

Unit planner: What do I believe? Year 1 2 Weeks

Lead Subjects: Literacy, RE, Art, Music		Starter: WOW day. Each teacher to hold a different event linked to festivals. Outcome: Christmas Performance.			
<p>National curriculum subject</p> <p><u>Writing</u> Pupils should be taught to: Write sentences by saying out loud what they are going to write about. Say sentences out loud before writing them. Write sentences, sequencing them together to form short narratives. Discuss what they have written with the teacher or other pupils. Read their work out loud. Sit correctly at a table and hold a pencil comfortably. Form legible letters using a cursive script if possible.</p> <p><u>RE</u> See SACRE document</p> <p><u>Art</u> Pupils should be taught to: Experiment with different materials to design and make products. Know the names of tools, techniques and elements that they use.</p> <p><u>Computing</u> Pupils should be taught to: Recognise common uses of information technology in the home and school. Use technology purposefully to create digital content.</p> <p><u>Music</u> Pupils should be taught to: Listen to music with sustained concentration Use the correct musical language to describe a piece of music Recognise different instruments Discuss feelings and emotions linked to different pieces of music Begin to understand that the rhythm is a mixture of long and short sounds that happen over the pulse Listen to, copy and repeat a simple rhythm or melody Work and perform together with others as an ensemble or as a group singing Learn to follow the conductor or band leader Sing songs musically and understand how to warm up and project the voice whilst demonstrating good posture</p>		<p>Objective: How do Christians Celebrate Christmas?</p> <ul style="list-style-type: none"> • Read the Christmas Story and retell • Learn songs for the Christmas performance and record in books using QR Codes • Create artwork linked to Christmas e.g. Decorations, cards, Christmas decorations etc. • Children to talk about how they celebrate 			
		<p>Objective: Where do I belong? What do I believe? RE Unit 2</p> <ul style="list-style-type: none"> • How do Muslims celebrate Eid? • Can we remember how Hindus/Sikhs celebrate Diwali? • Pupils to think about their own beliefs, family traditions etc. • What is Chinese New Year? How do people celebrate? • What is Vaisakhi? How do people celebrate? • What is Hunukkah? How do people celebrate? 			
		<p>Pupil led learning:</p> <ul style="list-style-type: none"> • ICT - Research any main religion / religious festival and create a spider diagram using Padlet Lite • Entry/Exit Ticket 			
		<p>Objective: How does different music make me feel?</p> <ul style="list-style-type: none"> • Music - Chn listen to music from other cultures and talk about how it makes them feel • Music - Chn evaluate a piece of music • Music - Can you say if you like or dislike a piece of music? Why? 			
		<p>Reflection:</p> <ul style="list-style-type: none"> • Christmas Performance 		<p>Music - Children rehearse songs for Christmas assembly- Can you remember the lyrics and the tune?</p>	
		<p>Text types:</p> <ul style="list-style-type: none"> • Overlearn 'Twas the night before Christmas' • Writing cards • Letter to Santa 		<p>Literature:</p> <ul style="list-style-type: none"> • Religious festival stories e.g. Christmas, Eid, Diwali • Santa is coming to Leicester 	
		<p>ICT:</p> <ul style="list-style-type: none"> • QR codes • Padlet Lite • Seesaw 		<p>Assessment Opportunities:</p> <ul style="list-style-type: none"> • Speaking and Listening assessments within class / assembly • 	