Are all animals the same? (Summer 2- 6 weeks)

Launch	Intent	Key Concepts
Immersive zoo experience day. Children come to school as their favourite animal and present a factfile.	To know that animals including humans are classified into groups according to differences.	- Curiosity - Belonging - Diversity

Core Texts	Cross-curricular Links	Key Figures

Nature Connectivity	ICT/ Useful links	Enrichment	Oracy
		Trip to Twycross Zoo.	Animal fact file presentation.

Sequence of Lessons

Lesson	Learning Challenge	Learning Flashbacks	Adaptations
1. Science	Can identify and name common animal groups? (including fish, amphibians, reptiles, birds, and mammals)		
2. Science	Can you identify, name, draw and label the basic parts of different animal from each group?		
3. Science	Can I describe and compare the structure of a variety of common animals from each group? (including fish, amphibians, reptiles, birds, and mammals)		
4. Science	Can you sort animals into either fish, amphibians, reptiles, birds, or mammals? (see Working Scientifically document)		
5. Science	Can I research the names of animals that belong to each sub-category? (see Working Scientifically document)		
6. Science	Can you identify and name a variety of animals that are carnivore, herbivore, or omnivore?	Dinosaur topic- what are carnivores, herbivores and omnivores?	
7. Geography	Can I identify the equator, north pole and south pole on a map and globe? Can I locate hot and cold places in the world on a map and globe? Can I identify animals that live in hot and cold regions of the world?		
8. Science	Can you identify, name, draw and label the basic parts of the human body? (SONGS, RHYMES, GAMES etc)		
9. Science	Can you explore the five senses and label the body part linked to each sense?		
10. Art	Can I explore a range of collages?		
11. Art	Can I understand how collages work?		
12. Art	Can I discuss what makes a good collage?		
13. Art	Can I experiment in making texture?		
14. Art	Can I share my ideas with others?		
15. Art	Can I make a collage of an animal?		
16. Art	Can I evaluate my piece of artwork?		
17. Design Technology	Can I explore a range of lever/pulley mechanisms?		
18. Design Technology	Can I practise making a range of lever/pulley mechanisms? (more than one session)		
19. Design Technology	Can I design a lever/pulley mechanism based on practise?		
20. Design Technology	Can I make a lever/pulley based on my design?		
21. Design Technology	Can I explain how my lever/pulley works?		
22. Design Technology	Can I complete an evaluation of my lever/pulley?		
23. Geography	Can I explore the weather in the United Kingdom in Summer? (see working scientifically document)		
24. Geography	Can I record daily weather on a class chart using weather symbols? (weather type, day length, temperature etc.) (see Working Scientifically document)		
25. PSHE/RSE	Can I understand how to keep myself safe? NSPCC PANTS Can I understand the simple life cycle of humans? babies-children-adults Can I understand the difference between boy and girl babies? Can I understand the different types of families? Can I identify people I can ask for help?		