

What was life like in pre-historic Britain? (Autumn)						
Launch	Intent	Key Concepts				
Box of artefacts arrives from the British Museum- exploration of artefacts. (Understanding what sources, artefacts and archaeology is)	For pupils to have an increased understanding of Prehistoric Br	itain. • Transition • Heritage • Home	CuriosityImpactChange			
<u>Core Texts</u>	<u>Cross-curricular Links</u>		Key Figures			
POCKET THE STONE UNIT OF STONE	Understand what life was like during the Stone, Bronze and Iron ages What was life like in pre-historic Britain? Explore British pre- storic heritage sites Geography	Exploring types of rocks and formation Science Scientist Study on Mary Anning Art Create art inspired by cave paintings	Mary Anning			
Nature Connectivity	ICT/ Useful links	<u>Enrichment</u>	<u>Oracy</u>			
Creswell Crags walk around the lake. Nature walk using 5 senses.		Stone Age Enrichment Day. Creswell Crags Trip- cave paintings Watermead Park	Read their alternative endings.			



Sequence of Lessons				
<u>Subject</u>	Learning Challenge	Learning Flashback	Adaptations	
1. History	Can understand what pre-history means? (time line analogy - string) Can I understand and explain why it was called the Stone Age? Can I order the different periods within the Stone Age?			
2. History	Can I understand what hunter gatherers were and what tools and technology hunter gatherers used?			
3. History	Can I explore a hunter gatherer diet and how they sourced their food? Food tasting?			
4. History	Can I explore what life was like during the Palaeolithic period? Homes, jobs and genders, art			
5. History	Can I understand what cave paintings were used for?			
6. Art	Can I explore and unpick cave paintings? Cam I design my own cave painting?			
7. Art	Can I practice skills for my cave painting? Can I experiment with different effects and textures? Can I work on a range of scales? For a class sized display			
8. Art	Can I replicate a stone age cave painting? Can I evaluate my piece of artwork?			
9. History	Can I explore what life was like during the Mesolithic and neolithic period? Food, jobs, houses, and impact of farming			
10. Geography	Can I explore land use during the stone age? (Look at Skara brae for homes, stone henge for worshiping and Grimes Grave for mining)			
11. Geography	Can I locate Skara Brae on a map? Can I explore the human and physical features of Skara Brae? (because of water, food etc.) Can I explain why Skara Brae was an ideal place for a settlement?	Countries that make up the U.K		
12. History	Can I explain why it was called the Bronze Age?			
13. History	Can I explore the impact that immigrants from Central Europe had on Britain during the Bronze Age?			
14. History	Can I explain why it was called the Iron Age?			



15. History	Can I explain the impact that iron had on tools and weaponry?	
16. History	Can I understand what life was like during the iron age? Clothes, home, food and	
	jobs	
17. Science	Can I group different rocks according to their appearance and properties?	
18. Science	Can I identify the different rock types? (Identification key) (see Working	
	Scientifically document)	
19. Science	Can I understand that rocks are formed in 3 ways?	
20. Science	Can I investigate the properties of rocks? (see Working Scientifically document)	
21. Science	Can I explore and compare the different components of soil?	
22. Science	Can I describe how fossils are formed?	
23. Science	Can I complete a scientist study on Mary Anning?	
24. History	Can I understand why the Iron Age came to an end? Romans arriving Britain	
	Roman Topic Begins	
25. R.E	Can you understand codes and rules for living?	
	Can you understand right from wrong?	
	Can I understand what codes Christians follow?	
26. R.E	Can you understand how important Peace is?	
	Can you create a code for living that will encourage peace?	
27	Can you understand what a Humanist is and what they believe?	
27. R.E	Can I understand why Christians believe Jesus was born?	