



How did the Roman Empire impact Britain? (Autumn 2/ Spring)

<u>Launch</u>	<u>Intent</u>	<u>Key Concepts</u>	
Roman dress up day.	To know how the Roman empire impacted Britain.	<ul style="list-style-type: none"> Power Democracy Migration Leadership 	<ul style="list-style-type: none"> Impact Curiosity Home
<u>Core Texts</u>	<u>Cross-curricular Links</u>		<u>Key Figures</u>
The Romans: Gods, Emperors and Dormice, Life in the Roman World: Roman Leicester The Time Travelling Cat and the Roman Eagle			Boudica Vasilios Prasutagus Julius Caesar Emperor Claudius Emperor Hadrian Agricola
<u>Nature Connectivity</u>	<u>ICT/ Useful links</u>	<u>Enrichment</u>	<u>Oracy</u>
Growing ingredients for pizza. Roman soldier legion day.		Jewellery Walk and Bath	*Are you for or against Boudica? Debate



<u>Sequence of Lessons</u>			
<u>Subject</u>	<u>Learning Challenge</u>	<u>Learning Flashback</u>	<u>Adaptations</u>
1. Geography	Can I name and locate the world's 7 continents and 5 oceans? Can I understand that the U.K is part of the continent Europe? Can I name countries and their major cities that are part of Europe? Italy, Iceland, France, Turkey, Russia		
2. History	Can I understand the founding of Rome? Romulus and Remus		
3. History/ Geography	Can I understand who the Romans are and how the Roman Empire began? Migration/ growth of the empire- map work		
4. History	Can I explain how the Roman army helped to expand the Roman Empire?		
5. History	Can I understand what made the Roman army successful?		
6. D&T	Can I investigate and analyse a range of existing lever mechanisms?		
7. D&T	Can I understand and explain what a lever is and how they work?		
8. D&T	Can I practise a range of practical skills? (cutting, joining, gluing, strengthening)		
9. D&T	Can I design and then discuss my ideas for a catapult?		
10. D&T	Can I make a catapult based on my design?		
11. D&T	Can I complete an evaluation of my catapult?		
12. D&T	Can I consider ways in which I would improve my work?		
13. History	Can I explain why the Romans invaded Britain ?		
14. Geography	Can I locate Roman cities and landmarks in the U.K? Leicester, Colchester, Bath, London, York		
15. Geography	Can I investigate the impact the Romans had on Leicester?		
16. History	Can I understand what life was like in Britain under Roman rule? Infrastructure, architecture, art		
17. History	Can I explore Roman roads in Britain then and now? Fosse Way		
18. History	Can I understand who Boudicca was and why she is an important figure in Roman times? (rebelled) *		
19. History	Can I understand why Boudicca failed?		
20. D&T	Can I select a variety of ingredients from the Mediterranean?		
21. D&T	Can I explain how and why these ingredients are grown in the Mediterranean?		
22. D&T	Can I practise techniques such as kneading, rolling, grating, and chopping?		
23. D&T	Can I design a Mediterranean Pizza applying my understanding of a healthy and varied diet?		
24. D&T/ PSHE/ Science	Can I prepare the ingredients for a Mediterranean Pizza? Can I recognise opportunities to make my own choice about food/ a balanced diet?		



25. D&T	Can I cook a Mediterranean Pizza?		
26. D&T	Can I persuade someone to eat your Mediterranean Pizza? (Oral Activity)		
27. Science	Can I understand that animals including humans need the right types of nutrition?		
	Can I compare the diets of different animals and group them according to what they eat?		
	Can I understand that animals cannot make their own food?		
	Can I understand animals get nutrition from what they eat?		
	Can I understand that humans and other animals have skeletons for support, protection, and movement?		
	Can I understand that not all animals have an internal skeleton? Can I recognise some bones in the human body? Can I understand humans and animals have muscles for support, protection, and movement? Can I understand how muscles work in pairs to allow movement and maintain posture?		
28. Art	Can I explore a range of mosaics?		
29. Art	Can I understand how mosaics work?		
30. Art	Can I discuss what makes a good mosaic?		
31. Art	Can I design a mosaic coaster?		
32. Art	Can I make a mosaic coaster?		
33. Art	Can I evaluate my piece of artwork?		
34. Science	Can I recognise that light is needed to see things and that dark is the absence of light? Can I notice that light is reflected from surfaces? Can I recognise that light from the sun can be dangerous and how to protect my eyes? Can I recognise that shadows are formed when the light from a light source is blocked by an opaque object? Can I investigate opaque, transparent, and translucent materials and the shadows they cast? (see working scientifically document) Can I conduct a shadow investigation to find patterns in the way the size of shadows change?		
35. R.E/ History	Can I learn about the life of Jesus? Can I understand if Jesus was a good teacher? Can I understand why Christians follow Jesus?		