

Unit planner: What do I believe? Year 1 2 Weeks

Key Concepts: Diversity, Friendship, Beliefs, Respect	Intent: To learn the Christmas Story and make links to other religions. To look at celebrations and how we each celebrate in our homes.			
National Curriculum Statements (Target Tracker)	Starter: WOW day. Each teacher to hold a different event linked to festivals. Outcome: Christmas Performance.			
<p>Pupils will be taught to – <u>RE</u> See SACRE document – unit 2</p> <p><u>Art</u> Experiment with different materials to design and make products in two and three dimensions. Know the names of tools, techniques and elements that he/she uses. Use a variety of tools including pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalk and other dry media to represent objects in lines. Cut, glue and trim material to create images from a variety of media.</p> <p><u>DT</u> Select from and use a range of tools and equipment to perform practical tasks e.g. cutting, shaping, joining and finishing. Use a range of simple tools to cut, join and combine materials and components safely.</p> <p><u>Music</u> Listen to music with sustained concentration. Use the correct musical language to describe a piece of music. Recognise different instruments. Discuss feelings and emotions linked to different pieces of music. Listen to, copy and repeat a simple rhythm or melody. Listen to, copy and repeat a simple rhythm or melody. Learn to follow the conductor or band leader. Sing songs musically and understand how to warm up and project the voice whilst demonstrating good posture.</p>	Subject: RE Where do I belong? What do I believe? RE Unit 2		Key Vocabulary	
	<p>Can I retell the Christmas story? Can I act out the Christmas story? Can I say how and why Christians celebrate Christmas? Can I explain why Christmas is important for Christians? Can I say what I believe? Can I say what I celebrate and why? Can I say how Hindus celebrate Diwali? Can I retell the story of Rama and Sita? Can I explain how Muslims celebrate Eid? Can I explain how Sikhs celebrate Vaisakhi?</p>	<p>Christian, Church, Bible, Christmas, Jesus Son of God, Creation, Mary, Joseph, Wise Men, Hindu Mandir, Diwali, Diva, Rangoli patterns, Rama, Sita, Ravana, Brahma, Vishnu, Shiva</p>		
	Subject: Art/DT			
	<p>Can I create Christmas decorations using a range of materials? Can I create a Christmas card?</p>	<p>Materials, decorate, fold, cut, paper, card, design</p>		
	Subject: Music			
	<p>Can I listen to music from other cultures and say how it makes me feel? Can I evaluate a piece of music? Can I say if I like or dislike a piece of music and why? Can I sing a song in tune for the Christmas performance?</p>	<p>Volume, Pitch, tune, evaluate</p>		
	Text Types:	Literature:	Maths Links:	Published Outcomes:
<ul style="list-style-type: none"> • Overlearn 'Twas the night before Christmas' • Writing cards • Letter to Santa 	<ul style="list-style-type: none"> • Religious festival stories e.g. Christmas, Eid, Diwali • Santa is coming to Leicester 		<p>Poetry reading shared online. Letter to Santa Christmas Performance</p>	
Enrichment: Christmas Performance and Christmas Party				