

Intent:	To gain an increased understanding of History within England focusing on the events of the Great Fire of London.	
Starter:	Pupils are shown a video of the Great Fire of London.	
Core Texts:	You Wouldn't Want To Be In the Great Fire of London, Vlad and the Great Fire of London, Extracts from the Diary of Samuel Pepys	
Key Concepts:	Power, Poverty, Monarchy, Human Rights, Home, Citizenship, Sustainability, Responsibility, Impact, Empathy, Choices	
Outcome Pieces:	GFoL Newspaper Report, GFoL Tudor House, GFoL Poetry Piece	
Enrichment:	Fire Brigade Visit, Reconstruction of the Great Fire of London	
Subject Area:	Statements:	Key Vocabulary:
Science	<ul style="list-style-type: none"> Can I label the parts of a plant? Can I understand the functions of plant parts? Can I identify and name a selection of plants? Can I carry out an investigation linked to plants? What are the best conditions for a plant to grow? Can I understand what a fair test is? Can I carry out a fair test? Can I appropriately show results of an investigation? Can I evaluate the findings of an investigation? 	Material, Suitable, Properties, Everyday, Hard, Soft, Stretchy, Stiff, Shiny, Dull, Rough, Smooth, Bendy, Waterproof, Opaque, Transparent, Absorbent, Fabric, Brick, Paper, Glass, Metal, Plastic, Wood, Squashing, Bending, Twisting, Stretching, Elastic, Foil, Manmade, Natural, Fair Test, Variable, Equipment, Method, Results, Findings, Solid, Change, Transform, Alter
	National Curriculum:	<p><i>Pupils should be taught to:</i></p> <ul style="list-style-type: none"> observe and describe how seeds and bulbs grow into mature plants find out and describe how plants need water, light and a suitable temperature to grow and stay healthy
Geography	<ul style="list-style-type: none"> Can I locate the United Kingdom on a World Map, Atlas and Globe? Can I name and locate the four countries in the United Kingdom? Can I name and locate the capital cities of the United Kingdom? Can I name and locate the seas surrounding the United Kingdom? Can I compare the location of London and Leicester? 	City, Capital City, Town, Village, London, Belfast, Edinburgh, Cardiff, Country, England, Ireland, Scotland, Wales, United Kingdom, Distance, Town, Land, Sea, English Channel, North Sea, Irish Sea Surrounding, World Map, Atlas, Globe, Location, Locate
	National Curriculum:	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
History	<ul style="list-style-type: none"> Can I sequence the events of the GFoL? Can I show an understanding of the main events of 1666? Can I find out about the life of Samuel Pepys? Can I understand why Samuel Pepys was important? Can I compare London in 1666 to the modern day London? 	Timeline, Sequence, Key Events, Chronology, Past, Present, Future, Source, Research, Significant Individual, Diary, Diary Entry, Monarchy, King, Queen, Facts, X Years Ago, Weeks, Days, Hours, Duration
	National Curriculum:	<p>Pupils should be taught to:</p>

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		<ul style="list-style-type: none"> events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries] the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell] significant historical events, people and places in their own locality
Design Technology	<ul style="list-style-type: none"> Can I follow instructions to make Tudor Bread? Can I design a suitable package for my Tudor Bread? 	Artist, Sketch, Landscape, Improve, Shades, Silhouette, Stencil, Scale, Proportion, Types of Paint, Tones, Mixing, Layering, Experimenting, Composition, Artwork, Theme, Popularity
	National Curriculum:	<i>Pupils should be taught to:</i> <ul style="list-style-type: none"> use the basic principles of a healthy and varied diet to prepare dishes understand where food comes from.
Art	<ul style="list-style-type: none"> Can I research the artist Pierre Mondrian? Can I create a fact file on the life and artwork of Pierre Mondrian? Can I draw a Tudor House and colour in theme of composition C 1920? 	Drawing, Artists, Analyse, Research, Appraise
	National Curriculum:	<i>Pupils should be taught:</i> <ul style="list-style-type: none"> to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work
Music	<ul style="list-style-type: none"> Can I appraise a composer? Can I learn a Plant themed song and sing it in parts? 	Composer, Appraise, Evaluate, Opinion, Instrument, Compose, Volume, Pitch, Pulse, Tempo, Rhythm
	National Curriculum:	<i>Pupils should be taught to:</i> <ul style="list-style-type: none"> Pupils should be taught to: use their voices expressively and creatively by singing songs and speaking chants and rhymes listen with concentration and understanding to a range of high-quality live and recorded music
PSHE		
	National Curriculum:	
Religious Studies	<ul style="list-style-type: none"> Can I say what makes a place special? Can I say why a Gurdwara is a special place for Sikh's? Can I say what special objects and symbols are found in a Gurdwara? Can I explain what the 5 K's are? Can I name other special places of worship? 	Sikh, Sikhism, Worship, Gurdwara, God, Vaisakhi, Guru, Rumala, Object, Symbol, 5 Ks: Kesh, Kanga, Kara, Kachera, Kirpan, Mosque, Church, Synagogue, Temple, Mandir, Cathedral, Home
	National Curriculum:	See SACRE Document.

Computing	<p>Can I select media to present information on a topic? Can I begin to independently edit and change digital content? Can I begin to change the appearance of digital content? Can I talk about what makes digital content good or bad? Can I create a Poster with Text and Media using PicCollage?</p> <p>E-safety Strand – Privacy and Security</p> <p>Unit 5- Making Music</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="padding: 5px;">To say how music can make us feel</td></tr> <tr><td style="padding: 5px;">To identify that there are patterns in music</td></tr> <tr><td style="padding: 5px;">To describe how music can be used in different ways</td></tr> <tr><td style="padding: 5px;">To show how music is made from a series of notes</td></tr> <tr><td style="padding: 5px;">To create music for a purpose</td></tr> <tr><td style="padding: 5px;">To review and refine our computer work</td></tr> </table>	To say how music can make us feel	To identify that there are patterns in music	To describe how music can be used in different ways	To show how music is made from a series of notes	To create music for a purpose	To review and refine our computer work	<p>Information, Technology, Create, Digital, Content, Internet, E-Safety, Online, Apps, Programs, Predict, Devices, Algorithm, Save, Edit, Personal Information, Organise, Open, Comparison, Execute</p> <p>Instruction, sequence, clear, unambiguous, algorithm, program Sequence, order, algorithm, commands Sequence, prediction, program Artwork, design, route, mat Algorithm Debugging, algorithm, program</p>
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National Curriculum:	<p><i>Pupils should be taught to:</i></p> <ul style="list-style-type: none"> • use technology purposefully to create, organise, store, manipulate and retrieve digital content 							

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Sequence of Lessons			
Subject	Learning Challenge	Outcomes	Concepts
1. Science	Can I identify uses of different everyday materials?		
2. Science	Can I understand the different properties of materials		
3. Science	Can I describe materials by their properties?		
4. Science	Can I group materials based on their properties?		
5. Science	Can I compare the suitability of everyday materials?		
6. Science	Can I find out if solid objects can be changed?		
7. Geography	Can I locate the United Kingdom on a World Map, Atlas and Globe?		
8. Geography	Can I name and locate the four countries in the United Kingdom?		
9. Geography	Can I name and locate the capital cities of the United Kingdom?		
10. Geography	Can I name and locate the seas surrounding the United Kingdom?		
11. Geography	Can I compare the location of London and Leicester?		
12. History	Can I sequence the events of the GFoL		
13. History	Can I show an understanding of the main events of 1666?		
14. Music	Can I appraise a composer?		
15. History	Can I find out about the life of Samuel Pepys?		
16. History	Can I understand why Samuel Pepys was important?		
17. Music	Can I learn a Great Fire of London song and learn it in parts?		
18. Art	Can I research the artist Pierre Mondrian?		
19. Art	Can I create a fact file on the life and artwork of Pierre Mondrian?		
20. Art	Can I draw a Tudor House and colour in theme of composition C 1920?		
21. Science	Can I carry out an investigation linked to materials?		
22. Science	Can I carry out a fair test?		
23. Science	Can I appropriately show results of an investigation?		
24. Science	Can I evaluate the findings of an investigation?		
25. Computing	Can I select media to present information on a topic?		
26. Computing	Can I begin to independently edit and change digital content?		
27. Computing	Can I begin to change the appearance of digital content?		
28. Computing	Can I create a Poster with Text and Media using PicCollage		

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29. Computing	Can I talk about what makes digital content good or bad?		
30. Design Technology	Can I follow instructions to make Tudor Bread?		
31. Design Technology	Can I design a suitable package for my Tudor Bread?		
32. History	Can I compare London in 1666 to the modern day London?		
33. RE	Can I say what makes a place special?		
34. RE	Can I say why a Gurdwara is a special place for Sikh's?		
35. RE	Can I say what special objects and symbols are found in a Gurdwara?		
36. RE	Can I explain what the 5 K's are?		
37. RE	Can I name other special places of worship		