



**ROWLATTS MEAD**  
PRIMARY ACADEMY



# Safeguarding Children through our Curriculum at Rowlatts Mead.

## Safeguarding children through the curriculum.

### Literacy

### Maths

At Rowatts Mead, we ensure our maths curriculum is centred around the following for our pupils to become successful mathematicians:

- Risk-taking: with the ability to reason and problem-solve, children must feel safe in the classroom environment to take safe risks with their answers.
- Mistake making: we maintain a safe environment where mistakes are embraced and viewed as an integral part of learning and growing.
- Resilience building: resilient learners have a growth mindset with respect to learning. We promote this by giving our pupils opportunities to be involved in regular problem-based tasks with time for exploration and finding solutions. This is often done in collaboration with peers to observe how others persevere as well as to develop being comfortable with challenge.
- Contextualized teaching: By using a range of real-life scenarios and examples for pupils to solve using methods taught, we aim to develop pupils who have an organic approach to maths through providing context between maths taught in school and real life. These transferable skills can be continued throughout their mathematical lives thus developing confidence and an awareness of the world around them and how to navigate it.
- Developing reasoning: we strive to develop logic and critical thinking in maths. This is done by encouraging pupils to build upon the information that they already know, interpreting and gathering information and making decisions such as choosing the correct strategy to apply. This helps pupils to make sense of the world we live in and develop vital, transferable communication skills.

### PSHE

### EYFS

- All staff in the EYFS are fully trained and have an up-to-date knowledge of safeguarding and PREVENT.
- Developing effective language and communication is priority in order that all pupils can express their needs, feelings and experiences
- Risk assessments are ongoing to ensure that the environment and resources are well maintained, safe and are fit for purpose.
- Staff and parents work together to ensure the best possible outcomes.
- Pupils are unique and individual needs are recognised and accommodated.
- Pupils are supported to become independent, resilient and confident learners.
- Staff form positive and respectful relationships with all pupils.

- Staff create an atmosphere where pupils can make mistakes without fear of humiliation and are supported in learning from mistakes, finding solutions and taking responsibility for their own learning.
- Pupils are taught how to keep healthy through good hygiene, exercise and healthy food choices.
- Pupils are taught about British values and the TMET 7C's. Challenge, Collaboration, Culture, Community, Culture, Creativity and Character.
- Pupils are taught to respect and care for their environment including plants and animals.
- Pupils experience and join in with each other's cultural celebrations.

## Science

- Teaching the children to wash their hands properly.
- Observing how to explore in a safe way. Taking controlled and measured risks.
- Becoming respectful citizens and having an awareness of different environments and settings.
- An awareness of what materials are used for/appropriate uses and why this is based on their properties. Understanding that misusing materials can lead to injury.
- wearing the right clothes for the weather and seasons, applying sun cream, wearing a sun hat and drinking plenty of water during hot weather
- Teaching our Year 1 children about wearing the right clothes for the weather and seasons, applying sun cream, wearing a sun hat and drinking plenty of water during hot weather
- Understanding the scientific vocabulary for body parts. Develop their ability to explain where they are injured or hurt.
- wearing the right clothes for the weather and seasons, applying sun cream, wearing a sun hat and drinking plenty of water during hot weather
- Teaching our Year 2 children about the basic needs of humans, the importance of exercise, eating the right amounts of different types of food and the importance of good hygiene.
- Teaching our Year 3 children that animals including humans get their nutrition from what they eat and need the right types and amounts of nutrition.
- Teaching our Year 3 children to recognise that light from the sun can be dangerous and that there are ways to protect our eyes
- Teaching our Year 4 children about good dental hygiene.
- An awareness of the dangers of electricity around the home and procedures to follow to keep themselves safe (water away from sockets).

- Understanding that sounds can be of a decibel which is harmful to our ears and why this is./what the effects are.
- Teaching our Year 5 children to understand about changes to their body during adolescence and puberty
- Teaching our Year 6 children to recognise the impact of diet, drugs, exercise and lifestyle on the way our bodies function

### Religious Studies

Nurturing, respecting and caring for children are part of the teachings and values of all major faiths. It is also something that we take very seriously at Rowlatts Mead Primary Academy.

- At Rowlatts Mead we promote a healthy respect towards all faiths in this multicultural and diverse school setting.
- Children have the right to feel safe all of the time which is why at Rowlatts Mead in RE our children are taught to be respectful, tolerant, curious, empathetic yet challenging.
- Throughout our school we encourage all children to celebrate different beliefs practically in an environment where they feel safe and excited to explore. Our pupils are taught to value and respect the different cultures and religions by celebrating the major festivals – this includes the music, food and clothing that is particular to each faith.
- Across the school we encourage respectful discussion of all faiths, including backgrounds, faiths, cultures and religious beliefs. As Leicester is a multicultural city we are very fortunate to have a variety of faiths in our classrooms. This variety is celebrated, valued and capitalised.
- In KS2 we encourage children to be challenging yet empathetic as they tackle tough moral questions such as ‘What can we learn from religions about deciding what is right and wrong?’ We encourage children to seek out an adult they feel safe talking to if they want to raise anything discussed in the lesson in private.
- We highlight our trust’s Global Values, including democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs.
- Rowlatts Mead staff are fully trained in safeguarding and PREVENT and take responsibility to protect children

### Geography

- Learning in the classroom underpin the school’s Character Muscles such as culture and community
- Pupils learn about cultures and the different customs and ways in which people live in different communities
- Pupils can appreciate and understand how we are different, which can also support children in demonstrating respect towards others.
- Children also feel safer knowing that others understand, acknowledge, and appreciate their culture and customs.
- Pupils learn about road safety, respecting their environment, where to find safe spaces and how to avoid antisocial behaviour in the community via fieldtrip experiences
- Promoting British Values via the Geography curriculum

### History

Safeguarding is of vital importance to Rowlatts Mead, and we seek to promote and teach it in all areas of the curriculum. In History, this takes the following forms:

- Ensuring that all external visitors are appropriately checked, e.g., DBS.
- Pupils are given the opportunities to learn about life in all its diversity, and to acquire knowledge, understanding and skills that significantly impact on personal development, behaviour, and welfare, and to see how that has evolved over time.
- Pupils learn about other cultures and safe practises from British history and history from around the world.
- Pupils acquire skills to ask perceptive questions, help them to think critically, weigh evidence and develop perspective and judgement about how people have lived and the choices they have made.
- Pupils understand the complexity of peoples' lives and make links about their own lives to the lives of others that they will explore.
- Pupils are taught about British values and the TMET 7C's: Challenge, Collaboration, Culture, Community, Culture, Creativity and Character.

### Physical Education

There are lots of opportunities to approach the teaching of safeguarding within PE at Rowlatts Mead. We place high value on the importance of teaching children these strategies to keep themselves physically and emotionally safe and to take safe risks.

- Children's learning starts in EYFS, where children are taught how to move objects safely and with control. Children are also encouraged to use the correct terminology for body parts to be able to tell an adult of an injury.
  - PE encourages children to promote their mental wellbeing, children are taught about the links between physical and mental health through our daily mile.
  - At the start of a PE lesson, children are taught how to warm up and cool down to prevent injury, empowering children to gain an understanding of their bodies and to test their limits.
  - When introducing new skills teaching the importance of using the right technique encourages the child to practise safely, for example during gymnastics, children are taught how to carry out forward rolls by tucking in their head in to prevent injury.
  - In KS1 and 2, techniques for the safe moving and carrying of equipment is shown and taught.
  - Children now do not get changed at school but come dressed in their PE kit. This helps to avoid any anxiety over changing bodies and gender issues.
  - Throughout KS2, children are shown how and when to use equipment safely.
  - Throughout KS2, children are taught drowning prevention and lifesaving skills in their swimming lessons. When changing for swimming, children are taught about the importance of privacy.
- Through the teaching of RSE, children are taught about 'safe and unsafe choices' and this is also encouraged and considered in PE lessons when playing a range of sports. Children also learn how they can safely use different parts of their bodies in a range of games and sports.
- By inter-linking different areas of the curriculum, at Rowlatts Mead, we ensure that our children are ambitious sportspeople, who can responsibly make decisions and choices, to keep themselves and others safe in PE lessons.

### Design Technology

- Children are taught about the British Values and the TMET 7C's.
- Teaching our EYFS children through to year 6 about the importance of washing hands thoroughly before any food, nutrition or cooking learning.
- Teaching our children about the hazards of different tools from rounded ended knives in cooking to hacksaws, low melt glue guns, sharp knives, snip and utility scissors.

- Not only teaching the children about the hazards but how to use the tools correctly to take safe risks during design technology learning.
- Every year group has a food design learning half term, focusing on eating the right amounts of different types of food, the importance of good hygiene and experiencing a variety of foods.
- In KS2 learning about different electrical systems and why electrical systems are needed, including using the equipment safely.
- In KS2 children are taught how to use a low melt glue gun to join materials together safely.
- In KS2 children are taught how to connect different electrical components to turn a light bulb on and off and how to do this safely.
- Children are taught how to use the hacksaws and low melt glue guns to cut and join small dowels to make rigid structures safely.
- Children are taught to work independently and collaboratively on design ideas learning to work as a team, sharing and discussing ideas and turn taking.

### Art

- Art at Rowlatts has a strong focus of giving children the opportunities to develop their skills and techniques.
- All equipment is maintained and safe to use.
- Modelling safety while teaching different aspects of art.
- Before the start of each lesson, teach children how to use equipment and resources responsibly.
- Ensuring children use equipment respectfully.
- EYFS- Children taught how to use equipment safely and how to share their resources with their peers.
- KS 1 & 2 Teachers will model how to use resources and equipment safely and appropriately. As children go through their school journey, they will be able to use resources and equipment more effectively and support their peers.
- Art offers an opportunity for children to relax and support with their mental wellbeing.
- Art offers opportunities for children to express themselves freely and offer a safe space for children to use peer evaluation.
- By linking art to other areas of the curriculum, we ensure that pupils are confident and creative artists. We encourage children to make choices within their art projects based on their experiences. This skill can be transferred into other area of their life.
- Pupils are taught about British values and the TMET 7C's.  
Challenge, Collaboration, Culture, Community, Culture, Creativity and Character.

### Music

Safeguarding is of vital importance to Rowlatts Mead and we seek to promote and teach it in all areas of the curriculum. In music, this takes the following forms:

- Ensuring that all peripatetic music teachers and external visitors are appropriately checked, e.g. DBS.
- Ensuring that all equipment such as instruments are maintained properly and hygienically and are regularly checked.
- Using response to music to help recognise, label and articulate feelings.
- Through performance and feedback, raising self-esteem and confidence.
- Using the act of creating music as a way of allowing children to express their feelings and emotions in a non-verbal manner.
- Using the collaborative nature of music to promote positive peer interactions.
- Ensuring that music used in school, e.g. assemblies/dances etc. is age-appropriate.
- Engaging appropriately should children raise adult themes from music that they have listened to outside of school.

### French

Safeguarding is of vital importance to Rowlands Mead and we seek to promote and teach it in all areas of the curriculum. In music, this takes the following forms:

- Learning in the classroom underpins TMET's 7Cs, in French this will focus on community and culture.
- Pupils learn about culture, different customs and ways in which people live in different communities in Francophone countries.
- Pupils can appreciate and understand how we are different, which can also support children in demonstrating respect towards others.
- Children also feel safer knowing that others understand, acknowledge, and appreciate their culture and customs.
- Promote British Values through the British Council and links with International Schools
- Any outside visitors receive a safeguarding induction and are appropriately checked eg DBS.

### Environment

- Using gardening tools safely
- Safety during use of electrics e.g., turning lights and sockets off with dry hands
- Respecting and looking after the environment – litter, pollution, climate change
- Use of sensory garden for mental health and wellbeing
- Growing fruit and veg for own use – healthy bodies