

What makes Britain beautiful? (Summer 1 – 7 weeks)					
<u>Launch</u>	<u>Intent</u>	Key Concepts			
Trip to the Botanical Gardens.	For pupils to know and appreciate where they live.	HomeHeritageSustainability	ChangeImpactResponsibility		
<u>Core Texts</u>	<u>Cross-curricular Links</u>		Key Figures		
Poppy Goes Wild All the Wild Wonders			David Hockney David Attenborough Monty Don		
Nature Connectivity	ICT/ Useful links	<u>Enrichment</u>	<u>Oracy</u>		
Local area walk. Planting sunflowers.	Y3 Uk topography - Teaching resources (wordwall.net)	Trip to the Botanical Gardens. Humberstone Park.	* Share local area fieldwork study findings. *Read letters to the council.		



Sequence of Lessons					
<u>S</u>	<u>Subject</u>	Learning Challenge	Learning Flashback	<u>Adaptations</u>	
1. G	Geography	Can I name and locate key regions in the U.K? East and west midlands, north west, south west and north east, Yorkshire and Humber			
2. G	Geography	Can I name and locate capital and major cities in the U.K? Leicester, Birmingham, Manchester, York, Bath, Colchester and Bournemouth	*Countries that make up the U.K		
3. G	Geography	Can I explore the human and physical geography of U.K's regions? Focus on the North West- lake district			
4. G	Geography	Can I explore the human and physical geography of the Alps? Can I compare a region in the U.K to a region in European country? DPS			
5. A	Art	Can I research the work of artist David Hockney?			
6. A	Art	Can I learn about what inspired David Hockney?			
7. A	Art	Can I test different media out to establish suitability?			
8. A	Art	Can I mix colours to create different shades?			
9. A	Art	Can I create a mixed media landscape inspired by Hockney? Can I evaluate my artwork?			
10. S	Science	Can I dissect a flowering plant and identify the key features of it?			
11. S	Science	Can I describe what the functions of a flowering plant are?			
12. S	Science	Can I identify what plants need to survive and how they vary?			
13. S	Science	Can I observe how water is transported? (celery and white carnations)? (see working scientifically document)			
14. S	Science	Can I explain the Life Cycle of plants – pollination?			
15. S	Science	Can I explain the life cycle of plants – seed formation?			
16. S	Science	Can I explain the life cycle of plants – seed dispersal?			
17. G	Geography	Can I understand how a 4-point compass works? Can I describe the position of geographical features on a map? School grounds			
18. G	Geography	Can I read a map using a 2-figure grid reference?			
19. G	Geography	Can I complete a fieldwork study? Can I observe and collect data about my local area? Amount of biodiversity in my local area e.g. amount of trees, grass, flowering plants			
20. G	Geography	Can I present my data? * Can I interpret and analyse data to draw conclusions?			
21. G	Geography	Can I devise a simple using symbols and a key that represents an area? Humberstone Park			
22. G	Geography/ Literacy	Can I write a persuasive letter to the council? Showing findings from fieldwork study*			
23. R	R.E	Can I understand what creation is?			
24. R	R.E	Can I understand how different religions believe the world was created?			
25. R	R.E	Can I understand what "wow" and "ow" is in relation to earth?			



26. R.E Can I understand how the creator feels about the destruction of his creation?