materials to design and make products. Know the names of tools, techniques and elements that they use. Explore and evaluate a range of existing products. Select from and use a range of tools and equipment to perform practical tasks. Select from and use a wide range of materials including construction and textiles</p> <p><u>Music</u> Pupils should be taught to: Learn and perform chants, rhythms, raps and songs Work and perform together with others as an ensemble or as a group singing Sing songs musically and understand how to warm up and project the voice whilst demonstrating good posture</p> <p><u>Computing</u> Pupils should be taught to: Recognise common uses of information technology in the home and school. Use technology purposefully to create digital content.</p>	<p>Objective: What is Bonfire night?</p> <ul style="list-style-type: none"> • What is Bonfire night? • Who was Guy Fawkes • How do we celebrate bonfire night? 	<ul style="list-style-type: none"> • Computing - Children to create firework art using variety of materials incl. Laptops. • Design a firework rocket 	
	<p>Objective: Who is a Hindu and what do they believe? RE Unit 1</p> <ul style="list-style-type: none"> • Making Divas/ Rangoli Patterns/ Mendhi • Hinduism - place of worship • Why is the worship important to Hindus? • What matters most to me? 	<ul style="list-style-type: none"> • What is Diwali and how is it celebrated? • Respecting differences between cultures and religions • Assembly practise 	
	<p>Objective: Why do we remember?</p> <ul style="list-style-type: none"> • What is Remembrance Day? • Why is it so important to remember? 		
	<p>Pupil Led Learning</p> <p>Entry/ Exit Ticket</p>		
	<p>Reflection: What is so special about November?</p> <ul style="list-style-type: none"> • Diwali assembly • Discussions about own beliefs in comparison to that of others. • Bonfire Night Picture on Ipads/ laptops using 2paint • Music - Singing assembly songs linked to Diwali 	<ul style="list-style-type: none"> • Can they use their voice to sing? • Can they follow instructions about when to sing? 	

Text types:	Literature:	ICT:	Assessment Opportunities:
<ul style="list-style-type: none"> • Non fiction writing • Retell of religious stories 	<ul style="list-style-type: none"> • Diwali story • Story of <i>Guy Fawkes</i> 	<ul style="list-style-type: none"> • Laptops/Ipads • Seesaw 	<ul style="list-style-type: none"> • Talking about why November is so important • Compare and contrast religious beliefs and celebrations in comparison to their own