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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | | **Spring 2** | **Summer 1** | **Summer 2** |
| **F2** | All about me  Art: Self Portraits  DT: Design a biscuit face Biscuit.  Geography: Where do I live? Map making.  History: Toys personal chronology.  PSHE: Following the school/class rules and building positive relationships. | Festivals  Art: Andy Goldsworthy- Natural collage.  DT: Design a Birthday cupcake.  Geography: Create a map of the local with places of worship using construction.  History: children to talk about past experiences with bravery, kindness and talk about different choices they could have made.  Science: The five senses (Diwali week) | Fairytales  Art: Combine media to make a beanstalk.  DT: Make boats that float.  Making chapattis.  Geography: Drawing a map for story setting.  History: Compare characters from our story to our family. What past memories can you share?  Science: Wow day team boat making. Floating and sinking | | People who help us  Art: Use recycled material to create a piece of art.  DT: Can I create a junk model that moves? Police car, ambulance.  History: people that helped us in the past. | Growth and change  Art: Creative media to create mini beast.  DT: Design and make a bug den for the outside area.  Geography: Trip to Stonehurst farm.  Science: Growth and change growing plants. | Transport/ Travel  Art: Create bear masks using collage.  DT: Design and make fruit kebab.  Geography: Explore India and the Uk.  History: Look at transport from the past and the present. |
| **Year 1** | Geography: All about me/who am I Where do I live?  Art: Self Portraits  DT: Different house structures  PSHE: Myself and my relationships 4 – Beginning and belonging  RE: Where do I belong? What do I believe? | Geography: Whatever the weather (Previous objectives from dinosaurs and animals)  Art: Renoir ‘Umbrellas’ Artist study  DT: Food from the seasons= Smoothies  Science: Seasonal Changes  PSHE: Citizenship 3 – Working together  RE: Where do I belong? What do I believe? | History: How did the Victorians shape Britain today?  Art: Collage of Queen Victoria  Science: Everyday Materials  **PSHE**: Healthy and Safer Lifestyles 5 -Safety Contexts  RE: Who is a Christian and what do they believe? | | History: How did the Victorians shape Britain todaqy?  Art-Rousseau’s Jungle painting - Artist study  Science: Animals including Humans  **PSHE:** Myself and My Relationships 6 – Family and Friends  RE: Who is a Christian and what do they believe? | English/Reading Text: When Titus took the train  History: How has Transport developed over time?  Art: Hot Air Balloon designs (Gustav Klimt)  Art: Van Gogh Sunflowers  DT: slider of a vehicle  Science: Plants  **PSHE**: Citizenship 4 – Diversity and Communities  **PSHE**: Myself and My Relationships 5 – My Emotions  **RSE**  RE: What makes some places special? | |
| **Year 2** | English Text: Meerkat Mail  Geography: Our Amazing World (Continents/ Hot and cold places)  DT: Puppets – science link, animals in their habitat  Art: Self Portraits  Science: Living things and their habitats  PSHE: Myself and My Relationships 7 – Anti-bullying  PSHE AU2: Healthy and Safer Lifestyles 7 – Healthy Lifestyles  RE: Who celebrates what and why? | | English Text: The Great Fire of London  History: Great Fire of London  DT: Fire engine project  Science: Materials  **PSHE:** Economic Wellbeing – Financial Capability  RE: What can stories teach us about life? | English Text: Malalas Magic Pencil  History: Great Fire of London  Art: Painting/drawing Great Fire of London silhouette  Science: Animals including Humans  **PSHE:** Healthy and Safer Lifestyles 9 – Personal Safety  RE: What can stories teach us about life? | | English Text: The true story of the 3 little pigs  English Text: Wolves  History: Famous Explorers (Focus on Mary Seacole and Florence Nightingale)  Geography: Objectives included linked to Mary Seacole and Florence Nightingale  Art: Clay sculptures making pestle and mortars for the nurses  Science: Plants  **PSHE:** Citizenship 5 – Rules and Responsibilities Myself and  **PSHE:** My Relationships 8 – Managing change  RSE  RE: Who is a Muslim and what do they believe? | |
| **Year 3** | English Text: Stone Age Boy  English Text: The First Drawing  History: How did people live in pre-historic times? (Stone Age to Iron Age)  Art: Self Portraits  Art: Stone age Cave paintings (linked to Skara Brae)  Science: Animals including Humans and Rocks /Au1/Au2.  PSHE AU1: Healthy and Safer Lifestyles 11 – Managing Risk  PSHE AU2: Citizenship 6 – Working Together  RE: How is new life welcomed into the new world? | | English Text: The Witches  English Text: The Lost Happy Endings  History: How has the Roman Empire impacted our lives now?  Geography: objectives included in how has the Roman Empire impacted our lives now? (Previous: What makes Britain Beautiful?)  DT: Roman Clothing project  Art: Collage Mosaics- Romans  Science: Light  Science: Plants  **PSHE:** Myself and My Relationships 9 – Beginning and Belonging  **PSHE:** Citizenship 7 – Diversity and Communities  **RE:** Who inspires me? | | | English Text: Escape from Pompeii  Geography: Volcanoes and Earthquakes  DT: Making volcanic cupcakes  Art: Volcanic art, Study- Nick Rowland  Science: Forces and Magnets  **PSHE:** Myself and My Relationships 10 – My Emotions  **PSHE:** Citizenship 8 – Rules, Rights and Responsibilities  **RSE**  RE: How does a Christian follow Jesus? | |
| **Year 4** | English Text: The Iron Man  History: What impact have the Anglo-Saxons had on Britain?  Geography:Settlements: objectives included in what impact did the Anglo-Saxons had on Britain?  Art: Self Portraits  DT: Lighthouses- linked to science  Science: Electricity  PSHE: Healthy and Safer Lifestyles 15 – Drug Education  RE: What does it mean to be a Hindu? | English Text: Cinnamon (diversity)  The river that flowed beside me  Geography: Raging Rivers  Geography: Mountains  Science: Living Things  PSHE: Economic Wellbeing 2 – Financial Capacity  RE: What does it mean to be a Hindu? | English Text: How to Train your Dragon  English Text: The proudest blue (diversity)  History: Vikings- Who were they Vikings and what was their connection to Leicester?  Art: River inspired paintings – Monet/ Van Gogh inspired – Post impression  DT: Viking boats  DT: Viking Stew  Science: Animals including Humans and States of Matter- Sp1/Sp2  PSHE: Myself and My Relationships 11 – Family and Friends – Spring 1/ Myself and My Relationships 12 – Anti-bullying – Spring 2  **RE:** What does light mean? What does dark mean? | | | English Text: Harry Potter and the Philosophers Stone  English Text: Awesome Egyptians  International History: Ancient Egypt  DT: pop structure (Deppt T)  Art: Modern figurative art: Artist Study- Antony Gormley, Alberto Giacometti, Lubaina Huimid  Science: Sound  PSHE: Myself and My Relationships 13 – Managing Change – Summer 1/ Healthy and Safer Lifestyles 16 – Personal Safety  RSE  **RE:** The journey of life: what is so special about marriage? | |
| **Year 5** | English text: Hidden Figures (diversity link)  Geography: The world around us (Hemispheres and Space)  Trade and the economy  Art: Perspective drawings (Peter Thorpe)  Science: Earth and Space  **PSHE**: Myself and My Relationships 14 – Beginning and Belonging  RE: Why do some people think God exists? | English Text: Divers Daughter: A Tudor Story  History: Tudors – Why does a King need 6 Wives?  DT: Tudor Coin Purse  Science: Properties and changes of materials  Science: Living Things and Habitats  **PSHE:** Citizenship 9 – Working Together  RE: Why do some people think God exists? | English text:  Farther  Richard III: I was there  Local History: Richard III  Geography objectives included for Richard III  Science: Forces  DT: Richard III catapult for battle  ART: Augustin Edouart of Richard III  PSHE: Myself and My Relationships 15 – My Emotions  PSHE: Managing Risks  RE: Justice and poverty: can religions help to build to build a fair world and make poverty history? | | | English Text: A story like the wind  English text:?  International History:  What was the Golden Age of Islam including Baghdad?  Art: Painting inspired by traditional Islamic tiles  Science: Animals including humans  **PSHE:** Citizenship 10 – Diversity and Communities  **PSHE:** Myself and my Relationships 16 – Family and Friends  **RSE**  **RE:** What does it mean to be a Muslim? | |
| **Year 6** | English text: The Boy at the back of the class  History: Who were the Mayans and what did they do for us?  Geography: North America- Texas  English text: Holes  Art: Self Portraits  Science: Animals including humans  PSHE: Citizenship 11 – Rules, Rights and Responsibilities  RE: What does it mean to be a Sikh? | English text: War Horse  History: What key events in WW1 and WW2 shaped Britain?  DT: Food WW1  Science: Living things  **PSHE**: Myself and My Relationships 17 – Anti-bullying  RE: What does it mean to be a Sikh? | English text: The Explorer  Geography: How and why is the Amazon Rainforest under threat? (South America)  Art: Quilling  Science: Light  **PSHE:** Healthy and Safer Lifestyles 21 – Healthy Lifestyles  **PSHE:** Economic Wellbeing 3 – Financial Capability  RE: What matters most to Humanists and to Christians? | | | English text: Skellig  International History: How did the Greeks Impact on Modern life?  DT: Science linked electricity project  Art: Evolution (science linked)  Science: Electricity and Evolution S1/S2  **PSHE**: Myself and My Relationships 18 – Managing Change  **PSHE:** Healthy and Safer Lifestyles 22 – Drug Education  RSE  RE: What can we learn from religions about temptations and finding your way through the moral maze? | |