

Unit planner: Is Leicester the best place to live? Year 1 5 Weeks

<p>Key Concepts: Heritage, Diversity, Beliefs, Respect, Home, Belonging</p>	<p>Intent: To look at different countries and compare to Leicester. To be able to use an atlas / globe. To recognise the differences that have occurred in the last 100 years. To understand the importance of the Easter celebration to Christians.</p>			
<p>National Curriculum Statements (Target Tracker)</p>	<p>Starter: Suitcase in the classroom with a letter saying goodbye, where is the person it belongs to going? Outcome: Have another look at the suitcase. What do we think?</p>			
<p><u>RE</u> See SACRE document - Units 3 and 4</p> <p><u>Art</u> Use artwork to record ideas, observations and experiences. Experiment with different materials to design and make products in two and three dimensions. Know the names of tools, techniques and elements that he/she uses. Use a variety of tools including pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalk and other dry media to represent objects in lines. Cut, glue and trim material to create images from a variety of media e.g. photocopies, fabric, crepe paper, magazines.</p> <p><u>Computing</u> Recognise common uses of information technology in the home and school environment. Use technology purposefully to create digital content. Understand where to go for help and support when he/she has concerns about content or contact on the internet or other online technologies.</p> <p><u>Geography</u> Ask simple geographical. Use locational and directional language (e.g. near and far; left and right) to describe the location of features and routes. Understand how some places are linked to other places. Name, describe and compare familiar places. Link their homes with other places in their local community. Know about some present changes that are happening in the local environment. Suggest ideas for improving the local environment.</p> <p><u>History</u> Place known events and objects in chronological order. Sequence events and recount changes within living memory. Use common words and phrases relating to the passing of time. Find answers to some simple questions about the past from simple sources of information. Describe some simple similarities and differences between artefacts. Sort artefacts from 'then' and 'now'. Ask and answer relevant basic questions about the past. Talk, draw or write about aspects of the past. Understand key features of events. Identify some similarities and differences between ways of life in different.</p>	<p>Subject: Geography</p> <p>Can I locate England on a map of the United Kingdom? Can I locate Leicester on a map of the United Kingdom? Can I name and locate the 7 continents on a map/atlas? Can I name and locate the 5 oceans on a map/atlas? Can I use a globe to explore the world? Can I describe the main features of hot and cold places? Can I say what transport we can use to travel around the world?</p>	<p>Key Vocabulary</p> <p>Map, Atlas, country, continent, ocean, United Kingdom, features, locate, transport, travel</p>		
	<p>Subject: Art/DT</p> <p>Can I say what colours represent hot and cold? Can I use the correct colours to create a flag from around the world? Can I say what materials I have used? Can I select what materials I want to use?</p>	<p>Key Vocabulary</p> <p>Tools, materials, design, purpose</p>		
	<p>Subject: History</p> <p>Can I say what is special about Leicester including Rowllatts Hill? Can I name any famous people from Leicester? Can I talk about the similarities and differences between Leicester in the past and present? Can I create a timeline to show key events, people and changes? Can I sort artefacts from then and now? Can I say how we could make Leicester a better place to live?</p>	<p>Key Vocabulary</p> <p>Timeline, events, change, artefacts, past, present,</p>		
	<p>Discrete RE Unit 3 and 4. Who is a Christian and what do they believe? What makes some places special?</p> <p>Can I talk about what Christians celebrate? Can I say the name of a Christian place of worship? Can I retell the story of Easter? Can I talk about Christian Symbols and their meanings? Can I talk about the features of a Church and their meanings?</p>	<p>Key Vocabulary</p> <p>Christian, Church, Bible, Church, Easter, Cross, Jesus, Son of God, Reverend, belief, worship, pray, symbols</p>		
	<p>Subject: Computing</p> <p>Can I use an IWB to explore google maps? Can I make educated guesses as to how to move around google earth? Can I use a search engine to research a country?</p>	<p>Key Vocabulary</p> <p>Search engine, research, information technology, digital, navigate</p>		
	<p>Text types:</p>	<p>Literature:</p>	<p>Maths Links:</p>	<p>Published Outcomes:</p>

	<ul style="list-style-type: none"> • Information text about Leicester • Creative writing 	<ul style="list-style-type: none"> • The train ride • Around the world in 80 days 	<p>Tally charts Pictograms- observe cars in car park</p>	<p>Holiday Booking form. Church visit recount.</p>
<p>Enrichment: Visit to Church/ Travel Agents Role Play</p>				