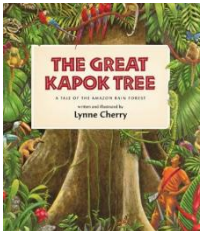
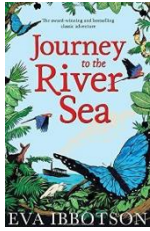
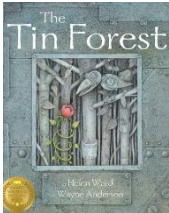
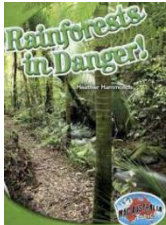




Chocolate (Spring 1 and 2- 10 weeks)

<u>Launch</u>	<u>Intent</u>	<u>Key Concepts</u>	
	•	•	•
<u>Core Texts</u>	<u>Cross-curricular Links</u>		<u>Key Figures</u>
   			
<u>Nature Connectivity</u>	<u>ICT/ Useful links</u>	<u>Enrichment</u>	<u>Oracy</u>
•		•	•



Sequence of Lessons			
Subject	Learning Challenge	Learning Flashback	Adaptations
1. History/Science/Geography	Ministry of Chocolate Workshop Can I understand the history of chocolate and how it is made?		
2. History/Science	Can I understand the history of chocolate and how it is made?		
3. Science	Can I describe the simple function of the basic parts of the digestive system in humans?		
4. Science	Can I take part in an experiment to see how teeth are damaged? Observe and record over a week. Draw a conclusion.		
5. Science	Can I identify the different types of teeth in humans and their simple functions? Can I create a salt dough mould of teeth? Can I create a healthy teeth poster?		
6. D&T	Can I analyse existing chocolate products and discuss? Tasting lesson. Can I create a recipe for a chocolate bar?		
7. Art	Can I create packaging for a bar of chocolate?		
8. D&T	Can I create a chocolate bar?		
9. Music	Can I use Melody Maker/Chromelabs to record a melody? Can I add lyrics to my melody? Can I create a jingle to promote my new chocolate bar? Can they use notations to record sequences of pitches? Can they use notations to record compositions in a small group or on their own? Can I perform my jingle? www.musiclab.chromeexperiments.com/Song-Maker		
10. Geography	Can I look at a variety of maps, symbols and keys to understand them? Can I use my compass skills to identify different areas of the school? Can I design a map for my own chocolate factory (using the school grounds)?		
11. Science	Can I compare and group materials together according to whether they are solids, liquids or gases?		
12. Science	Can I observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius?		
13. Science/Geography	Can I identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature? Can I understand the process of the water cycle? Can I create a water cycle in a bag?		
14. History	Can I understand how medicine has evolved over time?		
15. PSHE/History	Can I research Mary Seacole and Florence Nightingale and understand how they kept people healthy?		
16. PSHE	Can I understand the effects of drugs?		
17. PSHE	Can I understand how to look after my skin, hair and teeth? (Eyes- balancing time spent on devices)		
18. R.E/PSHE	Can I understand and explore the story of the Good Samaritan?		
19. R.E/ PSHE	Can I understand how to be a good friend and the qualities that are needed?		



20. R.E/PHSE	Can I understand who my neighbour is? Link to Rosa Parks. Can I understand why Rosa Parks was important? What can I learn from Rosa Parks?		
21. R.E	Can I understand why Easter is important to Christians?		
22. D&T (Easter)	Can I using sewing techniques to create Easter Bunnies?		
23. History/Science/Geography	Ministry of Chocolate Workshop Can I understand the history of chocolate and how it is made?		