

Unit planner: What's so special about November? Year 1 2 Weeks

<p>Key Concepts: Heritage, Beliefs, Respect, Choices, Diversity, Responsibility, Friendship</p>	<p>Intent: To get the pupils to think about sacrifices made to make their lives possible. To learn about and respect the Hindu culture and engender a sense of awe in them (fireworks, colour, noise, taste and quantity of worshippers). To know how to stay safe during Bonfire Night.</p>			
<p>National Curriculum statements (Target Tracker)</p>	<p>Starter: Indoor Fireworks</p>		<p>Outcome: Diwali Assembly</p>	
<p>Pupils will be taught to – <u>RE</u> See SACRE document – Unit 1 <u>Art</u> Experiment with different materials to design and make products in two and three dimensions. Know the names of tools, techniques and elements that he/she uses. Use a variety of tools including pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalk and other dry media to represent objects in lines. Explore mark-making using a variety of tools. <u>Computing</u> Recognise common uses of information technology in the home and school environment. Use technology purposefully to create digital content. <u>History</u> Use common words and phrases relating to the passing of time. Find answers to some simple questions about the past from simple sources of information. Describe some simple similarities and differences between artefacts. Ask and answer relevant basic questions about the past. Talk, draw or write about aspects of the past. Understand key features of events. <u>PSHE</u> Know good and not so good feelings, a vocabulary to describe their feelings to others and to develop simple strategies for managing feelings. Know rules for and ways of keeping physically and emotionally safe including responsible ICT use and online safety, road safety, cycle safety and safety in the environment, rail, water and fire safety. Recognise that they share a responsibility for keeping themselves and others safe, when to say, 'yes', 'no', 'I'll ask' and 'I'll tell'. Share their opinions on things that matter to them and explain their views through discussions with one other person and the whole class. Identify and respect the differences and similarities between people. <u>Music</u> Learn and perform chants, rhythms, raps and songs. Learn to follow the conductor or band leader. Listen to, copy and repeat a simple rhythm or melody. Sing songs musically and understand how to warm up and project the voice whilst demonstrating good posture.</p>	<p>Subject: History</p> <p>Who was Guy Fawkes? Why do we celebrate bonfire night? What is Remembrance Day? Why is it so important to remember?</p>	<p>Key Vocabulary</p> <p>A long time ago, change, over time, past, present, monarchy, x years ago</p>		
	<p>Subject: PHSE / SMSC</p> <p>Can I say what Bonfire night is? Do I know how to stay safe on bonfire night? Can I discuss my own beliefs in comparison to that of others? Can I respect differences between cultures and religions? What matters most to me?</p>	<p>Key Vocabulary</p> <p>Like, dislike, choices, good, bad, safety, respect, belief</p>		
	<p>Subject: RE Unit 1 (Part 2) Who is a Hindu and what do they believe?</p> <p>What is Diwali and how is it celebrated? Can I make Diva Lamps and Rangoli Patterns? Can I research Hinduism? Why is worship important to Hindus?</p>	<p>Key Vocabulary</p> <p>Hindu, Hinduism, Diwali, Rangoli, Rama, Sita, Ravanna, Brahma, Vishnu, Shiva, religion, celebrate, belief, festival, faith, Mandir</p>		
	<p>Subject: Art / D&T</p> <p>Can I make Diva Lamps and Rangoli Patterns? Can I create firework art using variety of materials incl. Laptops?</p>	<p>Key Vocabulary</p> <p>Variety of tools, texture, create, shade, colour, different medium</p>		
	<p>Subject: Computing</p> <p>Can I make a Bonfire Night picture on Ipads/ laptops using 2paint Can I design a firework rocket using ICT?</p>	<p>Key Vocabulary</p> <p>Digital content, programs, apps, devices, create</p>		
	<p>Subject: Music</p> <p>Music - Singing assembly songs linked to Diwali Can I use my voice to sing? Can I follow instructions about when to sing?</p>	<p>Key Vocabulary</p> <p>Song, voice, pitch, high, low, time</p>		
	<p>Text types:</p> <p>Non fiction writing Retell of religious stories</p>	<p>Literature:</p> <p>Diwali story Story of Guy Fawkes</p>	<p>Maths Links:</p> <p>Symmetry Positional Language Ordinal Numbers</p>	<p>Published Outcomes:</p> <p>Diwali Assembly Clay Diva lamps (decorated)</p>
	<p>Enrichment:</p> <p>Diwali Assembly</p>			