History Coverage

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| Year 1 |
| Autumn | Spring | Summer |
|  |  | How do we know dinosaurs existed?   |
| Year 2 |
| Autumn | Spring | Summer |
| Queen Victoria – Her role, who she was and importance. Timeline of Victorian life. Victorian clothing – similarities and differencesVictorian schools – what were they like. Victorian school life. Comparing and contrasting to RHPA. Victorian toys – differences. Creating children’s own. Victorian homes – features, creating Victorian homes.  | Who was Samuel Pepys? Great fire of London – What caused it? What was London like in 1666 – compare and contrast to London now. Sequence events Cross curricula link – make bread.  |  |
| Year 3 |
| Autumn | Spring | Summer |
| Stone Age Find out the role of an archaeologist – why are they important? Time lining different periods during the stone age. Investigating stone age tools and what they were used for. Comparing and contrasting stone age dwellings compared to houses now.Compare and contrast the Stone Age period to the Roman Era.   |  | RomansLooking at the position of the Roman Empire. Place Key Roman historical events on a timeline.Look at key vocabulary ‘invade and settle means in relation to the Romans’Investigate how and why the Romans invaded Britain. Understand life in Roman Britain (Jobs/Clothes/Daily life)Understand how Romans has influence modern day life in Britain. |
| Year 4 |
| Autumn | Spring | Summer |
| Create a timeline of key events in London. Research key London events.Create a timeline of the industrial revolution and discuss changes over time. Research change in jobs, health, pollution.Research London’s iconic landmarks and explain their importance. Compare and contrast life as a child in the 1830’s and life for a child now. History of chocolate – Where does it comes from? |  | What were the Ancient Egyptians known for?Study artefacts. Research Egyptian civilisations and what it was known for. Research mummification and religious beliefs. Analyse pyramids and its importance. Different types of Egyptian burials and compare them to now. Research famous Ancient Egyptians.  |
| Year 5 |
| Autumn | Spring | Summer |
| Who were the Vikings?Create a Viking timeline focussing on key events. Compare, contrast and analyse Viking houses, Viking way of life, settlements.Looking at the role of Viking men and woman and linking them to the role of men and women now. Compare Viking laws and morals to UK laws.  |  | What is the Golden Age of Islam? Explore and research the city of Baghdad and compare it to Leicester. History of academic progress – astronomy, trade, economy, medical, architectural and number advancements and how it has been significant.  |
| Year 6 |
| Autumn | Spring | Summer |
| Who sunk the Titanic?Use a range of sources to research information about the Titanic.Compare and contrast the lives and treatment of different classesDebate the possibly causes of the Titanic disasterUse a key to annotate the key parts of the TitanicUse a detailed ship diagram to annotate significant parts of the Titanic.Class system – How were people – compared fashion. |  Recap on World War 1. The rise of Hitler and invasion of Poland. Understand the term evacuated – what would it be like to be evacuated? Why were children evacuated?Learn about the Blitz. Learn about rationing and link it to rationing a meal today. Understand the role of propaganda and how it is used today. What was life like during World War 2? Understand the role of men, women, children Explore and investigate World War 2 objects. Understanding the importance of Remembrance Day. Look at life in Berlin during World War 2 and focus on reliable sources. What are they? New Walk Museum Holocaust linked to Boy in the Striped Pyjamas Compare and contrast life in Germany and here. Investigate concentration camps Notorious world leaders  | What’s so special about Shakespeare?Understand and explain why Shakespeare is such a big deal.Explain the importance of the monarchyExplain how the monarchy has changed over time.Discuss about gender roles have changed throughout historyTRIP TO STRATFORD UPON AVON  |