

## Unit planner: What makes us unique?    Year 1    2 Weeks

<p><b>Key Concepts: Empathy, Heritage, Monarchy, Democracy, Respect, Diversity, Belonging, Friendship, Equality</b></p>	<p><b>Intent: To understand that we are all special in some way and yet there are things that unite us. To discuss how we should act and treat others in society – at home, at school and in modern Britain.</b></p>		
<p><b>Lead Subjects: National Curriculum statements (Target Tracker)</b></p>	<p><b>Starter: Read What Makes Us Unique?: Our First Talk About Diversity (Just Enough)</b></p>		
<p><b>Pupils will be taught to –</b></p> <p><u>RE</u> SACRE Document – unit 1</p> <p><u>Science</u> Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p> <p><u>Computing</u> Recognise common uses of information technology in the home and school environment. Use technology purposefully to create digital content. Understand where to go for help and support when he/she has concerns about content or contact on the internet or other online technologies.</p> <p><u>PHSE</u> Know good and not so good feelings, a vocabulary to describe their feelings to others and to develop simple strategies for managing feelings. Know rules for and ways of keeping physically and emotionally safe including responsible ICT use and online safety, road safety, cycle safety and safety in the environment, rail, water and fire safety. Recognise that they share a responsibility for keeping themselves and others safe, when to say, ‘yes’, ‘no’, ‘I’ll ask’ and ‘I’ll tell’ including knowing that they do not need to keep secrets. Know what is meant by ‘privacy’; their right to keep things ‘private’; the importance of respecting others’ privacy. Communicate their feelings to others, to recognise how others show feelings and how to respond. Recognise that their behaviour can affect other people. Recognise what is fair and unfair, kind and unkind, what is right and wrong. Know the difference between secrets and nice surprises (that everyone will find out about eventually) and the importance of not keeping any secret that makes them feel uncomfortable, anxious or afraid. Listen to other people and play and work cooperatively (including strategies to resolve simple arguments through negotiation). Identify and respect the differences and similarities between people. Recognise when people are being unkind either to them or others, how to respond, who to tell and what to say. Recognise different types of teasing and bullying, to understand that these are wrong and unacceptable. Know strategies to resist teasing or bullying, if they experience or witness it, whom to go to and how to get help. Know how they can contribute to the life of the classroom and school. Help construct, and agree to follow, group, class and school rules and to understand how these rules help them. Know they belong to different groups and communities such as family and school.</p>	<p><b>Subject: PHSE / SMSC/ RE</b></p> <p>What makes me unique? What makes me a good friend? How can we cheer our friends up? (Beads, letter etc) PE - What games are fun to play with our friends? What is bullying – physical, emotional? Why is bullying wrong? What should we do if we’re being bullied? What are British Values? What are the 4Rs? What traits do we share with others? Where do we belong? (RE Unit 1 Part 1) What is the PANTS rule?</p>	<p><b>Key Vocabulary</b></p> <p>Good, bad, feelings, safety, like, dislike, choices, emotions, proud, relax, bullying, bully, families</p>	
	<p><b>Subject: Computing</b></p>		
	<p>Can you say why you are proud to go to Rowllatts Mead? (Pic Collage of Chn) Can you explain what e-Safety is? Watching Hector’s World. Can you understand where to go for help and support? What is cyberbullying and who can help? Can I use an iPad to make digital content? (Pupils make short Why We Love Rowllatts videos)? Can you identify common uses if ICT in home and school?</p>	<p>Information technology, digital content, safety, online, internet, online gaming, apps, create, help</p>	
	<p><b>Subject: Science</b></p>		
<p>Can I name and label the parts of the body?</p>	<p>Label, human, body parts</p>		

<p>Know ways in which they are all unique; understand that there has never been and will never be another 'them'.</p> <p>Know ways in which we are the same as all other people; what we have in common with everyone else.</p>				
	<b>Text Types:</b>	<b>Literature:</b>	<b>Maths Links:</b>	<b>Published Outcomes</b>
	Non-Fiction	What Makes Us Unique?: Our First Talk About Diversity (Just Enough)		<p>Our Values display board</p> <p>Online Safety display board</p> <p>Pic Collage of each child</p> <p>Why We Love Rowlatts videos (30s clips from each child).</p>
	<b>Enrichment:</b>			