

Year 2 Unit Plan: Why do we celebrate festivals? (1 week).

<b>Intent:</b>	To gain an increased understanding surrounding the celebrations of Christmas and what this means to Christians.	
<b>Starter:</b>	Circle time celebrations discussion	
<b>Core Texts:</b>	Poems About Festivals, Blown Away (Everyone's Welcome Text)	
<b>Key Concepts:</b>	Beliefs, diversity, belonging	
<b>Outcome Pieces:</b>	Letter to Santa	
<b>Enrichment:</b>	Christmas Nativity, Christmas celebrations, Visit from Santa	
<b>Subject Area:</b>	<b>Statements:</b>	<b>Key Vocabulary:</b>
<b>Science</b>	N/A	N/A
	<b>National Curriculum:</b>	N/A
<b>Geography</b>	N/A	N/A
	<b>National Curriculum:</b>	N/A
<b>History</b>	N/A	N/A
	<b>National Curriculum:</b>	N/A
<b>Design Technology</b>	N/A	N/A
	<b>National Curriculum:</b>	<i>Pupils should be taught to:</i>
<b>Art</b>	<ul style="list-style-type: none"> <li>Can I use stitching and sewing to make a Christmas Tree Decoration?</li> </ul>	Stitch, Sew, Needle, Thread, Fabric, Weave
	<b>National Curriculum:</b>	<i>Pupils should be taught to:</i>
<b>Music</b>	<ul style="list-style-type: none"> <li>Can I sing a tune with expression?</li> <li>Can I compose a melody? (Christmas song)</li> <li>Can I create accompaniment for a melody?</li> <li>Can I learn and perform Christmas songs?</li> </ul>	Tune, Melody, Expression, Pitch, Tone, Accompaniment, Dynamics, Pulse
	<b>National Curriculum:</b>	<i>Pupils should be taught to:</i>
<b>PSHE</b>	N/A	
	<b>National Curriculum:</b>	See PSHE Subject Leader Document.
<b>Religious Studies</b>	<ul style="list-style-type: none"> <li>Can I say what I celebrate and why?</li> <li>Can I describe how Christians celebrate Christmas?</li> <li>Can I describe how Hindus celebrate Diwali?</li> <li>Can I describe similarities and differences between Christmas and Diwali?</li> </ul>	Religious Beliefs, Respect, Tolerance, Celebration, Festival, Christmas, Diwali, Eid, Vaisakhi, Hindu, Christian, Muslim, Sikh, Pray, Meditate, Jesus, God, Rangoli Patterns, Cross, Church, Mosque, Gurdwara, Temple, Mandir, Reflect
	<b>National Curriculum:</b>	See SACRE Document.



<b>Computing</b>	N/A	
	<b>National Curriculum:</b>	<i>Pupils should be taught to:</i> <ul style="list-style-type: none"><li>•</li><li>•</li></ul>

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Subject	Learning Challenge	Outcomes	Concepts
1. RE	Can I say what I celebrate and why?	Circle time/ draw pictures- floor book	
2. RE	Can I describe how Christians celebrate Christmas?	Retell story/explore traditions/ worksheet	
3. RE	Can I describe how Hindus celebrate Diwali?	Listen to story/ explore traditions/ worksheet	
4. RE	Can I describe similarities and differences between Christmas and Diwali?	Discussion/ explain	
5. Design Technology	Can I use stitching and sewing to make a Christmas Tree Decoration?	Create a decoration	
6. Music	Can I sing a tune with expression?	Sing	
7. Music	Can I compose a melody? (Christmas song)		
8. Music	Can I create accompaniment for a melody?		
9. Music	Can I learn and perform Christmas songs?	Perform	