

Unit Planner: Why do We Celebrate Religious Festivals?

Year 2 - 1 Week

<p>Key Concepts: Beliefs</p>	<p>Intent: To gain an increased understanding surrounding the celebrations of Christmas and what this means to Christians.</p>			
<p>National Curriculum Statements (Target Tracker)</p>	<p>Starter: Festivals Day.</p>			
<p>Pupils will be taught to - RE See SACRE document - unit 2</p> <p>Art Try out different activities and make sensible choices about what to do next. Select particular techniques to create a chosen product and develop some care and control over materials and their use. Develop techniques to join fabrics and apply decorations such as a running or over stitch.</p> <p>Music Use his/her voice expressively and creatively by singing songs and speaking chants and rhymes with growing confidence. Develop an understanding of melody, the words and their importance in the music being listened to. Sing a song in two parts. Use tuned and untuned classroom percussion to play accompaniments and tunes. Use tuned and untuned classroom percussion to compose and improvise. Play instruments using the correct techniques with respect. Practise, rehearse and present performances to audiences with a growing awareness of the people watching. Experiment with, create, select and combine sounds using the inter-related dimensions of music.</p> <p>PHSE Know the difference between secrets and nice surprises (that everyone will find out about eventually) and the importance of not keeping any secret that makes them feel uncomfortable, anxious or afraid.</p>	<p>Subject: RE Unit 2- Who celebrates what and why? RE Unit 3- What do I believe?</p>		<p>Key Vocabulary:</p>	
	<p>Can I explain how and why different religious festivals are celebrated? Can I use role play to explore stories about religious celebrations? Can I name a range of different religious festivals? Can I explain the similarities and differences between different religious festivals? Can I explain the ways in which people pray and meditate? Can I say what I believe? Can I say how my beliefs are different to those of my friend?</p>		<p>Religious Beliefs, Respect, Tolerance, Celebration, Festival, Christmas, Diwali, Eid, Vaisakhi, Hindu, Christian, Muslim, Sikh, pray, meditate, Jesus, God, Rangoli Patterns, cross, church, mosque, gurdwara, temple, Mandir, reflect</p>	
	<p>Subject: Art</p>		<p>Stitch, Sew, Needle, Thread, Fabric, Weave</p>	
	<p>Can I use stitching and sewing to create a card?</p>			
	<p>Subject: Music</p>		<p>Tune, Melody, Expression, Pitch, Tone, Accompaniment, Dynamics, Pulse</p>	
	<p>Can I sing a tune with expression? Can I compose a melody? (Christmas song) Can I create accompaniment for a melody? Can I learn and perform Christmas songs?</p>			
	<p>Subject: PSHE</p>		<p>confidential, secret</p>	
	<p>Can I understand the concept of 'keeping something secret or confidential'? When is it right to break confidence? (Secret Santa)?</p>			
	<p>Text types:</p> <ul style="list-style-type: none"> • Letter 	<p>Literature:</p> <ul style="list-style-type: none"> • Letters to Santa • Books Linked to Festivals 	<p>Maths links:</p> <ul style="list-style-type: none"> • Money • Data Handling 	<p>Published Outcomes:</p> <ul style="list-style-type: none"> • Letter to Santa
	<p>Enrichment: Christmas Nativity, Festivals Day, Visit from Santa</p>			