

### **Attendance**

- 100% attendance rewards
- Year Group Attendance Rewards
- Attendance data monitored by Vice Principal
- 'Lates' letters home treated as a measure of disadvantage
- Letter home at 95% attendance, followed up by warning letters
- EWO (Educational Welfare Officers) who attend relevant meetings
- First day calling
- Home visits for attendance concerns requiring investigation carried out by Vice Principal/EWO
- Personal attendance plans e.g., for pupils who are recovering from operations
- Monitoring groups in high mobility or absence requests
- School nurse (where there's a medical condition)

### **Transition**

- Stories of moving from School to School
- Extra visits/induction for identified vulnerable students
- EYST (Early Years Support Team)
- Health visitors / school nurse
- Induction Days
- Pupil Passports
- SALT (Speech and language therapists)
- Support online application for parents
- Visits for prospective families
- Work with key partners

### **Social, Emotional and Mental Health Needs**

- Bereavement counselling available to pupils
- Referrals to Primary Social, Emotional and Mental Health Team (at New Parks House)
- Referrals to CAMHS (Children, Adolescent Mental Health Service)
- Referrals to Educational Psychologist
- Referrals to Mental Health Support Team (MHST)
- Family Support Worker link
- Laura Centre support
- Pastoral Support Programme
- Lego Therapy
- Play Therapy
- Staff training in Dyslexia, ADHD, Mental Health
- Inclusion and Well Being Advocate
- Access to Virtual School Team for Looked After Children
- Counselling service for School Staff

### Staying Safe

- Relevant policies and procedures e.g., Safeguarding, Child Protection, Special Educational Needs, Anti-Bullying, GDPR (General Data Protection Regulation) in place
- Children's Mental Health Toolkit
- Advice point and Early help response through SENCO
- Anti-bullying Champion (PSHE Subject Lead)
- Assemblies on these around staying safe e.g., Stranger Danger, Anti-Bullying, Internet Safety
- Care plans for vulnerable pupils and individual healthcare plans for pupils with medical needs regularly monitored and reviewed with SENCO for Inclusion
- DAS (Duty And advice Service) for safeguarding concerns
- E-safety policy and procedures and filtering system
- Home visits for families' children beginning nursery
- Link Police Community Support Officer based at Spinney Hill Police Station
- Parent workshops
- PEP (Personal Education Plan) and LAC (Looked After Children) review meetings led by designated safeguarding teacher (DSL)
- PHSE (Personal Health Social Education)
- Prevent issues awareness and training for concerns around radicalisation
- FGM (Female Genital Mutilation), CSE (Child Sexual Exploitation), Forced Marriages awareness and training
- School nurse drop-ins and referrals
- Tracking, recording and analysis of incidents e.g., through CPOMS
- Whole school safeguarding training
- Bikeability' programme for road safety

### Supporting Families

- Bereavement Counselling
- Translators for main community languages
- Access to Roma Heritage Officer
- Curriculum Days/Evenings
- Support for form completion inc. financial support and housing
- Home visits for families with children starting nursery
- Parents evenings twice an academic year
- Pastoral support from SLT and SENCO
- SENCO support for families of children with special educational needs or disability
- SENDIASS (Special Educational Needs and Disabilities Information Advice Support Service)
- Signposting to external agencies and training
- Parent Workshop

### **Local Community**

- Community events – School Fair, Religious Festivals
- Donations from community e.g., sponsored events
- Community Links such as Fire, PCSO, Sports, and Local Businesses
- Links made with Community/Religious Leaders and visits made to places of worship
- Supporting charities

### **The Curriculum**

- Access to 1:1/ group work
- Themed Assemblies
- Tuition/Academic Coaching
- Intervention for vulnerable pupils
- Citizenship and PSHE curriculum
- Trust-school events
- Topic and themes driven by pupils' aspirations, relevance to both own culture and the local area, key questioning, and development of language skills
- Access to school library before, during and after school
- Subsidised school trips / visits
- Homework Clubs