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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **F2** | All about me Art: Self PortraitsDT: Design a biscuit face Biscuit.Geography: Where do I live? Map making.History: Toys personal chronology.PSHE: Following the school/class rules and building positive relationships.  | FestivalsArt: Andy Goldsworthy- Natural collage.DT: Design a Birthday cupcake.Geography: Create a map of the local with places of worship using construction.History: children to talk about past experiences with bravery, kindness and talk about different choices they could have made.Science: The five senses (Diwali week) | FairytalesArt: Combine media to make a beanstalk.DT: Make boats that float.Making chapattis.Geography: Drawing a map for story setting.History: Compare characters from our story to our family. What past memories can you share?Science: Wow day team boat making. Floating and sinking | People who help usArt: Use recycled material to create a piece of art.DT: Can I create a junk model that moves? Police car, ambulance.History: people that helped us in the past. | Growth and changeArt: Creative media to create mini beast.DT: Design and make a bug den for the outside area.Geography: Trip to Stonehurst farm.Science: Growth and change growing plants. | Transport/ Travel Art: Create bear masks using collage. DT: Design and make fruit kebab. Geography: Explore India and the Uk.History: Look at transport from the past and the present. |
| **Year 1** | Geography: All about me/who am I Where do I live? Art: Self PortraitsDT: Different house structures PSHE: Myself and my relationships 4 – Beginning and belongingRE: Where do I belong? What do I believe? | Geography: Whatever the weather (Previous objectives from dinosaurs and animals)Art: Renoir ‘Umbrellas’ Artist studyDT: Food from the seasons= Smoothies Science: Seasonal ChangesPSHE: Citizenship 3 – Working togetherRE: Where do I belong? What do I believe? | History: How did the Victorians shape Britain today?Art: Collage of Queen VictoriaScience: Everyday Materials**PSHE**: Healthy and Safer Lifestyles 5 -Safety ContextsRE: Who is a Christian and what do they believe? | History: How did the Victorians shape Britain todaqy?Art-Rousseau’s Jungle painting - Artist studyScience: Animals including Humans**PSHE:** Myself and My Relationships 6 – Family and FriendsRE: Who is a Christian and what do they believe? | English/Reading Text: When Titus took the trainHistory: How has Transport developed over time?Art: Hot Air Balloon designs (Gustav Klimt) Art: Van Gogh SunflowersDT: slider of a vehicle Science: Plants **PSHE**: Citizenship 4 – Diversity and Communities**PSHE**: Myself and My Relationships 5 – My Emotions**RSE**RE: What makes some places special? |
| **Year 2** | English Text: Meerkat Mail Geography: Our Amazing World (Continents/ Hot and cold places)DT: Puppets – science link, animals in their habitatArt: Self PortraitsScience: Living things and their habitatsPSHE: Myself and My Relationships 7 – Anti-bullyingPSHE AU2: Healthy and Safer Lifestyles 7 – Healthy LifestylesRE: Who celebrates what and why? | English Text: The Great Fire of LondonHistory: Great Fire of LondonDT: Fire engine projectScience: Materials **PSHE:** Economic Wellbeing – Financial CapabilityRE: What can stories teach us about life? | English Text: Malalas Magic PencilHistory: Great Fire of LondonArt: Painting/drawing Great Fire of London silhouetteScience: Animals including Humans **PSHE:** Healthy and Safer Lifestyles 9 – Personal SafetyRE: What can stories teach us about life? | English Text: The true story of the 3 little pigs English Text: WolvesHistory: Famous Explorers (Focus on Mary Seacole and Florence Nightingale)Geography: Objectives included linked to Mary Seacole and Florence NightingaleArt: Clay sculptures making pestle and mortars for the nursesScience: Plants**PSHE:** Citizenship 5 – Rules and Responsibilities Myself and **PSHE:** My Relationships 8 – Managing changeRSERE: Who is a Muslim and what do they believe? |
| **Year 3** | English Text: Stone Age BoyEnglish Text: The First Drawing History: How did people live in pre-historic times? (Stone Age to Iron Age)Art: Self PortraitsArt: Stone age Cave paintings (linked to Skara Brae)Science: Animals including Humans and Rocks /Au1/Au2.PSHE AU1: Healthy and Safer Lifestyles 11 – Managing RiskPSHE AU2: Citizenship 6 – Working TogetherRE: How is new life welcomed into the new world? | English Text: The WitchesEnglish Text: The Lost Happy EndingsHistory: How has the Roman Empire impacted our lives now?Geography: objectives included in how has the Roman Empire impacted our lives now? (Previous: What makes Britain Beautiful?)DT: Roman Clothing projectArt: Collage Mosaics- RomansScience: LightScience: Plants**PSHE:** Myself and My Relationships 9 – Beginning and Belonging**PSHE:** Citizenship 7 – Diversity and Communities**RE:** Who inspires me? | English Text: Escape from PompeiiGeography: Volcanoes and EarthquakesDT: Making volcanic cupcakesArt: Volcanic art, Study- Nick RowlandScience: Forces and Magnets**PSHE:** Myself and My Relationships 10 – My Emotions**PSHE:** Citizenship 8 – Rules, Rights and Responsibilities**RSE**RE: How does a Christian follow Jesus? |
| **Year 4** | English Text: The Iron ManHistory: What impact have the Anglo-Saxons had on Britain?Geography:Settlements: objectives included in what impact did the Anglo-Saxons had on Britain?Art: Self PortraitsDT: Lighthouses- linked to scienceScience: Electricity PSHE: Healthy and Safer Lifestyles 15 – Drug EducationRE: What does it mean to be a Hindu? | English Text: Cinnamon (diversity)The river that flowed beside meGeography: Raging RiversGeography: MountainsScience: Living ThingsPSHE: Economic Wellbeing 2 – Financial CapacityRE: What does it mean to be a Hindu? | English Text: How to Train your DragonEnglish Text: The proudest blue (diversity) History: Vikings- Who were they Vikings and what was their connection to Leicester?Art: River inspired paintings – Monet/ Van Gogh inspired – Post impressionDT: Viking boatsDT: Viking StewScience: Animals including Humans and States of Matter- Sp1/Sp2PSHE: Myself and My Relationships 11 – Family and Friends – Spring 1/ Myself and My Relationships 12 – Anti-bullying – Spring 2**RE:** What does light mean? What does dark mean? | English Text: Harry Potter and the Philosophers StoneEnglish Text: Awesome EgyptiansInternational History: Ancient EgyptDT: pop structure (Deppt T)Art: Modern figurative art: Artist Study- Antony Gormley, Alberto Giacometti, Lubaina HuimidScience: SoundPSHE: Myself and My Relationships 13 – Managing Change – Summer 1/ Healthy and Safer Lifestyles 16 – Personal SafetyRSE**RE:** The journey of life: what is so special about marriage? |
| **Year 5** | English text: Hidden Figures (diversity link)Geography: The world around us (Hemispheres and Space)Trade and the economy Art: Perspective drawings (Peter Thorpe)Science: Earth and Space**PSHE**: Myself and My Relationships 14 – Beginning and BelongingRE: Why do some people think God exists?  |  English Text: Divers Daughter: A Tudor StoryHistory: Tudors – Why does a King need 6 Wives?DT: Tudor Coin PurseScience: Properties and changes of materialsScience: Living Things and Habitats**PSHE:** Citizenship 9 – Working TogetherRE: Why do some people think God exists?  | English text:FartherRichard III: I was thereLocal History: Richard IIIGeography objectives included for Richard IIIScience: ForcesDT: Richard III catapult for battle ART: Augustin Edouart of Richard IIIPSHE: Myself and My Relationships 15 – My EmotionsPSHE: Managing RisksRE: Justice and poverty: can religions help to build to build a fair world and make poverty history?  | English Text: A story like the wind English text:?International History: What was the Golden Age of Islam including Baghdad? Art: Painting inspired by traditional Islamic tilesScience: Animals including humans**PSHE:** Citizenship 10 – Diversity and Communities**PSHE:** Myself and my Relationships 16 – Family and Friends**RSE****RE:** What does it mean to be a Muslim?  |
| **Year 6** | English text: The Boy at the back of the classHistory: Who were the Mayans and what did they do for us? Geography: North America- Texas English text: HolesArt: Self Portraits Science: Animals including humansPSHE: Citizenship 11 – Rules, Rights and ResponsibilitiesRE: What does it mean to be a Sikh? | English text: War HorseHistory: What key events in WW1 and WW2 shaped Britain?DT: Food WW1 Science: Living things**PSHE**: Myself and My Relationships 17 – Anti-bullyingRE: What does it mean to be a Sikh? | English text: The ExplorerGeography: How and why is the Amazon Rainforest under threat? (South America) Art: QuillingScience: Light**PSHE:** Healthy and Safer Lifestyles 21 – Healthy Lifestyles**PSHE:** Economic Wellbeing 3 – Financial CapabilityRE: What matters most to Humanists and to Christians? | English text: SkelligInternational History: How did the Greeks Impact on Modern life?DT: Science linked electricity projectArt: Evolution (science linked)Science: Electricity and Evolution S1/S2**PSHE**: Myself and My Relationships 18 – Managing Change**PSHE:** Healthy and Safer Lifestyles 22 – Drug EducationRSERE: What can we learn from religions about temptations and finding your way through the moral maze? |