

Unit planner: Why is Ancient Egypt such an Ancient Civilisation? Year 4 10 Weeks

Lead Subjects: Geography, History, Writing		Starter: Egyptian Day - Drama Outcome: Egypt Exhibition in hall to showcase work!	
<p>Writing Pupils should be taught to: Plan writing by discussing writing that is similar then recording ideas. Draft and write by composing and writing orally. Draft and write by selecting the appropriate grammar and vocabulary including that within English Appendix 2 Draft and write non-narrative material using simple organisational devices - sub-headings and headings. Evaluate and edit work using Purple Polishing Pens. Proof read for spelling and punctuation errors. Confidently read own writing out loud to a group or the whole class.</p> <p>Geography Pupils should be taught to: Understand and use a widening range of geographical terms -subject specific. Recognise the different shaped continents. Understand the effect of the landscape features on the development of a locality. Understand how people have been affected by changes in the environment. Know about the wider context of places - region, country</p> <p>History Pupils should be taught to: Place historical periods in a chronological framework. Use historical words linked to the period of study. Understand how sources can contradict each other - historical interpretation. Use a variety of resources to find out about the past.</p> <p>Science Pupils should be taught to: Work scientifically with year 4 focus. Compare and group materials together - solids, liquids, gases. Observe that some materials change state when they are heated or cooled and find out at what temperature this happens. Look at evaporation and condensation in the water cycle.</p> <p>ICT Pupils should be taught to: Use technology responsibly and understand that communication online may be seen by others. Understand where to go for help and support when they have concerns about content or contact on the internet.</p>		<p>Objective: What is the history of Egypt?</p> <ul style="list-style-type: none"> • Recap continents from previous year - Continents song introduced • Use google maps to locate Egypt • Locate Egypt on a map using atlases, globes, Ipad • Understand and label the tropics of Capricorn and cancer • Explore key geographical terms such as: region, country, <ul style="list-style-type: none"> • Timeline of Ancient Egyptian events • Research an Ancient Egyptian event and investigate one in more detail. • Visit New Walk Museum to investigate their Egypt Area. 	
		<p>Objective: Why was the River Nile so important? (Science topic - states of matter)</p> <ul style="list-style-type: none"> • Observing the water cycle- weather log: <ul style="list-style-type: none"> - Research the River Nile as a key natural resource • Explanation text about how papyrus paper grows by the River Nile and what it is used for. <ul style="list-style-type: none"> • Compare solids, liquids and gases: <ul style="list-style-type: none"> - Compare and group materials together based on solids, liquids and gases- link to the River Nile, pyramids, sphinx etc. • Can you speed up evaporation?' experiment: • Science experiment- Heating and cooling materials (working scientifically skills) • Look at evaporation and condensation in the water cycle - link to art/DT 	
		<p>Objective: What were the Ancient Egyptians known for?</p> <p>Literacy</p> <ul style="list-style-type: none"> • Write non- chronological report about Ancient Egypt (2 weeks) • Write a tourist guide for Egypt (3 weeks) <ul style="list-style-type: none"> • Look at artefacts and write descriptions • Research Ancient Egyptian civilisation and what it was known for. • Listen to Egyptian music - work on rhythms <ul style="list-style-type: none"> • Creation of own Egyptian music (using instruments and graphic notations) • Chalk silhouette of pyramids 	
		<p>Objective: What were the beliefs of the Ancient Egyptians?</p> <ul style="list-style-type: none"> • History - Research mummification and religious beliefs • Have a go at 'mummifying' each other • Write instructions for mummification • Explore beliefs and conduct a conscience alley about whether it is fair that poor people are buried in the sand etc. <ul style="list-style-type: none"> • Science mummification experiment- working scientifically focus 	
		<p>Pupil lead learning:</p> <ul style="list-style-type: none"> • Research • Debating • Drama <ul style="list-style-type: none"> • Experiments • Independent learning project 	
		<p>Reflection:</p> <ul style="list-style-type: none"> • Outcome writing pieces in Literacy and topic • Art pieces <ul style="list-style-type: none"> • Debate • Exhibition 	
		<p>Text types:</p> <p><u>Literacy</u></p> <ul style="list-style-type: none"> • Write non- chronological report about Ancient Egypt (2 weeks) • Tourist guide (3 weeks) • Write mummification instructions (2 weeks) 	
<p>ICT:</p> <ul style="list-style-type: none"> • Google maps • Ipads • Word • Powerpoint • Seesaw 		<p>Assessment Opportunities:</p> <ul style="list-style-type: none"> • Outcome pieces in literacy • Outcome pieces in topic • Debate • Experiments • Art work • Star reader • Brilliant Reading weekly. 	
<p>Enrichment</p>		<p>Trips: Egyptian day with outside agency. Spring 1 Trip to New Walk Museum. Spring 2</p> <p>School environment: Hall for exhibition.</p>	

