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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 1 | Is Leicester the best place to live?   * To know that England is one of four countries in the U.K. * To be able to name and locate London, Leicester and other major cities on a map of the U.K.   Country of the Half Term: England | What are the four seasons?   * Identify seasonal and daily weather patterns in the U.K * location of hot and cold areas of the world in relation to the equator and the North and South Pole.   Country of the Half Term: Ireland | Country of the Half Term: Scotland | Country of the Half Term: Wales | Country of the Half Term: France | Country of the Half Term: India |
| Year 2 | Our Heritage   * Where families come from (countries)   Africa   * Looking at continents. * Weather and seasonal changes * Comparing UK to Africa   Country of the Half Term: Madagascar | Country of the Half Term: India | Great Fire of London   * Can I locate the United Kingdom on a World Map, Atlas and Globe? * Can I name and locate the four countries in the United Kingdom? * Can I name and locate the capital cities of the United Kingdom? * Can I name and locate the seas surrounding the United Kingdom? * Can I compare the location of London and Leicester?   Country of the Half Term: England and Scotland | | The Sun   * Devise a simple map of the school grounds * Use basic symbols in a key to use in fieldwork * Study the geography of our school and its grounds * Describe the key human and physical features of the surrounding environment   Country of the Half Term: Brazil | Oceans   * Name and locate the world’s five oceans * Use directional language to direct Dennis the Dolphin home   Country of the Half Term: France |
| Year 3 | What makes Britain beautiful?   * find a locate areas of the UK. * Reading and making maps including Keys. * Identify basic human and physical features. Look at hills/mountains/coasts/rivers   Country of the Half Term: Wales and Northern Ireland | Stone age to Iron age   * Locate Stonehenge and Skara Brae on a map * Look at where settlements were based and why.   Country of the Half Term: Scotland and England | Extreme Earth   * Identify the position of longitude and latitude/ equator / hemisphere * Time zones (day & night) * Understand physical geography – volcanoes / earthquakes / tsunami / hurricanes * Use maps and atlases to identify different disaster areas in the world.   Country of the Half Term: Iceland and Haiti | | Romans   * Look at settlements and land uses   Country of the Half Term: Italy | |
| Year 4 | Our Heritage   * Fieldwork in local area   Industrial Revolution   * Comparing Urban and Rural areas   Country of the Half Term: England | South America   * Exploring the world and its’ continents * Exploring the economic value of the Amazon Rainforest and deforestation * Comparing human and physical geography of U.K and Brazil   Country of the Half Term: Brazil | Chocolate   * Exploring the origins of cocoa beans * Understanding the importance of the Water Cycle * Mapping and fieldwork- if Rowlatts were a chocolate factory   Country of the Half Term: Mexico and Ivory Coast | | Ancient Egypt   * Europe and surrounding countries * Importance of the River Nile   Country of the Half Term: Egypt and France | |
| Year 5 | What makes Britain great?   * Understand the physical and human geography that makes up Great Britain * Field work in our local area * Locating cities using atlases * Field work – use an 8 point compass around the local area   Country of the Half Term: England | The Vikings   * Understand and locate the main countries of Europe * Understand what make up Scandinavia * Physical and Human geography of Scandinavia and compare to the UK   Country of the Half Term: Scandinavia | Space   * Locate hemispheres, longitude/latitude, Arctic and Antarctic Circles, Tropics of Cancer and Capricorn * Understand time zones * Look at the different climate zones   Country of the Half Term: Nigeria and Japan | | Country of the Half Term: Canada | Garbage Guts   * Look at the impact of pollution on the environment * Understand where and what the Great Garbage Patch is * Understand how human impact the world   Country of the Half Term: China |
| Year 6 | Our Heritage and Evolution   * Vegetation belts * Climate zones * Biomes   Country of the Half Term: England | Titanic   * Migration and immigration * Understanding places and connections. * Human themes * Map and atlas work   Country of the Half Term: USA | WW2   * World and continents study. * Human and physical geography study of the UK and Germany. * Map and atlas work.   Country of the Half Term: Germany | | Fossil Fuels   * Renewable energy based on geographical location * Impact of fossil fuels * Where fossil fuels come from   Country of the Half Term: Iceland and Morocco | Shakespeare   * Field study of the local area and comparison to Stratford. * UK and local area   Country of the Half Term: France |