



What is special about this time of year? (Autumn 2- 9 weeks)

Launch	Intent	Key Concepts	
Pupils to participate in a game scenario whereby they must guess the seasons from clues such.	To understand why Autumn is a special time of year for people who live in Leicester- the seasonal changes that occur as well as festivals that are celebrated.	<ul style="list-style-type: none"> Heritage Respect Transition Change 	<ul style="list-style-type: none"> Beliefs Diversity
Core Texts	Cross-curricular Links		Key Figures
<div data-bbox="129 517 315 756"> </div> <div data-bbox="331 523 510 746"> </div> <p>Autumn</p> <div data-bbox="129 858 327 1082"> </div> <div data-bbox="338 804 539 1082"> </div> <p>Festivals</p>			<p>Mahatma Ghandhi</p>
Nature Connectivity	ICT/ Useful links		Enrichment
<ul style="list-style-type: none"> Nature walk around the school grounds to observe change in seasons and evidence of Autumn. 	<p>Who was Gandhi? - BBC Bitesize Hinduism - KS1 Religious Education - BBC Bitesize CBeebies Diwali My First Festivals - YouTube DIY clay diya making #shorts - YouTube</p>		<p>Mandir Trip Local Area Walk Local Historian</p>
	Oracy		<p>* Deliver a weather report.</p>



<u>Sequence of Lessons</u>			
<u>Lesson</u>	<u>Learning Challenge</u>	<u>Learning Flashbacks</u>	<u>Adaptations</u>
1. Religious Studies	Can I understand what celebrations are? (explore all – birthday, wedding, religious festivals etc.)		
2. Religious Studies	Can I explain what a Hindu is?		
3. Religious Studies	Can I identify objects/religious symbols from Hinduism?		
4. Religious Studies	Can I describe what a Murti is?		
5. Religious Studies	Can I explain why Hindus have Murtis of the gods and goddesses?		
6. Religious Studies	Can I explain what happens when Hindu people worship? (using puja tray/shrine at home)		
7. Religious Studies	Can I describe why a home is a special place? What makes my home special?		
8. Religious Studies	Can I explore what a mandir is? How does worship express thanks? (Trip)		
9. Religious Studies	Can I interview a follower of Hinduism to find out more?		
10. Religious Studies	Can I discuss what I have learnt from the Hindu stories, symbols and sharing?		
11. History	Can I understand who Mahatma Gandhi was and explain why he is important?		
12. History	Can I look at the life of Mahatma Gandhi and create a timeline of key events from his life?		
13. History	Can I explain why he is a significant figure for many people in Leicester? Can I explain why there is a statue of Gandhi in Leicester?		
14. Religious Studies	Can I understand the meaning of the Diwali Story?		
15. Art	Can I explore Clay Divas?		
16. Art	Can I identify the key features of Clay Divas?		
17. Art	Can I practise modelling with clay?		
18. Art	Can I design a Clay Diva?		
19. Art	Can I make a Clay Diva?		
20. Art	Can I evaluate my piece of artwork?		
21. Geography/ Science	Can I identify the four seasons and understand the order in which they occur? Can I identify features of each season?		
22. Geography/ Science	Can I identify features of Autumn in the local environment?		
23. Geography/ Science	Can I compare and contrast the weather in the Leicester and Durdle Door in Autumn? (see working scientifically document)		
24. Science	Can I record daily weather on a class chart using weather symbols? (weather type, day length, temperature etc.) (see working scientifically document)		
25. Science	Can I create a weather report to represent my weather chart? (green screen?) *		