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|  | **Autumn 1**  **(4 days + 6 weeks)** | | **Autumn 2**  **(9 weeks)** | **Spring 1**  **(6 weeks)** | **Spring 2**  **(4 weeks)** | **Summer 1**  **(7 weeks)** | **Summer 2**  **(6 weeks)** |
| **EYFS** | (4 days) | Who am I? | What can I celebrate? | Once upon a time, what happened in the end? | Who helps us? | How do things grow and change? | Where can I go? |
| **Year 1** | (4 days) | Who am I and where do I live? | What is special about this time of year? | What material can we use to protect the 4th little pig? | How do we know the dinosaurs existed? | What grows in our garden? | Are all animals the same? |
| **Year 2** | (4 days) | Where in the world is Africa? | Who were the Victorians? | What impact did the Great Fire of London have? | How do plants grow? | SATs | Why is the ocean an important habitat? |
| **Year 3** | (4 days) | What was life like in pre-historic Britain? | | How did the Roman Empire impact Britain? | | What makes Britain beautiful? | What are Earth’s extreme? |
| **Year 4** | (4 days) | What was life like during the Industrial Revolution? | Why is the rainforest an important biome? | Where does chocolate come from? | | How did the Egyptian civilisation shape our world? | |
| **Year 5** | (4 days) | What makes Britain Great? | Why did the Vikings invade Britain? | How does Earth fit into space? | | What was the golden age of Islam? | How are we damaging the planet? |
| **Year 6** | (4 days) | What impact are fossil fuels having on the world? | Why was WW2 a significant event in history? | Why was the Titanic the biggest maritime disaster? | | How did we evolve? | |

**Additional Information:**

Topics aim to incorporate the various foundation subjects within their content however some subject areas follow their own scheme.

Literacy – the topic curriculum FS and KS1 plan literacy through Read Write Inc, a variety of picture books and short stories. KS2 plan literacy through novels linked to their topics. Grammar, spelling and punctuation are also planned for against the objectives from the national curriculum.

Maths – follows aspects of White Rose.

PSHE – runs through all aspects of the school including assemblies and Collective Worship as well as taught lessons. Whole school themed days/weeks include Our Values, Difference and Diversity, Healthy Schools, Antibullying, World Mental Health Day, Women in STEM.

Religious Studies – follows the Leicester City Agreed Syllabus. Festivals celebrated include Easter, Eid, Christmas, Vaisakhi and Diwali.

Physical Education – is led by a sports coach from Empower and Moving Together.

Computing – follows the NCCE scheme. E-safety is planned through Project Involve. Coding is delivered by students from De Montfort University.

French – follows a designated scheme of work.

Music- follows a designated scheme of work.

Please see the individual Year Groups Curriculum Overviews for a further breakdown.