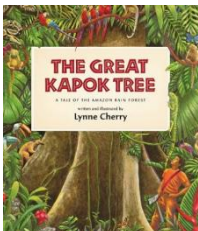
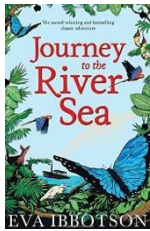
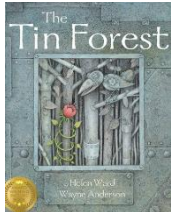
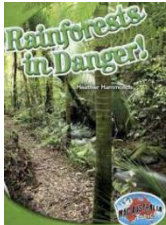




Ancient Egypt (Summer 1 and 2- 13 weeks)

<u>Launch</u>	<u>Intent</u>	<u>Key Concepts</u>	
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<u>Core Texts</u>	<u>Cross-curricular Links</u>		<u>Key Figures</u>
   			
<u>Nature Connectivity</u>	<u>ICT/ Useful links</u>	<u>Enrichment</u>	<u>Oracy</u>
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<u>Sequence of Lessons</u>			
<u>Subject</u>	<u>Learning Challenge</u>	<u>Learning Flashback</u>	<u>Adaptations</u>
1. History	STARTER DAY Can I find information on a given artefact? Can I understand the difference between primary and secondary sources?		
2. History	Can I create a timeline of the main events in Ancient Egyptian times?		
3. Geography	Can I persuade my teacher about where Egypt is located in Africa? Can I understand that Europe is a continent that the U.K is a part of? Can I find Egypt on a map and know where it is in relation to where I live? Can I name and locate countries and cities in Europe?		
4. History/ Geography	Can I understand the importance of the Nile?		
5. History	Can I understand hieroglyphics and create my own?		
6. History	Can I understand the different burials carried out in Ancient Egypt? (Rich v Poor)		
7. History	Can I understand mummification and write instructions for it?		
8. Art	Can I identify skills needed for modelling clay? Can I design my Canopic Jar head? Can I sculpt a Canopic jar head using clay?		
9. History	Can I read the diary of Howard Carter when he discovered the tomb of Tutankhamun? Can I use Chatterpix to rein act a Howard Carter interview? Can I understand the life of a famous Egyptian and create a fact file?		
10. D&T	Can I create a net for my sarcophagus? Can I explore different hinge mechanisms? Can I practise making hinges? Can I create a sarcophagus? Can I evaluate my model?		
11. Science	Can I identify how sounds are made, associating some of them with vibrating? Can I recognise that vibrations from sounds travel through a medium to the ear?		
12. Science	Can I find patterns between the pitch of a sound and features of the object that produced it? Can I find patterns between the volume of a sound and the strength of the vibrations that produced it? Can I recognise that sounds get fainter as the distance from the sound source increases?		
13. R.E.	Can I understand how Sikhs, Christians and Muslims welcome new life? Can I understand Ancient Egyptian rituals around new life?		
14. R.E.	Can I compare and contrast how different faiths welcome new life?		
15. Music	Can I learn to play the recorder? Can I play and perform melodies? Can I follow staff notation? Can I copy short melodic phrases? Can I understand minims, crochets, paired quavers and rests?		
16. PSHE	RSE unit Differences		



	<p>Know some of the similarities and differences between males and females Name the body parts using agreed words Personal Space Identify types of touch that people like/dislike Discuss importance of personal space Discuss how to deal with unwanted touch Understand who to go to for help Different families Explore different types of families</p>		
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