



## Homework Policy

### Policy Monitoring, Evaluation and Review

<b>Version:</b>	1.0
<b>Date created:</b>	September 2021
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<b>Ratified by:</b>	LAC
<b>Date ratified:</b>	September 2021
<b>Review date:</b>	September 2022

### Revision History:

Version	Date	Author	Summary of Changes:
1.0	Sept 2021	DS	New format

At Rowlatts Mead Primary Academy, we believe that homework is a valuable and integral part of a child's learning. We aim to create an effective partnership between parents and school in order to maintain commitment to homework as an essential part of a child's education.

### **What is 'homework'?**

'Homework' refers to any work or activities which the children are asked to do outside lesson time either on their own or with parents/ carers. The purpose of homework is:

- to raise achievement
- to increase self-esteem and boost confidence
- to develop positive attitudes to learning- resilience
- to practise and reinforce skills – reflectiveness and resourcefulness
- to encourage independent thinking and lifelong learning – The 4Rs and 7Cs
- to foster home / school links and develop parental involvement

### **The principle of homework**

The principle of homework changes as the children progress through the school. Homework is initially designed to reinforce basic learning and skills through simple games and activities. As the children get older, homework provides the opportunity to develop the skills of independent learning - this should increasingly become its main purpose. By Year 6, the children are expected to handle homework independently on a daily basis in order to aid a smooth transition into Secondary School.

### **Homework in each Key Stage**

#### **EYFS**

Parents will be informed of that week's homework task via WEDUC. Homework will be a mixture of pen and paper tasks recorded in a homework book, practical activities recorded by parents submitting photos/ and or videos and online learning APPs.

#### **F1**

- One piece of homework a week to be completed by Wednesday

#### **F2**

- One piece of homework a week to be completed by Wednesday

- Children are provided with a reading book weekly and are expected to read with an adult every day. Comments should be entered into children's Reading Journal daily by the person they have read with at home

### **Key Stage 1**

Parents will be informed of that week's homework task via WEDUC. Homework will be a mixture of pen and paper tasks recorded in a homework book and practical activities recorded by parents submitting photos/ and or videos to their respective class teacher via WEDUC.

### **Year 1 and 2**

- Literacy/Topic – children will receive a Literacy or Topic based piece of homework to complete weekly. This will relate to the work that children are accessing in class
- Reading – children have reading books and are expected to read to an adult every day. Comments should be entered into children's Reading Journal daily by the person they have read to at home
- Maths – each child will have set homework to complete online using a variety of apps e.g My Maths, TT Rockstars and Numbots .
- Handwriting – children will be given a handwriting task to complete
- Spelling – words will be sent home to be learnt and a test will be taken on Fridays

### **Key Stage 2**

Parents will be informed of that week's homework task via WEDUC/Teams. Homework will be a mixture of pen and paper tasks recorded in a homework folder and practical activities recorded by pupils submitting files/photos/ and or videos to their respective class teacher via WEDUC/Teams.

- Reading – children have reading books and are expected to read independently or to an adult every day. Once a book is completed, pupils must take an Accelerated Reader quiz, at home or in school, and then change their book
- Maths – each child will have set homework to complete online each week using online apps e.g. My Maths, TT Rockstars, Numbots

- Spelling – weekly words are taught in class and learnt at home. A spelling test will take place on Friday
- Handwriting – children will be given handwriting sheets or access to Letter Join online learning platform
- Curriculum Task – during a topic pupils may be asked to complete homework based around the topic and presented in a chosen way e.g. blog, vlog, website or video
- Year 6 pupils will be sent extra revision material throughout the academic year including personalised homework from Academic Coaching sessions

## **Role of Parents**

At Rowlatts Mead Primary Academy, we encourage all parents to take an active part in their child's homework. As a school, we provide information about the sorts of topics/activities carried out in our school at the beginning of each academic year and the curriculum can be accessed via the website.

Parents / carers should:

- provide a peaceful and suitable working environment
- make it clear to their child that they value homework and encourage homework to be completed
- show an interest in the work that their child is expected to complete and allow the child to carry out the task rather than completing the task themselves
- use lots of praise if homework is carried out
- encourage their child to talk about what he/she has been doing in school and about what is expected each week
- be aware of their child's latest Learning Targets and support their child in progressing towards them
- make an appointment to discuss any issues arising concerning homework with the child's class teacher

## **Role of school**

In order that homework makes a positive contribution to a child's education, Rowlatts Mead will ensure that:

- we provide a consistent approach throughout the school
- pupils and parents are clear about what they need to do
- pupils who repeatedly do not complete homework, without good reason, will complete it in their own time within school
- we maintain high expectations for the quality of homework

- we make homework tasks varied and interesting
- we value the role of parents/carers in supporting their children with the homework we provide
- homework policies are regularly monitored & reviewed
- provide technology for those that need it

## **Equal Opportunities**

Access to the curriculum should be ensured for every child regardless of age, disability, gender, sexual orientation, nationality, race, religion or social background by:

- creating effective learning environments in which stereotypical views are challenged and pupils learn to appreciate and view positively difference in others
- ensuring all forms of bullying and harassment, including racial harassment, are challenged
- the provision of up to date resources without stereotypical bias of race or gender
- the provision of differentiated work to support the learning of children of all abilities
- encouraging all children to answer questions and take part in discussions by, creating an atmosphere in which they feel secure
- the provision of good role models by the adults they encounter in school