

Year 6 Unit Plan: Why is Jesus important to Christians? (1 week)

<b>Intent:</b>	To develop an understanding of the faiths of others and to make comparisons between these faiths. To develop tolerance and mutual respect in line with our British Values. To become a respectful, tolerant and considerate member of society and to celebrate our diversity and individual beliefs and values.	
<b>Starter:</b>	Letter from a Christian follower.	
<b>Core Texts:</b>	Bible, 'Modern' Christmas story	
<b>Key Concepts:</b>	respect, belonging, impact, morals, beliefs, diversity,	
<b>Outcome Pieces:</b>	RE Writing	
<b>Enrichment:</b>	Christmas Production, Virtual Church/Cathedral Visit	
<b>Subject Area:</b>	<b>Statements:</b>	<b>Key Vocabulary:</b>
<b>Science</b>	<b>National Curriculum:</b>	
<b>Geography</b>	<b>National Curriculum:</b>	
<b>History</b>	<b>National Curriculum:</b>	
<b>Design Technology</b>	<b>National Curriculum:</b>	
<b>Art</b>	<b>National Curriculum:</b>	
<b>Music</b>	<ul style="list-style-type: none"> <li>Can I perform a song?</li> <li>Can I sing in parts or harmony?</li> </ul>	Harmony, melody, pitch, tune, dynamics, tempo, pulse, structure
	<b>National Curriculum:</b> Pupils should be taught to: <ul style="list-style-type: none"> <li>play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</li> </ul>	
<b>PSHE</b>	<ul style="list-style-type: none"> <li>Can I be respectful and tolerant of others' faiths, cultures and beliefs?</li> </ul>	Tolerance, faith, respect culture, belief
	<b>National Curriculum:</b> See PSHE Subject Leader Document.	
<b>Religious Studies</b>	<ul style="list-style-type: none"> <li>What really happened when Jesus was born?</li> <li>What can Christians learn about the miracles, parables and names of Jesus?</li> <li>Do I understand how a Christian should pray?</li> </ul>	Morals, right, wrong, celebration, sacred texts, belonging, neighbour, influence,
	<b>National Curriculum:</b> See Sacre Document.	
<b>Computing</b>	<ul style="list-style-type: none"> <li>Can I use advanced search techniques to research the different stories of Jesus?</li> <li>Can I evaluate websites for reliability of information?</li> </ul>	Collaborate, collecting, analysing, evaluating, presenting, discerning,
	<b>National Curriculum:</b> Pupils should be taught to: <ul style="list-style-type: none"> <li>use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content</li> </ul>	

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Sequence of Lessons			
Subject	Learning Challenge	Outcomes	Concepts
RE	What really happened when Jesus was born?	Discussion of inaccuracies Comic strip of the Christmas story	beliefs, morals, impact, respect, curiosity
RE	What can Christians learn about the miracles, parables and names of Jesus?	See SACRE document	beliefs, morals, impact, respect, curiosity
Computing	Can I use advanced search techniques to research the different stories of Jesus? Can I evaluate websites for reliability of information?	Notes	beliefs, morals, impact, respect, curiosity
RE	Do I understand how a Christian should pray?	Discuss prayers and write their own	beliefs, morals, impact, respect, curiosity
Music	Can I perform a song? Can I sing in parts or harmony?	Christmas Assembly	beliefs, morals, impact, respect, curiosity
Throughout the unit	Can I be respectful and tolerant of others' faiths, cultures and beliefs?		beliefs, morals, impact, respect, curiosity