



<b>Intent:</b>	To understand and explain Hindu beliefs. To understand who Mahatma Gandhi is. To explain the impact of Mahatma Gandhi's role.	
<b>Starter:</b>	Identify a variety of Hindu Artefacts	
<b>Core Texts:</b>	All kinds of beliefs	
<b>Key Concepts:</b>	Beliefs, Heritage, Justice, Freedom, Diversity, Impact	
<b>Outcome Pieces:</b>	Hero Study	
<b>Enrichment:</b>	Trips: Trip to Belgrave Road School environment: Diwali Assembly	
<b>Subject Area:</b>	<b>Statements:</b>	<b>Key Vocabulary:</b>
<b>Science</b>	<b>National Curriculum:</b>	
<b>Geography</b>	<b>National Curriculum:</b>	
<b>History</b>	<ul style="list-style-type: none"> <li>Can I explain who Mahatma Gandhi is?</li> <li>Can I create a timeline to place key events from Mahatma Gandhi's life?</li> <li>Can I explain why he is a hero?</li> </ul>	A long time ago, Last week, Yesterday, Today, Change, Over time, Local, Past, Present, Hero
	<b>National Curriculum:</b> <ul style="list-style-type: none"> <li><i>Pupils should be taught about:</i> <ul style="list-style-type: none"> <li>he lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</li> </ul> </li> </ul>	
<b>Design Technology</b>	<b>National Curriculum:</b>	
<b>Art</b>	<ul style="list-style-type: none"> <li>Can I research Clay Divas?</li> <li>Can I design a Clay Diva?</li> <li>Can I make a Clay Diva</li> <li>Can I evaluate my Clay Diva</li> </ul>	Research, Design, Make, Evaluate, Clay, Diva
	<b>National Curriculum:</b> <ul style="list-style-type: none"> <li><i>Pupils should be taught:</i> <ul style="list-style-type: none"> <li>to use a range of materials creatively to design and make products</li> <li>to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</li> </ul> </li> </ul>	
<b>Music</b>	<ul style="list-style-type: none"> <li>Can I use my voice to sing, speak and chant?</li> <li>Can I make different sounds using my voice?</li> <li>Can I repeat short, rhythmic and melodic patterns?</li> <li>Can I make a sequence of sound?</li> <li>Can I follow instructions about when to sing?</li> </ul>	Volume
	<b>National Curriculum:</b> <ul style="list-style-type: none"> <li><i>Pupils should be taught to:</i> <ul style="list-style-type: none"> <li>use their voices expressively and creatively by singing songs and speaking chants and rhymes.</li> <li>listen with concentration and understanding to a range of high-quality live and recorded music.</li> </ul> </li> </ul>	
<b>PSHE</b>	<ul style="list-style-type: none"> <li>Can I understand what celebrations are?</li> </ul>	Right, Wrong, Secrets, Surprises



	<ul style="list-style-type: none"> <li>Can explain the difference between a secret and a surprise?</li> <li>Can I organise a surprise birthday party for Miss Barratt?</li> </ul>	
	<b>National Curriculum:</b> See PSHE Subject Document.	
<b>Religious Studies</b>	<ul style="list-style-type: none"> <li>Can I explain what a Hindu is? Can identify objects/ religious symbols?</li> <li>Can I describe what a Murti is? Can I explain why Hindu people have Murtis of the gods and goddesses?</li> <li>Can I explain what happens when Hindu people worship?</li> <li>Can I explore what a mandir is? How does worship express thanks?</li> <li>Can I discuss what I have learnt from the Hindu stories, symbols and sharing?</li> </ul>	Hindu, Mandir, Diwali, Diva, Rangoli Patterns, Rama, Sita, Ravana, Brahma, Vishnu, Shiva
	<b>National Curriculum:</b> See SACRE Document.	
<b>Computing</b>		
	<b>National Curriculum:</b>	

Sequence of Lessons			
Subject	Learning Challenge	Outcomes	Concepts
1. R.E	Can I explain what a Hindu is? Can identify objects/ religious symbols?	Books	Beliefs
2. R.E	Can I describe what a Murti is? Can I explain why Hindu people have Murtis of the gods and goddesses?	Books	Beliefs
3. R.E	Can I explain what happens when Hindu people worship?	Books	Beliefs
4. R.E	Can I explore what a mandir is? How does worship express thanks?	Books	Beliefs
5. R.E	Can I discuss what I have learnt from the Hindu stories, symbols and sharing?	Books	Beliefs
6. History	Can I explain who Mahatma Ghandi is?	Books	Heritage/ Justice
7. History	Can I create a timeline to place key events from Mahatma Ghandi's life?	Books	Heritage/ Justice
8. History	Can I explain why he is a hero?	Books	Freedom
9. Enrichment	Can I walk along Belgrave Road to study Hindu culture and Mahatma Ghandi's Statue?	Twitter	Diversity
10. PSHE	Can I understand what celebrations are? Can explain the difference between a secret and a surprise?	Books	Choices
11. PSHE	Can I organise a surprise birthday party for Miss Barratt?	Twitter	Impact
12.			
13.			
14.			
15.			
16. End of unit	Diwali Assembly – Story of Rama and Sita		Impact