

Unit planner: Why do we celebrate festivals? Weeks: 1

<p>Key Concepts: respect, belonging, impact, morals, beliefs, diversity,</p>	<p>Intent: To develop an understanding of the faiths of others and to make comparisons between these faiths. To develop tolerance and mutual respect in line with our British Values. To become a respectful, tolerant and considerate member of society and to celebrate our diversity and individual beliefs and values.</p>		
<p>National Curriculum Statements (Target Tracker)</p>	<p>Starter: Festival day</p>		
<p>Pupils will be taught to – <u>RE</u> See SACRE document – unit1/2 <u>Computing</u> Use technology respectfully and responsibly. Be discerning when evaluating digital content. Use filters in search technologies effectively and is discerning when evaluating digital content. <u>Art</u> Select ideas based on first hand observations, experience or imagination and develop these through open ended research. Adapt his/her own final work following feedback or discussion based on their preparatory ideas. Create intricate printing patterns by simplifying and modifying sketchbook designs Follow a design brief to achieve an effect for a particular function. <u>DT</u> Apply his/her knowledge of materials and techniques to refine and rework his/her product to improve its functional properties and aesthetic qualities. Use technical knowledge accurate skills to problem solve during the making process. <u>Music</u> Sing as part of an ensemble with full confidence and precision. <u>PSHE</u> Realise the consequences of anti-social, aggressive and harmful behaviours such as bullying and discrimination of individuals and communities; to develop strategies for getting support for themselves or for others at risk Appreciate the range of national, regional, religious and ethnic identities in the United Kingdom Explore and critique how the media present information</p>	<p>Subject:</p>	<p>Key Vocabulary:</p>	
	<p>RE Unit 1: What can we learn from Hindus, Sikhs, Muslims and Christians?</p>		
	<p>RE Unit 2: How does a Christian follow Jesus?</p>		
	<p>Can I share my beliefs? Can I understand the key events of Jesus' life? Can I understand the importance of Jesus' actions? Can I compare and contrast the popular Christmas story with the Bible? Can I understand Jesus' young life? Can I understand Jesus' impact on the world as an adult? Can I recognise and explain the importance of the parables and miracles of Jesus? Can I recognise the importance of metaphors and symbols that Jesus used to describe himself? Can I compare religious festivals?</p>	<p>Morals, right, wrong, celebration, sacred texts, belonging, neighbour, influence,</p>	
	<p>Computing:</p>		
	<p>Can I use advanced search techniques to research the beliefs of different groups? Can I evaluate websites for reliability of information?</p>	<p>Collaborate, collecting, analysing, evaluating, presenting, discerning,</p>	
	<p>PSHE</p>		
	<p>Can I be respectful and tolerant of others' faiths, cultures and beliefs?</p>	<p>Tolerance, faith, respect culture, belief</p>	
	<p>D & T</p>		
	<p>Can I make Christmas decorations? Can I ensure products have a high-quality finish? (sell for fundraising)</p>	<p>Quality, finish,</p>	
<p>Art</p>			
<p>Can I use printing to create a Christmas card? Can I use translation to print wrapping paper?</p>	<p>Print, replicate, colour,</p>		
<p>Music</p>			
<p>Can I perform a song? Can I sing in parts or harmony?</p>	<p>Harmony, melody, pitch, tune, dynamics, tempo, pulse, structure</p>		
<p>Text types: Bear and the Hare</p>	<p>Literature: Bible 'Modern' Christmas story Religious stories of other festivals</p>	<p>Maths links: Angles Symmetry Translation</p>	<p>Published outcomes: Printed Christmas cards Christmas decoration</p>
<p>Enrichment: Festivals day</p>			