



What grows in our garden? (Summer 1- 7 weeks)

<u>Launch</u>	<u>Intent</u>	<u>Key Concepts</u>	
Nature walk- observe the seasonal changes.	<ul style="list-style-type: none"> For pupils to understand what plants are and how they grow. 	<ul style="list-style-type: none"> Home Curiosity Responsibility Impact 	<ul style="list-style-type: none"> Change Sustainability
<u>Core Texts</u>	<u>Cross-curricular Links</u>		<u>Key Figures</u>
<ul style="list-style-type: none"> . 			David Attenborough
<u>Nature Connectivity</u>	<u>ICT/ Useful links</u>	<u>Enrichment</u>	<u>Oracy</u>
Nature walk to explore evidence of Spring. Nature walk identifying plants. Monitor and harvest vegetables from allotment boxes.		*Trip to Botanical Gardens and Attenborough Arboretum. Planting allotments.	*Persuade the teacher that bees are important.



<u>Sequence of Lessons</u>			
<u>Lesson</u>	<u>Learning Challenge</u>	<u>Learning Flashbacks</u>	<u>Adaptations</u>
1. Science	Can I record daily weather on a class chart using weather symbols? (weather type, day length, temperature etc.) (see working scientifically document)		
2. Science	Can I explore the weather in the United Kingdom in Spring? (see working scientifically document)		
3. Science	Can I identify and name the different parts of a plant?		
4. Science	Can I identify and name a range of wild and garden plants?		
5. Science	Can I identify a variety of plants in the local environment? (outing)		
6. Science	Can I identify and sort familiar plants by common features? (see working scientifically document)		
7. Art	Can I explore who Van Gogh is?		
8. Art	Can I understand the style of art that Van Gogh used?		
9. Art	Can I observe some of the techniques used by Van Gogh?		
10. Art	Can I practise some of the techniques used by Van Gogh?		
11. Art	Can I practise painting the different parts of a Sunflower? (Link to Science – Plants)		
12. Art	Can I paint a Sunflower using techniques of Van Gogh?		
13. Art	Can I evaluate my Sunflower Painting?		
14. Science	Trip-Attenborough Arboretum*		
15. Science	Can I understand what deciduous and evergreen trees are?		
16. Science	Can I identify and name a range of deciduous and evergreen trees?		
17. Science	Can I identify a variety of trees in the local environment? (outing)		
18. PSHE/D&T	Can I understand what a healthy lifestyle is? (link to healthy sandwich)		
19. PSHE/D&T	Can I understand what healthy eating is?		
20. PSHE/D&T	Can I understand where food comes from? (animals, plants etc.)		
21. PSHE/D&T	Can I understand what a healthy and varied diet is?		
22. D&T	Can I explore the taste of different types of food?		
23. D&T	Can I design a healthy sandwich?		
24. D&T	Can I understand how to prepare food hygienically and safely?		
25. D&T	Can I practice techniques such as spreading, cutting, peeling, and grating to make a healthy sandwich?		
26. D&T	Can I taste and evaluate my sandwich?		
27. PSHE	Can I understand why bees are important to the environment? (link to science – plants)*		
28. PSHE	Can I understand why people and living things have needs and we have responsibilities to care for them?		