

| What | What was special about the Golden Age of Islam? (Summer 1-7 weeks) | | | | |
|--|---|--|---|--|--|
| Launch | Intent | Key Concepts | | | |
| | To gain an understanding why the achievements of the golden age of Islam. | Belonging Beliefs Diversity | Power Curiosity Respect Home | | |
| <u>Core Texts</u> | <u>Cross-curricular Links</u> | | Key Figures | | |
| Planet Omar Islamic Stories The History Detective Investigates: Early Islamic Civilization | | | lbn al-Haytham | | |
| Nature Connectivity | ICT/ Useful links | <u>Enrichment</u> | <u>Oracy</u> | | |
| | | Mosque visit Visit Madani Eid Assembly | • | | |



| | | Sequence of Lessons | | |
|-----|----------------|--|--|--------------------|
| | <u>Subject</u> | Learning Challenge | Learning Flashback | Adaptations |
| 1. | History | Can I understand what and why the golden age of Islam was significant? | | |
| 2. | History | Can I create a class timeline of the main events during the Golden Age of Islam? Start of the GAOI, Building of Bhagdad, scholar discoveries (House of Wisdom), Science and Math advancements | *Vikings occurred around a similar time therefore add to timeline | |
| 3. | Geography | Can I name and locate the main countries that make up Asia? China, India, Iraq, Saudi Arabia, Japan | | |
| 4. | Geography | Can I locate areas where the Golden Age of Islam was most prominent in history? Can I understand that the silk road was an important route for trade? Silk, gunpowder and paper Can I locate the silk road on a map? | *I.R topic of trade and transport via Thames | |
| 5. | History | Can I understand why Baghdad was important during the Golden Age of Islam? | | |
| 6. | History | Can I understand the House of Wisdom and why it was so important? | | |
| 7. | History | Can I explore the Islamic empire and compare it to the early British empire? | *British empire in Great Britain | |
| 8. | RE | Can I understand why Muslims show respect to Muhammed and explain the significance of prayer? | | |
| 9. | RE | Can I explain why charity is important to Muslims and to myself? Can I understand why pilgrimage is important to muslims? | | |
| 10. | RE | Can I research and explain why Muslims fast? Can I explain what is meant by Jihad? | | |
| 11. | RE | Can I understand why sacred texts, such as the Qur'an, are important in religions? Can I write a short online encyclopaedia entry for the Qur'an? | | |
| 12. | RE | Can I visit a mosque and explain the features? | | |
| 13. | DT – cooking | Can I taste and appraise a range of traditional middle eastern ingredients that I will use in my samosa? | | |
| 14. | DT – cooking | Can I create a recipe for my traditional middle eastern food? | | |
| 15. | DT - cooking | Can I follow a recipe? Can I use equipment safely and appropriately? | | |
| 16. | DT - cooking | Can I evaluate the taste and texture of a dish I have made? | | |
| 17. | Computing/ Art | Can I research Islamic art which uses geometric patterns? Can I plan a collage tile that is inspired by Islamic art? | Turtle academy | |
| 18. | Art | Can I create an Islamic tile using the collaging technique? | | |
| 19. | Art | Can I evaluate my Islamic tile? | | |