

What was life like for Victorians? (Autumn 2- 9 weeks)						
<u>Launch</u>	<u>Intent</u>	<u>Key</u>	Key Concepts			
A day in the life in a Victorian School.	For pupils to gain an increased understanding of History with England focusing on the Victorian Era.	MonarchyHomePoverty	ChangeEqualityLeadership			
Core Texts	<u>Cross-curricular Links</u>		Key Figures			
			Queen Victoria Thomas Cook			
Nature Connectivity	ICT/ Useful links	<u>Enrichment</u>	<u>Oracy</u>			
Sorting things that are living and non-living from the school grounds.		Trip to Beaumanor Hall Loaned Victorian Artefacts	Overlearn a Victorian song. Perform a puppet show.			



	Sequence of Lessons						
	<u>Subject</u>	<u>Learning Challenge</u>	Learning Flashback	<u>Adaptations</u>			
1.	History	Can I learn about who the Victorians are and the life of Queen Victoria? Research and learn a song					
2.	History	Can I create a timeline of Queen Victoria's life?					
3.	Art	Can I understand how collages are made?					
4.	Art	Can I label the features needed to be included in a collage of Queen Victoria?					
5.	Art	Can I practise using different materials?					
6.	Art	Can I plan the appropriate materials I will use for my collage?					
7.	Art	Can I explain why I have used certain materials for certain features?					
8.	Art	Can I create a collage of Queen Victoria? Can I evaluate my piece of artwork?					
9.	Trip	Victorian Day at school/trip to Beaumanor Hall					
10.	History	Can I use a range of sources to find out about the Victorian Era?					
11.	History	What was life like for Victorian Children? Rich and Poor					
12.	History	What was it like at a Victorian School?					
13.	History	What was life like in a Victorian Home? Rich and Poor					
14.	History	What was Victorian Clothing like?					
15.	History	What toys did Victorian Children play with?					
16.	Design Technology	Can I research and explore a range of puppets?					
17.	Design Technology	Can I understand what mechanism is used to make a pop-up puppet? (lever and slider)					
18.	Design Technology	Can I design Victorian Puppet to fit the purpose of entertaining children?					
19.	Design Technology	Can I select suitable materials and tools for my Puppet?					
20.	Design Technology	Can I make a Victorian Puppet based on my design?					
21.	Design Technology	Can I evaluate my outcome against my design? Can I make a Victorian Puppet to perform in a play? *					
22.	History	Can I explore who Thomas Cook was? Victorian link to Leicester Can I explain the impact Thomas Cook had on travel/in Leicestershire?					
23.	Science	Can I sort things that are living/once alive/have never been alive? Can I check whether things that are living/once alive/have never been alive?					
24.	Science	Can I explore and compare the differences between things that are living/once alive/have never been alive? (see working scientifically document)					



25. Science	Can I understand the predator and prey relationship?	
26. Science	Can I understand what a food chain is and understand the different parts? (see working scientifically document)	
27. Science	Can I make a food chain?	
28. PSHE	Can I explore keeping a secret?	
29. PSHE	Can I understand what private is and what it should look like?	
30. PSHE	Can I design a pair of PANTS to support the campaign?	
31. PSHE	Can I explain whether it is okay to be different?	
32. R.E	Can I say what you celebrate and why?	
33. R.E	Can I explain what a Muslim believes? Can you describe how Muslims celebrate Eid?	
34. R.E	Can I explain what a Christian believes? Can you describe how Christians celebrate Christmas?	
35. R.E	Can I use stitching and sewing to make a Christmas Tree Decoration?	