



What material can we use to protect the 4th little pig? (Spring 1- 6 weeks)

<u>Launch</u>	<u>Intent</u>	<u>Key Concepts</u>	
Read the story – The Three Little Pigs.	<ul style="list-style-type: none"> For pupils to understand and explain everyday materials. To understand how the materials of buildings have changed from the past to present. To draw scientific conclusions. To discuss personal opinions and have reasons for their opinions. 	<ul style="list-style-type: none"> Democracy Empathy Fairness Choices 	<ul style="list-style-type: none"> Home Impact Justice Curiosity
<u>Core Texts</u>	<u>Cross-curricular Links</u>		<u>Key Figures</u>
<ul style="list-style-type: none"> All Kinds of Beliefs Science Through Stories Tree: Seasons come, Seasons go Weather and Seasons. Three little pigs Iggy Peck Architect 			Charles Macintosh
<u>Nature Connectivity</u>	<u>ICT/ Useful links</u>	<u>Enrichment</u>	<u>*Oracy</u>
Nature walk to find evidence of winter. Material hunt on the school grounds.		Premises Officer come in and speak to pupils about how to use equipment safely. Science Workshop- TBC.	Debate- do you agree or disagree with the wolf's actions?



<u>Sequence of Lessons</u>			
<u>Lesson</u>	<u>Learning Challenge</u>	<u>Learning Flashbacks</u>	<u>Adaptations</u>
1. Science	Can I explore the weather in the United Kingdom in Winter? (see working scientifically document). Can I record daily weather on a class chart using weather symbols? (weather type, day length, temperature etc.) (see working scientifically document).		
2. PSHE/ Drama	Can I understand the moral of the story of the 3 little pigs? Can I act the story of the 3 little pigs out?		
3. PSHE	Can I recognise what is fair and unfair, kind and unkind, right and wrong?		
4. PSHE*	Can I read the 3 little pigs from the wolf's perspective? Can I understand the wolf's actions? Were they kind/unkind? Fair/unfair?		
5. Science	Can I explore a variety of everyday materials? (exploring, questioning, discussion, picture evidence – 5 days)		
6. Science	Can I distinguish between an object and its material? (sort by material)		
7. Science	Can I create a series of actions for material vocabulary?		
8. Science	Can I describe the properties of different everyday materials?		
9. Science	Can I group everyday materials based on their properties?		
10. Science	Can I compare different everyday materials based on their properties?		
11. Science	Can I investigate the best material for the roof of a house? (see working scientifically document)		
12. Science	BOOK – Let's build a house book (non-fiction book to support)		
13. Science	Can I conduct a scientist study on Charles Mackintosh?		
14. History	Can I explore the features of houses over time?		
15. History	Can I discuss the different materials used for houses over time?		
16. History	Can I order the houses in chronological order and/or on a timeline?		
17. History	Can I compare the features of the buildings (old and new) to my immediate local area? (Evington Village, church, cottages, Evington Hall in the park, features where a moat used to be near a church – Piggy's Hollow)		
18. Design Technology	Can I explore and evaluate a range of existing house structures?		
19. Design Technology	Can I interview a premises office to understand more about structures?		
20. Design Technology	Can I practise a range of practical skills? (cutting, shaping, joining, and finishing)		
21. PSHE	Can I recognise risks in simple everyday situations? Hazards and dangers		
22. Design Technology	Can I explore how to make things stronger, stiffer, and more stable?		
23. Design Technology	Can I design a structure to keep a 4 th little pig safe?		
24. Design Technology	Can I build a structure for my 4 th little pig based on my design?		
25. Design Technology	Can I complete an evaluation of my structure?		
26. Design Technology	Can I talk about my structure using my knowledge of materials?		