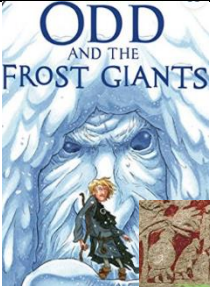

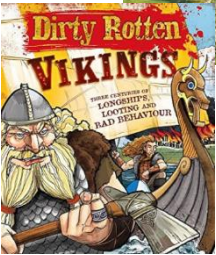
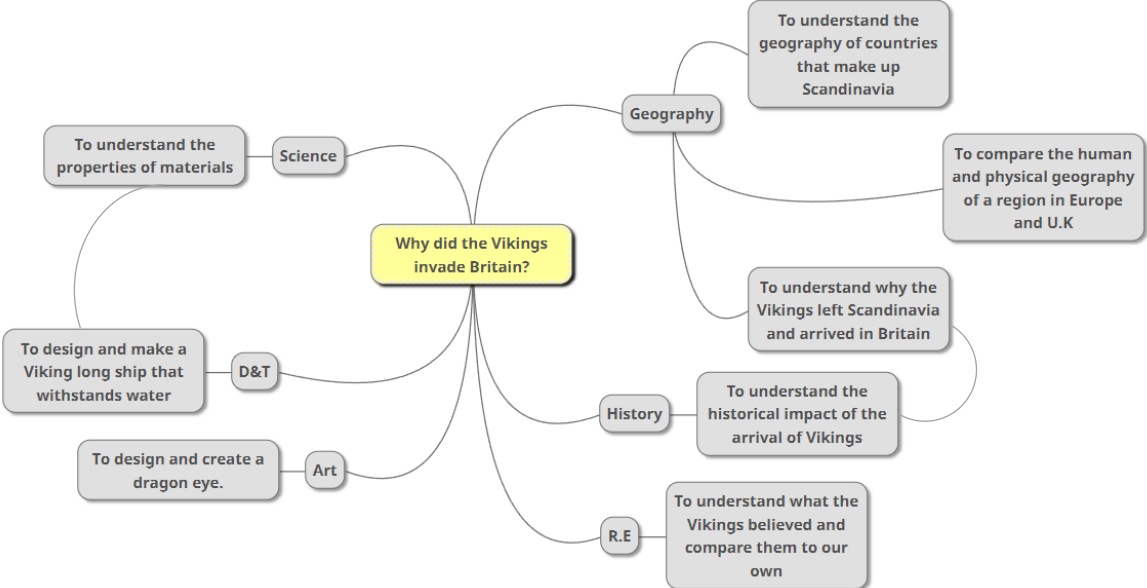






Why did the Vikings invade Britain? (Autumn 2- 9 weeks)

<u>Launch</u>	<u>Intent</u>	<u>Key Concepts</u>	
Viking Day Workshop.	<ul style="list-style-type: none"> To understand why the Vikings invaded Britain. To understand the impact of the Viking invasion on Britain. 	<ul style="list-style-type: none"> Migration Change Impact 	<ul style="list-style-type: none"> Beliefs Conflict Power
<u>Core Texts</u>	<u>Cross-curricular Links</u>	<u>Key Figures</u>	
  		<p>Ragnar Conqueror</p>  <p>William the Conqueror</p>  <p>Alfred the Great</p>  <p>Athelstan</p> 	
<u>Nature Connectivity</u>	<u>ICT/ Useful links</u>	<u>Enrichment</u>	<u>Oracy</u>
Test the Viking longship in the school pond.		Viking Day Workshop.	<ul style="list-style-type: none">



<u>Sequence of Lessons</u>			
<u>Subject</u>	<u>Learning Challenge</u>	<u>Learning Flashback</u>	<u>Adaptations</u>
1. Geography	Can I name and locate the Scandinavian countries and their capital cities and know that they are part of Europe? (Nordic countries and Greenland)	*Countries that make up Europe	
2. Geography	Can I identify the key topographical features of the UK? Ridgeway Hill, River- Thames, Severn, Ribble/ Ribble Valley, Ben Nevis, Dorset Coast, Lindisfarne		
3. Geography	Can I Can I identify the key topographical features of the Scandinavian countries? Kjolen mountains, northern Lights, polar ice caps, Maridalsvannet lake, Denmark castles and beaches		
4. Geography	Can I understand why the Vikings struggled to survive in Scandinavian countries? Can I understand what the 5 vegetation belts are? Can I understand how climate and vegetation are connected? Can I understand what biomes are?		
5. Geography	Can I compare the human and physical features of Svalbard and Leicester? Climate, Population density, Topography, Vegetation		
6. Geography/ History	Can I understand why the Vikings left Scandinavia? Can I understand why Vikings invaded/ migrated to Britain? Agriculture, trading, farming		
7. Geography	Can I understand how the Vikings arrived to Britain? Describe the route		
8. Science	Can I recap the differences between solids, liquids and gases? Can I look at the changes that happen to a range of states?		
9. Science	Can I explain what is meant by solubility and identify some soluble materials? Can I explore how to separate a range of mixtures?		
10. Science	Can I explain what is meant by reversible and irreversible changes?		
11. Science	Can I group and classify a range of materials including those linked to magnetism and electricity?		
12. Science	Can I write a letter to a supermarket to explain how to separate materials?		
13. D&T	Can I research Viking long ships and design my own to withstand water? Can I understand the importance of safety when using certain tools? Can I create a Viking long ship using appropriate tools e.g. saw and hot glue gun?		
14. D&T	Can I understand the importance of safety when using certain tools? Can I create a Viking long ship using appropriate tools e.g. saw and hot glue gun?		
15. D&T	Can I use the printing technique to create a flag for my Viking long ship? Can I evaluate my Viking longship?		
16. History	Can I create a timeline of the main Viking events? Can I understand the difference between primary and secondary sources? Can I explain the validity of a range of sources?		
17. History	Can I understand what Britain was like before the arrival of the Vikings? Anglo Saxon Britain Can I explain what happened at Lindisfarne in 793 AD?	*Romans recap	
18. History/ PSHE	Can I understand the conflict that the Vikings caused in Britain and how it was resolved?		



19. PSHE	Can I use the story of <i>Where the poppies grow</i> to understand the lasting impact of war?		
20. History/ R.E	Can I explain the Viking beliefs if different Gods? Can I understand the Viking after life?		
21. RE	Can I understand and define soul and reincarnation? Can I understand what is meant by judgement and how it links to what happens when we die?		
22. RE	Can I understand how Christians mark the end of life? <i>Include other religions</i>		
23. RE/PSHE	Can I explain how believers and non-believers prepare themselves for death? Can I learn about how experiencing loss can affect your mental health?		
24. RE	Can I write a discursive piece for different beliefs of life after death?		
25. History/Art	Can I understand the importance of dragon symbolism in Viking battles? Can I design a dragon eye?		
26. Art	Can I understand and show how I can create different textures with a range of tools? Can I use clay to sculpt a dragon eye?		
27. History	Can I explore the lasting impact of the Viking invasions on Britain?		