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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 1 | Is Leicester the best place to live?* To know that England is one of four countries in the U.K.
* To be able to name and locate London, Leicester and other major cities on a map of the U.K.

Country of the Half Term: England | What are the four seasons?* Identify seasonal and daily weather patterns in the U.K
* location of hot and cold areas of the world in relation to the equator and the North and South Pole.

Country of the Half Term: Ireland | Country of the Half Term: Scotland | Country of the Half Term: Wales | Country of the Half Term: France | Country of the Half Term: India |
| Year 2 | Our Heritage* Where families come from (countries)

Africa* Looking at continents.
* Weather and seasonal changes
* Comparing UK to Africa

Country of the Half Term: Madagascar | Country of the Half Term: India | Great Fire of London* Can I locate the United Kingdom on a World Map, Atlas and Globe?
* Can I name and locate the four countries in the United Kingdom?
* Can I name and locate the capital cities of the United Kingdom?
* Can I name and locate the seas surrounding the United Kingdom?
* Can I compare the location of London and Leicester?

Country of the Half Term: England and Scotland | The Sun* Devise a simple map of the school grounds
* Use basic symbols in a key to use in fieldwork
* Study the geography of our school and its grounds
* Describe the key human and physical features of the surrounding environment

Country of the Half Term: Brazil | Oceans* Name and locate the world’s five oceans
* Use directional language to direct Dennis the Dolphin home

Country of the Half Term: France |
| Year 3 | What makes Britain beautiful?* find a locate areas of the UK.
* Reading and making maps including Keys.
* Identify basic human and physical features. Look at hills/mountains/coasts/rivers

Country of the Half Term: Wales and Northern Ireland | Stone age to Iron age * Locate Stonehenge and Skara Brae on a map
* Look at where settlements were based and why.

Country of the Half Term: Scotland and England | Extreme Earth* Identify the position of longitude and latitude/ equator / hemisphere
* Time zones (day & night)
* Understand physical geography – volcanoes / earthquakes / tsunami / hurricanes
* Use maps and atlases to identify different disaster areas in the world.

Country of the Half Term: Iceland and Haiti | Romans* Look at settlements and land uses

Country of the Half Term: Italy |
| Year 4 | Our Heritage* Fieldwork in local area

Industrial Revolution* Comparing Urban and Rural areas

Country of the Half Term: England | South America* Exploring the world and its’ continents
* Exploring the economic value of the Amazon Rainforest and deforestation
* Comparing human and physical geography of U.K and Brazil

Country of the Half Term: Brazil | Chocolate* Exploring the origins of cocoa beans
* Understanding the importance of the Water Cycle
* Mapping and fieldwork- if Rowlatts were a chocolate factory

Country of the Half Term: Mexico and Ivory Coast | Ancient Egypt* Europe and surrounding countries
* Importance of the River Nile

Country of the Half Term: Egypt and France |
| Year 5 | What makes Britain great?* Understand the physical and human geography that makes up Great Britain
* Field work in our local area
* Locating cities using atlases
* Field work – use an 8 point compass around the local area

Country of the Half Term: England | The Vikings* Understand and locate the main countries of Europe
* Understand what make up Scandinavia
* Physical and Human geography of Scandinavia and compare to the UK

Country of the Half Term: Scandinavia | Space* Locate hemispheres, longitude/latitude, Arctic and Antarctic Circles, Tropics of Cancer and Capricorn
* Understand time zones
* Look at the different climate zones

Country of the Half Term: Nigeria and Japan | Country of the Half Term: Canada | Garbage Guts* Look at the impact of pollution on the environment
* Understand where and what the Great Garbage Patch is
* Understand how human impact the world

Country of the Half Term: China |
| Year 6 | Our Heritage and Evolution* Vegetation belts
* Climate zones
* Biomes

Country of the Half Term: England | Titanic* Migration and immigration
* Understanding places and connections.
* Human themes
* Map and atlas work

Country of the Half Term: USA | WW2* World and continents study.
* Human and physical geography study of the UK and Germany.
* Map and atlas work.

Country of the Half Term: Germany | Fossil Fuels* Renewable energy based on geographical location
* Impact of fossil fuels
* Where fossil fuels come from

Country of the Half Term: Iceland and Morocco | Shakespeare* Field study of the local area and comparison to Stratford.
* UK and local area

Country of the Half Term: France |