

Unit planner: Why do we celebrate festivals?

Weeks: 2

<p>Key Concepts: Family, celebrations, diversity, beliefs, respect, culture</p>	<p>Intent: To understand, respect and celebrate diversity in religions. To understand the importance of the 6 main religions.</p>			
<p>Starter: Story of Christmas- why do we celebrate Christmas?</p>				
<p>National Curriculum Statements (Target Tracker)</p> <p>Pupils will be taught to-</p> <p><u>RE</u> See SACRE document – unit 2</p> <p><u>Art</u> Draws familiar objects with correct proportions Create different effects by using a variety of tools and techniques such as bleeds, washes, scratches and splashes. Experiment with creating mood, feeling, movement and areas of interest by selecting appropriate materials and learnt techniques. Use a variety of techniques e.g. marbling, silkscreen and cold water paste. Use taught technical skills to adapt and improve his/her work.</p> <p><u>DT</u> Use knowledge of existing products to design a functional and appealing product for a particular purpose and audience. Use techniques which require more accuracy to cut, shape, join and finish his/her work e.g. Cutting internal shapes, slots in frameworks Use his/her knowledge of techniques and the functional and aesthetic qualities of a wide range of materials to plan how to use them Consider how existing products and his/her own finished products might be improved and how well they meet the needs of the intended user.</p> <p><u>Music</u> Confidently recognise a range of musical instruments and the different sounds they make. Confidently recognise and explore a range of musical styles and traditions and know their basic style indicators. Use musical language to appraise a piece or style of music. Sing as part of an ensemble with confidence and precision. Listen to and recall sounds with increasing aural memory.</p> <p><u>PSHE</u> Know how to make informed choices (including recognising that choices can have positive, neutral and negative consequences) and to begin to understand the concept of a ‘balanced lifestyle’ Recognise how images in the media (and online) do not always reflect reality and can affect how people feel about themselves Recognise and challenge stereotypes Research, discuss and debate topical issues, problems and events that are of concern to them and offer their recommendations to appropriate people</p>	<p>Subject: Religious Education Unit 2 - Deeper meanings of the festivals / signs & symbols</p>		<p>Key Vocabulary:</p>	
	<p>Can I understand the main 6 festivals celebrated? Can I understand the Christmas story and retell it? Can I use multicultural feet/hands to represent someone from around the world? Can I learn about religious groups in the community and which signs and symbols are important to them? Can I understand why people have different symbols (including non-visual symbols)? Can I understand how life is welcomed into the world? Can I understand how different religions welcome life into the world?</p>	<p>Christianity Star Wise men Birth Festivals Symbols</p>		
	<p>Subject: Art/ D&T</p>			
	<p>Can I use sewing to create a Christmas ornament? Can I create a Christmas design piercing holes into card? Can I use wool to sew? Can I use printing to create a Christmas card? Can I etch a design on polystyrene? Can I create and decorate Christmas cookies? Can I create a pic collage? Can I create a Christmas hat? Can I create a Christmas decoration? Can I create a calendar?</p>	<p>Sew Collage Cook Bake Seasoning Printing Create Seasons</p>		
	<p>Subject: Music</p>			
	<p>Can I use tone and pitch to sing in the nativity performance? Can I complete a musical appraisal on COTW?</p>	<p>Tone Pitch Unison Dynamics Duration Composers</p>		
	<p>Subject: PHSE / SMSC</p>			
<p>Can I understand different Christmas adverts and rate them? Can I understand the purpose of different Christmas adverts?</p>	<p>Advert Purpose Emotions Persuade</p>			
<p>Text types:</p> <ul style="list-style-type: none"> • Story board based on Christmas • Advert- poster for the nativity • Letters to Santa 	<p>Literature:</p> <ul style="list-style-type: none"> • Religious festival stories e.g. Christmas, Eid, Diwali 	<p>Math Links:</p> <ul style="list-style-type: none"> • Creating 3D shapes linked to Christmas. 	<p>Published Outcomes:</p> <ul style="list-style-type: none"> • Storyboard • Advert • Letters to Santa 	
<p>Enrichment:</p> <ul style="list-style-type: none"> • Nativity • Celebrations Day 				