



What impact did the Great Fire of London have? (Spring 1- 6weeks)

<u>Launch</u>		<u>Intent</u>	<u>Key Concepts</u>	
		For pupils to gain an increased understanding of History within England focusing on the events of the Great Fire of London.	<ul style="list-style-type: none">• Impact• Poverty• Monarchy	<ul style="list-style-type: none">• Citizenship• Responsibility• Empathy
<u>Core Texts</u>	<u>Cross-curricular Links</u>		<u>Key Figures</u>	
You Wouldn't Want To Be In the Great Fire of London, Vlad and the Great Fire of London, Extracts from the Diary of Samuel Pepys.			Samuel Pepys John Dunolp King Charles II	
<u>Nature Connectivity</u>	<u>ICT/ Useful links</u>	<u>Enrichment</u>	<u>Oracy</u>	
		Visitors- local baker and fire brigade	Learn a song about the GFoL.	



Sequence of Lessons			
Subject	Learning Challenge	Learning Flashback	Adaptations
1. History	Can I understand how the GFoL began and sequence the events from 1666?	*Recap Geography	
2. History	Can I find out about the life of Samuel Pepys?		
3. History	Can I understand why Samuel Pepys was important?		
4. History	Can I compare London in 1666 to modern day London? Houses		
5. Art	Can I research the artist Piet Mondrian?		
6. Art	Can I create a fact file on the life and artwork of Piet Mondrian?		
7. Art	Can I research and draw a Tudor House and colour in theme of composition C 1920?		
8. Food Technology	Can I understand where bread comes from?		
9. Food Technology	Can I practice skills used when making bread? (kneading, rolling, cutting)		
10. Food Technology	Can I follow instructions to make Tudor Bread for our bakery role play?		
11. Food Technology	Can I design a suitable package for my Tudor Bread?		
12. Design Technology	Can I research and explore a range of models?		
13. Design Technology	Can I understand what mechanism makes these models move? (wheels and axles)		
14. Design Technology	Can I practice using wheels and axles?		
15. Design Technology	Can I design a Fire Engine?		
16. Design Technology	Can I select suitable materials and tools for my Fire Engine?		
17. Design Technology	Can I make a Fire Engine based on my design? Can I evaluate my outcome against my design?		
18. Science	Can I identify uses of different everyday materials?		
19. Science	Can I understand the different properties of materials?		
20. Science	Can I describe materials by their properties?		
21. Science	Can I group materials based on their properties? (see working scientifically document)		
22. Science	Can I investigate suitable materials to build a house? (see working scientifically document)		
23. Science	Can I complete a scientist study on John Dunlop?		
24. Religious Studies	Can I say what makes a place special? Can I say why a Gurdwara is a special place for Sikh's?		
25. Religious Studies	Can I say what special objects and symbols are found in a Gurdwara?		
26. Religious Studies	Can I explain what the 5 K's are? Can I name other special places of worship?		



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