Unit planner: What was the 'Golden Age' of Islam?   Year 5   2 weeks

Lead Subjects: RE, Literacy, History, Art/DT	Starter: Create a class piece of Art Work using traditional Geometric patterns Outcome: Eid Assembly and Weaving project	
National curriculum subject <u>Writing</u> Pupils should be taught to: Plan writing by identifying the audience and purpose of the writing. Select the appropriate form and use similar writing as models. Draft and write by selecting the appropriate grammar and vocabulary including that within English Appendix 2 Use organisational and presentational devices – sub-headings, columns, tables or bullet points. Evaluate and edit work using Purple Polishing Pens. Proof read for spelling and punctuation errors. <u>SMSC</u> Pupils should be taught to: Understand changing values. Explore and respect diversity. Understand how communities and societies function. Explore and respect diversity. Understand how communities and societies function. <u>RE</u> See SACRE document <u>History</u> Pupils should be taught to: Describe a non-European society that provided contrasts with British history. Give some reasons for some important historical events. Make comparisons between aspects of periods of history and the present day. Understand that the type of information available depends on the period of time studied. Present findings and communicate knowledge and understanding in different ways <u>Art/Design and technology</u> Pupils should be taught to: Develop different ideas which can be used and explain their choices for the materials and techniques used. Select from and use a wide range of materials including textiles and construction materials. Select from and use a wide range of tools and equipment. Evaluate their ideas and products against their design criteria and consider the views of others to improve their work. <u>PSHE</u> Pupils should be taught to: Learn about taking care of their body. <u>Science</u> Work scientifically to the year 5 objectives. (soap test)	**Objective: Why is Eid such an important celebration?** **Re Unit- What does it mean to be a Muslim?** • Learn the Eid Story. • Visit The Leicester Madani School • Recount Eid story **Objective: Why was the Golden Age of Islam so Golden?** • Create a class time line of the Golden Age of Islam and the main events. • Look at the areas of the world where the Golden Age of Islam was prominent using Google Earth **and make a map** **Objective: How do we celebrate Eid within our school** • Share our Eid assembly with the school – including songs with harmonies. • Celebrate Eid in school with a day of celebrations and activities. **Objective: Why was Art important during the Golden Age?** • Create Art using the floral patterns that became prominent during the Golden Age of Islam. • Objective: What does it mean to be a Muslim? (discrete RE unit) Explore a range of questions including: • What do Muslims believe? • How does this affect how Muslims choose to live their life? • Who or what inspires Muslims? • What are you committed to? • Create their own Golden Age of Islam City drawing inspiration from Baghdad and other monuments they may have researched about. **Reflection:** • Recount of visit to Madani School.	• Look at other religious celebrations and compare these to Eid. • Write a letter to a friend to persuade them to Visit you in the new exciting city- Baghdad. • Healthy living- In the Middle East people visited bathhouses regularly. They washed themselves using soap and shampoo to keep clean. Can we make a poster to show how to keep our bodies clean? Soaps can kill harmful bacteria that may live on our bodies. Can we find a way to test whether washing our hands keeps them clean? What difference does using hot water make? What difference does using soap make? • Talk and write about our own experiences of celebrating festivals at home. • Create Weaves with a professional Weaver based on their own research of the colours and patterns seen during this time. • • • Complete their weave using their knowledge of the Golden Age of Islam.

Text types:	Literature:	ICT:	Assessment Opportunities:
• Recount • Letter	• The Eid Story • Other religious stories	• Google Earth • Green Screen	• Outcome piece at the end of the Literacy Unit. • Speaking and Listening assessment within assembly.

• Speaking and Listening- Assembly			