

Unit planner: Why do we celebrate Religious Festivals? KS2 2 weeks

Lead Subjects: RE, Literacy		Starter: WOW day. Each teacher to hold a different event linked to festivals. Outcome: Christmas Performance and party	
<p><u>Writing</u> Pupils should be taught to: Plan writing by identifying the audience and purpose of the writing. Select the appropriate form and use similar writing as models. Draft and write by selecting the appropriate grammar and vocabulary including that within English Appendix 2 Use organisational and presentational devices - sub-headings, columns, tables or bullet points. Draft and write by linking ideas across paragraphs to make writing flow. Evaluate and edit work using Purple Polishing Pens. Proof read for spelling and punctuation errors.</p> <p><u>RE</u> See SACRE document.</p> <p><u>ICT</u> Pupils should be taught to: Use technology respectfully and responsibly.</p> <p><u>Music</u> Pupils should be taught to: Sing as part of an ensemble with full confidence and precision Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p>	Objective: How and why are other festival celebrated?		
	<ul style="list-style-type: none"> • Following on from the WOW festival day children research and find out more information on the 6 festivals and create a non-chronological report/fact file in their book. 	<ul style="list-style-type: none"> • Use pictures from the event and reflect on what they have learnt. • Use the multicultural feet, hands, faces to represent someone from around the world. 	
	Objective: How does a Christian follow Jesus? RE Unit 1		
	<ul style="list-style-type: none"> • How does a Christian follow Jesus? • What are your beliefs? • Learn songs for the Christmas performance. • 	<ul style="list-style-type: none"> • Do you believe in miracles? • What can we learn from the Parables? • What did Jesus do? • 	
	Objective: What can we learn from Sikhs, Muslims and Christians? RE unit 2		
	<ul style="list-style-type: none"> • What are their morals/beliefs/traditions? • How are their beliefs similar/different? • How are their beliefs similar/different to your own beliefs? 		
Pupil lead learning:			
<ul style="list-style-type: none"> • Research any other main religions and religious festivals within the world. 		<ul style="list-style-type: none"> • 	
Reflection:			
<ul style="list-style-type: none"> • Christmas Production 			
Text types:	Literature:	ICT:	Assessment Opportunities:
<ul style="list-style-type: none"> • Fact file of world religions 	<ul style="list-style-type: none"> • Religious festival Stories e.g. Christmas, Eid, Diwali. 	<ul style="list-style-type: none"> • Internet Research • Use Showbie to share digital content created by children and understand how computer networks communicate. • Seesaw 	<ul style="list-style-type: none"> • Outcome piece at the end of the Literacy Unit. • Speaking and Listening assessment within assembly.
Enrichment	Trips: N/A		School environment: Whole school used for WOW day.