
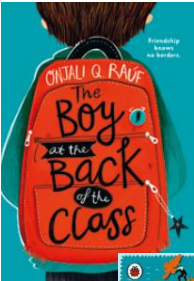

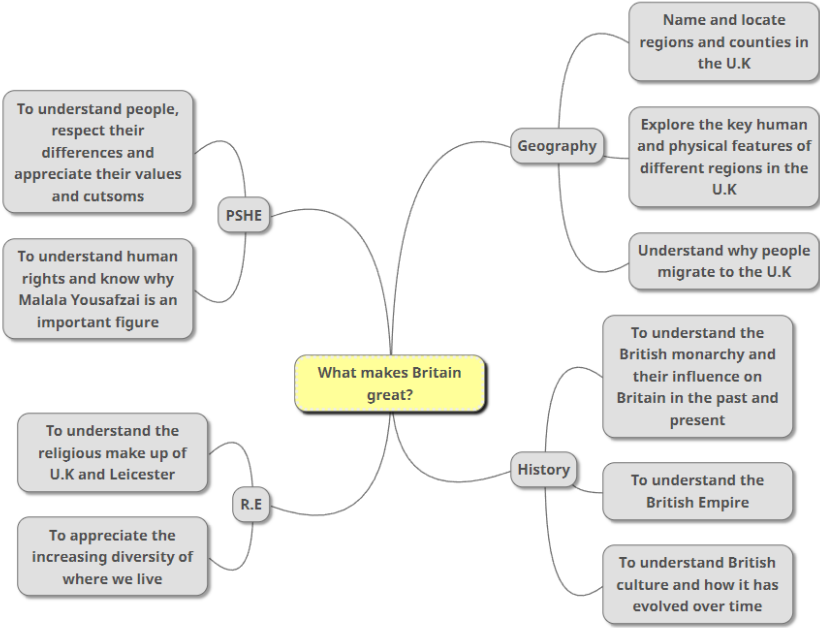









## What makes Britain great? (Autumn 1 – 6 weeks)

<u>Launch</u>	<u>Intent</u>	 1. What makes Britain great.docx <b>Key Concepts</b>	
Watch 2012 Olympic Opening Ceremony. Wear red, white and blue day for a tea party.	For pupils to gain an understanding as to what makes the United Kingdom an appealing place to settle.	<ul style="list-style-type: none"> <li>• Democracy</li> <li>• Home</li> <li>• Belonging</li> </ul>	<ul style="list-style-type: none"> <li>• Human rights</li> <li>• Migration</li> </ul>
<u>Core Texts</u>	<u>Cross-curricular Links</u>	<u>Key Figures</u>	
 	 <pre> graph LR     A[What makes Britain great?] --- B[PSHE]     A --- C[Geography]     A --- D[History]     A --- E[R.E.]     B --- B1[To understand people, respect their differences and appreciate their values and customs]     B --- B2[To understand human rights and know why Malala Yousafzai is an important figure]     C --- C1[Name and locate regions and counties in the U.K]     C --- C2[Explore the key human and physical features of different regions in the U.K]     C --- C3[Understand why people migrate to the U.K]     D --- D1[To understand the British monarchy and their influence on Britain in the past and present]     D --- D2[To understand the British Empire]     D --- D3[To understand British culture and how it has evolved over time]     E --- E1[To understand the religious make up of U.K and Leicester]     E --- E2[To appreciate the increasing diversity of where we live]         </pre>	<div> <div> Malala Yousafzai   </div> <div> Henry VIII   </div> <div> William the Conqueror   </div> </div> <div> <div> Charles the 1<sup>st</sup>   </div> <div> Queen Victoria   </div> <div> Queen Elizabeth   </div> <div> Charles III   </div> </div>	
<u>Nature Connectivity</u>	<u>ICT/ Useful links</u>	<u>Enrichment</u>	<u>Oracy</u>



		Families come to speak to children about why they moved to the UK. Use the Curriculum Timeline in the hall.	* Presentation
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Sequence of Lessons			
Subject	Learning Challenge	Learning Flashbacks	Adaptations
1. Geography	Can I name and locate regions of the England? Can I name and locate some counties of The United Kingdom (Midlands- Leicestershire, Derbyshire, Nottinghamshire, Rutland, Lincolnshire)?	*To revisit Year 3 and 4 geography statements- knowing where Britain is and the countries that make it up including capital cities	
2. Geography	Can I explore the physical and human geography of regions in the U.K? Northwest, East Midlands and Southeast of England- climate, population density, jobs, cost of living	*What are physical and human features?	
3. Geography*	Can I present the physical and human geography of regions in the U.K? Northwest, East Midlands and Southeast of England- climate, population density, jobs, cost of living		
4. Geography	Can I understand why people move to the United Kingdom? Health Care, Safety/ Asylum, Jobs, Education	*Migration during the industrialisation of Britain (I.R topic from Year 4)	
5. Computing	Can I create a web page for persuading people to move to the United Kingdom?		
6. History	Can I understand how British monarchy has changed over time?	*Queen Victoria influence on Britain from Year 2	
7. History	Can I timeline key monarchs? William the Conqueror, Henry the VIII, Charles the 1 <sup>st</sup> , Queen Victoria, Queen Elizabeth, and Charles III		
8. History/ PSHE	Can I understand what the British Empire and commonwealth was?	*Links to the Roman Empire (Year 3)	
9. History/ PSHE	Can I understand why the British Empire was good and bad?		
10. Religious Studies	Can I research the main religions that are found throughout the world? Can I explain the religious make up of Leicester and compare it to the United Kingdom?	*R.E from previous years (Hinduism, Christianity, Sikhism)	
11. Religious Studies	Can I understand why it is important to visit different places of worship?		
Religious Studies	Can I understand the importance of respect in a community?		
Religious Studies	Can I explain why we should live in harmony despite being different?		
12. PSHE	Can I accept people who are different to me?		
13. PSHE	Can I understand the lives of people living in other places, their customs, and values?		
14. PSHE	Can I understand why human rights are important?		
15. PSHE	Can I explain the rights set out in the UN Declaration of the Rights of the Child?		
16. PSHE	Can I understand why Malala Yousafzai is a hero to many? Can I explore the life of Malala Yousafzai focusing on key events? Can I explain the impact that Malala Yousafzai has had on our world?		
17. History	What influence did British culture have on the world? Explore music, authors and actors		
18. PSHE	Can I use the story of <i>King of the Sky</i> to help understand how people feel when they move to a new country?		



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