

Unit Planner: Why do We Celebrate Religious Festivals? Year 3 - 2 Weeks

Concepts: Beliefs	Intent: To understand why people celebrate festivals To understand why Christians celebrate Christmas		
National Curriculum Statements (Target Tracker)	Starter: Festivals Day. Outcome: Nativity performance and party.		
Pupils will be taught to - <u>RE</u> See SACRE document - unit 2 <u>Art</u> Experiment with different materials to create a range of effects and use these techniques in the completed piece of work. Add detail to work using different types of stitch, including cross-stitch. <u>Music</u> Sing songs with multiple parts with increasing confidence. Play and perform in solo or ensemble contexts with confidence. <u>PSHE</u> Know the concept of 'keeping something confidential or secret', when they should or should not agree to this and when it is right to 'break a confidence' or 'share a secret'	Subject: RE Unit 2 (How does a Christian celebrate Christmas?) Can I explain how and why different religious festivals are celebrated?	Key Vocabulary: Religious Beliefs, Respect, Tolerance, Celebration, Festival	
	Subject: Art Can I use stitching and sewing to create a card?	Stitch, Sew, Needle, Thread, Fabric, Weave	
	Subject: Music Can I sing a tune with expression? Can I sing a song with multiple parts? Can I compose a melody? (Christmas song) Can I create accompaniment for a melody?	Tune, Melody, Expression, Pitch, Tone, Accompaniment, Dynamics, Pulse	
	Subject: PSHE Can I understand the concept of 'keeping something secret or confidential'? When is it right to break confidence? (Secret Santa)?	confidential, secret	
	Text types: Persuasive advert	Literature: Santa is coming to Leicester	Maths links:
	Enrichment: Nativity performance, festivals day.		