

Unit planner: Does the bad beginning become a good end? Year 5 8 Weeks

<p>Lead Subjects: Literacy, Art</p>	<p>Starter: A mysterious letter arrives in year 5... Outcome: Cinema day to watch and review the film- dress up as a character.</p>	
<p><u>National curriculum subject</u> Writing Pupils should be taught to: Plan writing by identifying the audience and purpose of the writing. Select the appropriate form and use similar writing as models. Plan writing by noting and developing initial ideas drawing on reading. Plan their writing of narratives by considering how authors have developed characters and setting in what the class have read, listened to or seen performed. Draft and write by selecting the appropriate grammar and vocabulary including that within English Appendix 2 Use organisational and presentational devices - sub-headings, columns, tables or bullet points. Evaluate and edit work using Purple Polishing Pens. Proof read for spelling and punctuation errors. Art/DT Pupils should be taught to: Develop different ideas which can be used and explain choices for the material and techniques used. Select from and use a wider range of materials and components including ingredients. Evaluate own ideas against design criteria. Science Pupils should be taught to: Ask and answer relevant questions using enquiries and simple practical tests. Plan different types of scientific enquiries to answer questions. Gather and record data using a range of scientific equipment. Report on findings from enquiries. Use test results to make predictions to set up further comparative and fair tests. Compare and group together materials based on their properties. Use knowledge of solids, liquids and gases to decide how mixtures might be separated. Explore and explain reversible and irreversible change using enquiries and simple tests. Recognise that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution. RE See SACRE unit PSHE Pupils should be taught to: Recognise what constitutes a positive, healthy relationship and develop the skills to form and maintain these (revision). Recognise that their actions affect themselves and others (revision). Develop strategies to resolve disputes and conflict through negotiation and appropriate compromise and to give rich and constructive feedback and support to benefit others as well as themselves (revision). Recognise that differences and similarities between people arise from a</p>	<p>Objective: Does the bad beginning become a good end?</p>	
	<ul style="list-style-type: none"> Novel based Literacy unit- various text types including: instructional, recount, report, play script. Music: How is music used in the film to give mood. 	<ul style="list-style-type: none">
	<p>Objective: Who is Lemony Snicket?</p>	
	<ul style="list-style-type: none"> Create a class Padlet of information they can find on Lemony Snicket. 	
	<p>Objective: Who wants to be an inventor?</p>	
	<ul style="list-style-type: none"> Plan, cook and write the instructions for Pasta Puttanesca. Sketch a design of Count Olaf's eye signature. 	<ul style="list-style-type: none"> Sketch the opening scene of the book- texture and perceptive. Charcoal. Chapter 9: Invent a machine to rescue Sunny.
	<p>Objective: Can you find your way through a moral maze? (discrete RE unit)</p>	
	<ul style="list-style-type: none"> Conscience Ally for Count Olaf. PHSE- recipe for becoming a kinder person. 	<ul style="list-style-type: none"> How to find your way through - RE unit Explore the following questions: How and why do people stick up for their beliefs? How do you stand up for your beliefs? How do people's beliefs help them to solve dilemmas? How do beliefs change over time? What is your most important moral/belief?
	<p>Objective: How has society changed?</p>	
	<ul style="list-style-type: none"> Look at marriage laws and debate whether Violet should be getting married so young. Look at the rights of children today and historically. 	<ul style="list-style-type: none"> Investigate the history of laws linking to adoption/marriage/inheritance (themes within the book).
<p>Objective: Does Matter matter? (Discrete science unit- materials)</p>		
<ul style="list-style-type: none"> Recap solids, liquids and gases. Irreversible and reversible changes- Observe changes that take place (baking cakes and cooking eggs etc.) Plan and conduct Solubility of solids experiment 	<ul style="list-style-type: none"> Plan and conduct their own experiment to separate materials e.g. pasta, rice, sand, salt etc. Carousel of 4 experiments, looking at changes E.G. bicarbonate of soda, glow sticks, cooking an egg and fairy liquid with food dye. Group and classify a range of materials including those linked to magnetism and electricity. Spencer Silver- scientist study 	
<p>Pupil lead learning:</p>		
<ul style="list-style-type: none"> Padlet activity linking to Lemony Snicket. 		
<p>Reflection:</p>		
<ul style="list-style-type: none"> Reflect on their own families during family tree activity. 	<ul style="list-style-type: none"> Reflect on what it means to be a good person and a valued member of society. 	

<p>number of factors, including family, cultural, ethnic, racial and religious diversity, age, sex, sexual orientation, and disability. Realise the nature and consequences of discrimination, teasing, bullying and aggressive behaviours and how to respond to them and ask for help (revision). Think about the lives of people living in other places, and people with different values and customs.</p> <p>ICT Begin to use internet services to share and transfer data to a third party. Independently select and use appropriate software for a task. Independently select, use and combine a variety of software to design and create content for a given audience. Understand the need to only select age appropriate content. Use filters in search technologies effectively and appreciate how results are selected and ranked.</p>			
Text types:	Literature:	ICT:	Assessment Opportunities:
<ul style="list-style-type: none"> • Novel based unit. • Instructions • Diary entry • Recount • Letter • Play scripts. 	<ul style="list-style-type: none"> • The Bad Beginnings 	<ul style="list-style-type: none"> • Research • Padlet • Aging App 	<ul style="list-style-type: none"> • Various Literacy assessments throughout writing. • Star reader test • End of year assessments •
Enrichment	Trips: Visit the Co-op to buy ingredients for Pasta Puttanesca.		School environment: gazebo area.