




## Who am I and where do I live? (Autumn 1- 6 weeks)

Launch	Intent	Key Concepts	
Pupils receive a letter asking them to find a lost map. Clues given to areas around school where parts of the map are hidden. Pupils collect all pieces and put together.	<ul style="list-style-type: none"> <li>For pupils to have a greater understanding of who they are and where they live.</li> </ul>	<ul style="list-style-type: none"> <li>Curiosity</li> <li>Home</li> <li>Belonging</li> </ul>	<ul style="list-style-type: none"> <li>Diversity</li> <li>Transition</li> <li>Heritage</li> </ul>
Core Texts	Cross-curricular Links		Key Figures
<div data-bbox="125 504 293 668"> </div> <div data-bbox="338 504 501 671"> </div> <div data-bbox="125 692 293 911"> </div> <div data-bbox="331 692 495 919"> </div> <ul style="list-style-type: none"> <li>➤ My World – Your World</li> <li>➤ Maps of the United Kingdom</li> <li>➤ Let's Make Faces</li> <li>➤ All About Families</li> <li>➤ Different Families Same Lives</li> </ul>			<p>Lily Marriott</p> 
Nature Connectivity	ICT/ Useful links	Enrichment	Oracy
<ul style="list-style-type: none"> <li>Identifying physical features of the school grounds and showing these on a map.</li> </ul>	<a href="#">Evington Heritage Village – Evington Echo</a>	Trips- City of Leicester, Evington Village (inc. surrounding areas) and Local Area. Visitors – Ismail Dale (Historic England) to discuss changes in Local Area.	*A self presentation.



<u>Sequence of Lessons</u>			
<u>Lesson</u>	<u>Learning Challenge</u>	<u>Learning Flashbacks</u>	<u>Adaptations</u>
1. PSHE	Can I recognise what makes me special? Can I identify what I am good at, what I like and what I dislike?		
2. Religious Studies	Can I explain how we belong to others? Who is in my family?*		
3. PSHE	Can I identify common family features?		
4. PSHE	Can I identify the people who love and care for me understanding how they make me feel cared for?		
5. PSHE	Can I understand the different groups that I belong to?		
6. Religious Studies	Can I explain why some people believe they belong to God?		
7. Religious Studies	Can I explain what I believe?		
8. Religious Studies	Can I create a picture of where I belong? (home, family, relatives, faith etc.)		
9. Geography	Can I understand what a map is and what they are used for?		
10. Geography	Can I name and locate the 4 countries that make up the U.K?		
11. Geography	Can I name and locate London and Leicester on a map?		
12. Geography	Can I describe where I live? Egg activity- House, Rowlatts Hill, Leicester, England, UK		
13. PSHE/ Geography	Can I learn the rules and ways to keep physically safe such as road safety?		
	Can I understand what physical and human features are?		
	Can I identify key features of the local area? (walk local area – pictures)		
14. Geography	Can I identify features of physical and human geography and sort them? (pictures from local area)		
15. Geography	Can I explore aerial photographs of the school to recognise features? (aerial map of school grounds)		
16. Geography	Can I read and follow a map of the school? (Field work)		
	Can I use directional language to describe features of my school?		
17. Geography	Can I create a messy map of the local area?		
18. Geography	Can I understand what a key is and add labels and a key to my messy map?		
19. History	Can I explore old photographs of Leicester and discuss what has changed over time?		
20. History	Can I interview a Historian to understand how things have changed in Leicester? (Historian)		
21. History	Can I compare what Leicester was like in the past and now?		
22. Art	Can I sketch the Evington Church landmark?		
23. Art	Can I add detail to my sketch?		
24. Art	Can I experiment with different tones of colour?		
25. Art	Can I colour my Evington Church landmark using watercolour pencils?		
26. Art	Can I use a wash to blend the colours on my Evington Church landmark?		
27. Art	Can I evaluate my piece of artwork?		