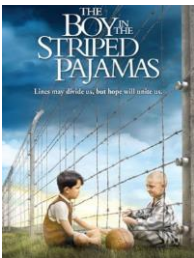
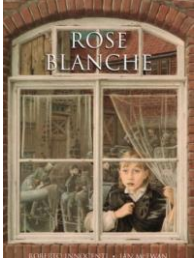
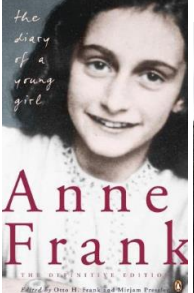

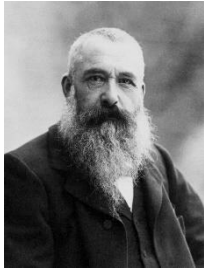





Why was WW2 a significant time in history?

<u>Launch</u>	<u>Intent</u>	<u>Key Concepts</u>	
Trip to Beaumanor Hall.	<ul style="list-style-type: none"> To understand why and how conflicts happen on a large and small scale. To learn from previous conflicts and not repeat the same mistakes. To be aware of prejudice and inequality. To learn how to be a good citizen. 	<ul style="list-style-type: none"> Empathy Tolerance Respect Conflict 	<ul style="list-style-type: none"> Power Justice Impact Prejudice
<u>Core Texts</u>	<u>Cross-curricular Links</u>		<u>Key Figures</u>
   			 <p>Claude Monet</p>  <p>Anne Frank</p>
<u>Nature Connectivity</u>	<u>ICT/ Useful links</u>	<u>Enrichment</u>	<u>Oracy</u>
<ul style="list-style-type: none"> Peace walk around school grounds. Allotments growing vegetables for soup. 	The Blitz in Highfields - Story of Leicester Leicester at war What was the effect of WW2 on Leicester and Leicestershire? (wordpress.com)	<ul style="list-style-type: none"> War Memorial 11/11 Anderson Shelter Beaumanor Hall Trip 	Become newsreaders to read newspaper reports.



<u>Sequence of Lessons</u>			
<u>Subject</u>	<u>Learning Challenge</u>	<u>Flashbacks</u>	<u>Adaptations</u>
1. History	Can I understand the rise of Hitler?		
2. History	Can I understand what caused WW2?		
3. History	Can I use a range of sources to learn about the Blitz including the Leicester Blitz?		
4. History	Can I explain and demonstrate how to stay safe during an air raid (use Anderson shelter)?		
5. History	Can I understand what life was like for an evacuee?		
6. History	Can I research what life was like for women, children and men living in the U.K during ww2?		
7. History	Can I research what life was like for women, children and men living in Germany during ww2?		
8. History	Can I explain the role of propaganda in WW2?		
9. History	Can I understand Britain's secret war?		
10. History	Can I use a range of sources to learn about the impact of Beaumanor Hall in Britain's secret war?		
11. History	Can I use a range of sources to investigate rationing?		
12. History	Can I use a range of sources to research the lives of groups in Germany during World War 2?		
13. History	Can I analyse a range of sources to understand the Holocaust- prejudice and racism?		
	Can I explore the impact of the war on Leicester and the people living there?		
14. History	Can I understand how World War 2 came to an end?		
15. History	Can I understand the significance of Remembrance Day? (link to display person and Peace Talk)		
16. Geography	Can I identify the allies and axis on a map?		
17. Geography	Can I identify key places around Leicester and Leicestershire that had an impacted by WW2?	*Industrial Revolution and industries	
18. Geography	Can I use my geographical knowledge to understand why specific areas of Britain were targeted by German bombing?		
19. Design Technology	Can I explain and demonstrate how to stay safe in an air raid?		
20. Design Technology	Can I research and analyse existing structures/models of shelters?		
21. Design Technology	Can I generate (design) a cross-sectional diagram for an air raid shelter?		
22. Design Technology	Can I annotate my cross-sectional diagram?		
23. Design Technology	Can I practice using a range of skills such as cutting, sawing, joining etc?		
24. Design Technology	Can I select and work with a range of materials and tools explaining my choice?		
25. Design Technology	Can I build an air raid shelter based on my design?		
26. Design Technology	Can I evaluate my outcome piece?		
27. Food Technology	Can I recap where food comes from and how it is categorised?		
28. Food Technology	Can I understand what food was available and why during WW2? (linked to seasonality aspect too)		
29. Food Technology	Can I taste and evaluate a variety of soups?		
30. Food Technology	Can I create a recipe and make a wartime recipe? (a soup made from allotment grown ingredients)		
31. Art	Can I complete an artist study on Claude Monet? (his life and his work)		
32. Art	Can I understand impressionism as a style?		
33. Art	Can I create artwork inspired by Claude Monet?		
34. Art	Can I evaluate my artwork?		



35. R.E Unit	Can I understand how stillness and silence can help us learn?		
	Can I use breathing exercises to help me stay calm?		
	Can I use tensing exercises to help my imagination?		
	Can I explain what a Jewish person believes in?		
	Can I understand the importance of a Synagogue for a Jew?		
	Can I explain how a Jew worships?		
36. Science	Can I recognise sources of light and that light travels in straight lines?		
37. Science	Can I explain how light travels from an object to the eye?		
38. Science	Can I recognise that light appears to travel in straight lines?		
39. Science	Can I understand and investigate how shadows are formed? Can I choose an appropriate way to represent results? (See Working Scientifically document)		
40. Science	Can I observe how light can appear to bend?		