



## How do plants grow? (Spring 2- 4 weeks )

<u>How do plants grow? (Spring 2- 4 weeks )</u>			
<u>Launch</u>	<u>Intent</u>	<u>Key Concepts</u>	
	For pupils to gain an increased understanding on Plants and how they play an important role within our lives.	•	•
<u>Core Texts</u>	<u>Cross-curricular Links</u>		<u>Key Figures</u>
<u>Nature Connectivity</u>	<u>ICT/ Useful links</u>	<u>Enrichment</u>	<u>Oracy</u>



<b><u>Sequence of Lessons</u></b>			
<b><u>Subject</u></b>	<b><u>Learning Challenge</u></b>	<b><u>Learning Flashback</u></b>	<b><u>Adaptations</u></b>
1. Science	Can I label the parts of a plant?		
2. Science	Can I understand the functions of plant parts?		
3. Science	Can I identify and name a selection of plants?		
4. Science	Can I carry out an investigation linked to plants?		
5. Science	What are the best conditions for a plant to grow?		
6. Science	Can I understand what a fair test is?		
7. Science	Can I carry out a fair test?		
8. Science	Can I appropriately show results of an investigation?		
9. Science	Can I evaluate the findings of an investigation?		
10. Art	Can I manipulate clay to create a model of a plant/flower?		
11. Art	Can I use a variety of primary and secondary colours to make my model life like?		
12. Geography	Can I read a simple map of the school and recognise different symbols represent different features?		
13. Geography	Can I study the geography of our school and its grounds? Fieldwork observation- tick what they see		
14. Geography	Can I devise a messy map in a group?		
15. Geography	Can I devise a simple map of the school grounds which shows the physical features? (Add symbols and create a key for key features e.g. Trees, grass, plants)		
16. PSHE	Can I explore Good and Bad?		
17. PSHE	Can I provide examples of good and bad?		
18. PSHE	Can I create a comic strip based on the apple analogy?		