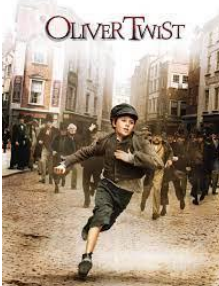
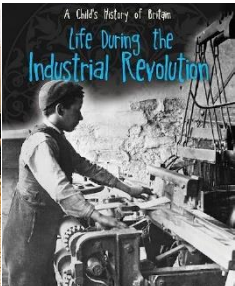
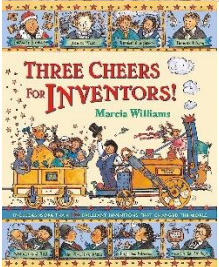
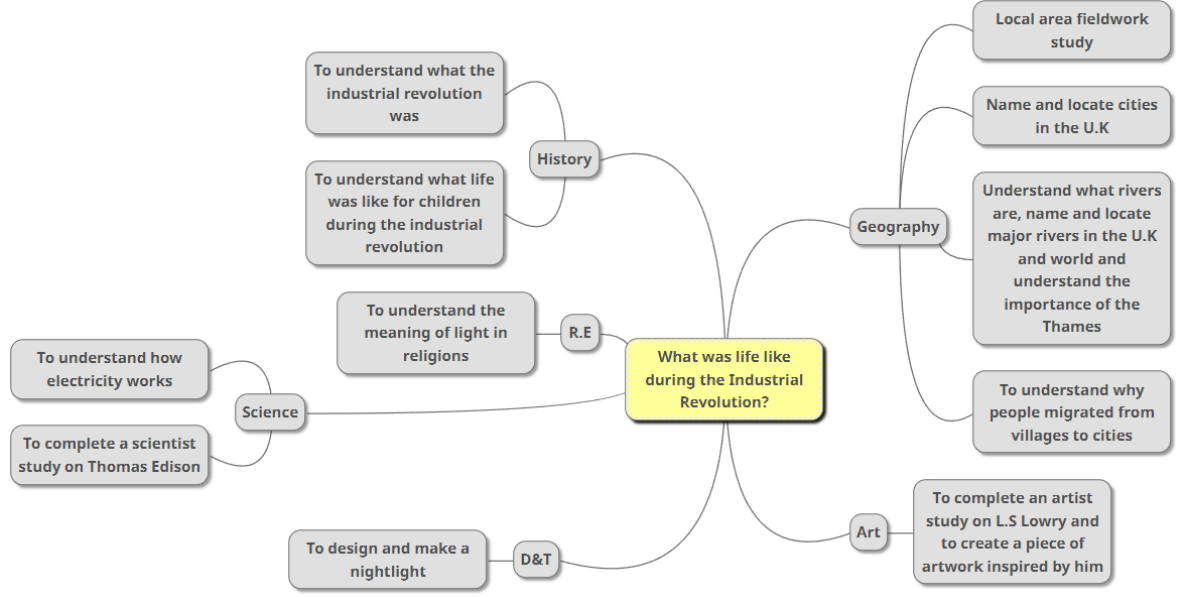
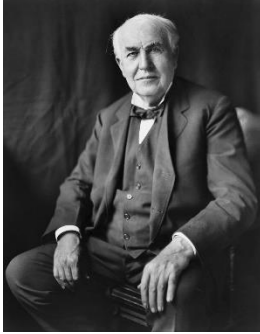


# What was life like for during the Industrial Revolution? (Autumn 1- 6 weeks)

Launch	Intent	Key Concepts	
Trip to Abbey Pumping Station.	For pupils to understand how industrialisation changed Britain.	<ul style="list-style-type: none"> <li>Home</li> <li>Change</li> <li>Migration</li> </ul>	<ul style="list-style-type: none"> <li>Friendship</li> <li>Poverty</li> </ul>
Core Texts	Cross-curricular Links		Key Figures
  	 <pre> graph LR     Central[What was life like during the Industrial Revolution?]     Central --- History     History --- H1[To understand what the industrial revolution was]     History --- H2[To understand what life was like for children during the industrial revolution]     Central --- Geography     Geography --- G1[Local area fieldwork study]     Geography --- G2[Name and locate cities in the U.K]     Geography --- G3[Understand what rivers are, name and locate major rivers in the U.K and world and understand the importance of the Thames]     Geography --- G4[To understand why people migrated from villages to cities]     Central --- RE[R.E.]     RE --- RE1[To understand the meaning of light in religions]     Central --- Science     Science --- S1[To understand how electricity works]     Science --- S2[To complete a scientist study on Thomas Edison]     Central --- DnT[D&amp;T]     DnT --- DnT1[To design and make a nightlight]     Central --- Art     Art --- Art1[To complete an artist study on L.S Lowry and to create a piece of artwork inspired by him]           </pre>		<p>Thomas Edison</p> 
Nature Connectivity	ICT/ Useful links	Enrichment	Oracy
<ul style="list-style-type: none"> <li>Walk around the local area.</li> </ul>	<a href="http://wordwall.net">Rivers in uk - Teaching resources (wordwall.net)</a>	Abbey Pumping Station Visit a village	A debate about what Rowlatts Hill needs in their local area.



<b><u>Sequence of Lessons</u></b>			
<b><u>Subject</u></b>	<b><u>Learning Challenge</u></b>	<b><u>Learning Flashback</u></b>	<b><u>Adaptations</u></b>
1. Geography	Can I locate cities on a map of the UK? London, Leicester, Birmingham, Sheffield, Manchester, Liverpool, Leeds, Glasgow, Cardiff, Belfast and Newcastle.	<ul style="list-style-type: none"> <li>Recap the countries and capital cities of the U.K</li> </ul>	
2. Geography	Can I identify what is in my local area and collect data from fieldwork? Tally amounts of shops, parks, homes, places of worship.	<ul style="list-style-type: none"> <li>What does our local area have?</li> </ul>	
3. Geography	Can I create a present my data in a pictogram or bar chart? Can I answer questions based on the data I have collected? Analysing. Whole class create a questionnaire about what the area lack.		
4. Geography	Can I complete fieldwork and retrieve information from people in my local area?		
5. Literacy/ Geography extended write	Can I understand the features of a letter? Language features, organisational features *debate about what they need in local area Can I plan my letter? Can I write my letter?		
6. History	Can I understand what life was like before the Industrial Revolution?		
7. History	Can I understand what the Industrial Revolution was and identify some major events from it?		
8. History	Can I research what life was like for a child during the Industrial Revolution? (How they lived, worked, ate, clothes they wore, education, social and what they believed) Can I compare life in London for a child now and in the 1830s?		
9. Geography	Can I understand the main features of a river?		
10. Geography	Can I name and locate some of the major rivers in the U.K and world?		
11. Geography	Can I understand the importance of the River Thames during the Industrial Revolution?		
12. Geography 13. *Village trip*	Can I understand the features of a village and research why people would want to live there? Unpicking aerial photographs of Tyneham Village		



14. Geography	Can I understand the features of a city and research why people would want to live there? Unpicking aerial photographs of Leicester		
15. Geography	Can I compare a city to a village and understand why people would migrate from one to the other?		
16. Art	Can I research and understand L.S Lowry's life and background? Artist Study?		
17. Art	Can I unpick a Lowry masterpiece? Can I practise the skills for Lowry's art using different media (pastels, charcoal and crayons) and evaluate the best one?		
18. Art	Can I create a Victorian townscape inspired by L. S. Lowry? Can I evaluate my artwork?		
19. Science	Can I construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers? Can I identify whether or not a lamp will light in a simple series circuit based on whether or not the lamp is part of a complete loop with a battery? Can I recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit?		
20. Science	Can I identify common appliances that run on electricity? Can I recognise some common conductors and insulators and associate metals with being good conductors? Can I identify electrical hazards in school and at home?		
21. Religious Studies	Can I understand what light means to me? Can I understand the meaning of light in different religious stories and faiths? Can I compare the meaning of life in different faiths?		
22. Science	Can I research a given scientist and understand the importance of the scientific work? Thomas Edison		
23. D&T	Can I design a night-light? Can I practise methods for making windows? Can I evaluate which method worked best? Can I make my night light for bedtime? Can I paint and decorate my night light? Can I complete an evaluation?		
24. PSHE	Can I understand how to be a good friend and the qualities of a good friend? Link to Oliver Twist characters		



**ROWLATTS MEAD**  
PRIMARY ACADEMY