

Unit planner: What is Deadly 60? Year 2 6 week

<p>Lead Subjects: Science, D and T, Literacy</p>	<p>Starter:</p> <p>Outcome:</p>			
<p>D and T Pupils should be taught to: Design purposeful, functional, appealing products for themselves based on design criteria. Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate ICT. Select from and use a wide range of materials and components. Evaluate their ideas and products against design criteria. Build structures exploring how they can be made stronger, stiffer and more stable.</p> <p>Science Pupils should be taught to: Identify and compare the suitability of a variety of everyday materials for particular uses. Compare the differences between things that are living, dead and have never been alive. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Identify and name a variety of plants and animals in their habitats, including micro-habitats.</p> <p>Music Pupils should be taught to: Begin to recognise and explore different musical styles Start to understand basic musical notation Use tuned and untuned classroom percussion to play accompaniments and tunes Use tuned and untuned classroom percussion to compose and improvise Perform as an ensemble using a variety of instruments Begin to describe a piece of music using a developing understanding of the interrelated musical dimensions</p> <p>Writing Pupils should be taught to: Write for different purposes to develop positive attitudes toward and stamina for writing. Consider what they are going to write before beginning by planning or saying out loud what they are going to write about. Write down ideas and/or key words including new vocabulary. Spell correctly words from the year 2 spelling list. Write in a clear legible handwriting, in cursive script if able. Use the correct grammar and punctuation, for year 2 expectations, in their writing. Make simple additions, revisions and corrections to their own work using a purple polishing pen. Use peer and self-reflection to make additions, revisions and corrections. Read aloud what they have written using the appropriate intonation</p> <p>Computing Pupils should be taught to:</p>	<p>Objective: What do we know about animals?</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; border-right: 1px solid black; padding: 5px;"> <ul style="list-style-type: none"> KWL/Entry Ticket Can you create a NC/Fact file for an animal? </td> <td style="width: 50%; padding: 5px;"> <ul style="list-style-type: none"> Can you use research skills to gather information? </td> </tr> </table>		<ul style="list-style-type: none"> KWL/Entry Ticket Can you create a NC/Fact file for an animal? 	<ul style="list-style-type: none"> Can you use research skills to gather information?
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<p>Pupil Led Learning: KWL - what they want to know Research Exploring Switch Zoo Creating own habitat</p>				
<p>Reflection:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; border-right: 1px solid black; padding: 5px;"> <ul style="list-style-type: none"> Exit ticket Self reflection on pieces of work </td> <td style="width: 50%; padding: 5px;"> <ul style="list-style-type: none"> </td> </tr> </table>		<ul style="list-style-type: none"> Exit ticket Self reflection on pieces of work 	<ul style="list-style-type: none"> 	
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Recognise common uses of information technology beyond school. Use technology purposefully to create, organise, store, manipulate and retrieve digital content.			
Text types:	Literature:	ICT:	Assessment Opportunities:
<ul style="list-style-type: none"> • Story • Instruction • Non Chronological Report 	<ul style="list-style-type: none"> • Robot teacher story. • Other short stories that have a twist. 	<ul style="list-style-type: none"> • Switch Zoo • Pic Collage • Research • Seesaw 	<ul style="list-style-type: none"> • Outcome Non Chronological Report • Exit Ticket on gained knowledge • Presentation - oracy talk on chosen animal (homework link)

Enrichment	Trips	School environment - under the sea yr 1 area
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